Nehemiah - Lesson 2 - Chapter 3

Assigning Sections	Game Plan	Nehemiah
 next to him(them) After him Sections were assigned near their house People from all walks of life - men and women Many involved in the construction especially down in the southeast corner Gates listed counterclockwise around the city Tekoites nobles did not support the work to the master - laziness? - could their loyalty be divided? Most of the city is surrounded by valleys - the north and northwest were the most open for attack Southeast portion of the wall may have been the most difficult to rebuild 	 Task seems overwhelming People were content living as it is Break it down into smaller projects that can be accomplished in a reasonable amount of time Each person was working beside someone else - motivation, competition, encouragement, helping each Motivated to build quickly, build well and secure the gates because it was near their homes Gates needed to be secured - protected them from the outsiders 	Man of - Compassion - Prayer - Vision Was - creative - Strong and courageous - Inspiring - Motivating - Educator Had - a plan - Drive and desire - Leadership skills - Boldness - Determination Understood - His God - His purpose (Eph 2:10) Knew how to get the most out of people - led by example

Nehemiah - Lesson 2 - Chapter 4

Strong-Armed Tactics	Nehemiah Continues Work
- enemy was displeased that someone was helping Israel (2:10) - Displeasure turned to anger (4:1) - mocking - Ridiculing the Jews to the Samaritans - possibly trying to incite them to attack (4:2) - Demoralizing the people (4:3) - Brings doubt to the people's efforts (4:3) - Anger increases (4:7) - Conspire together to fight Jerusalem (4:8) - Threatened them - to put a stop to the work and kill them (4:11)	 first thing Nehemiah does - PRAY (4:4-5) - dependent on God's sovereignty and His protection The persecution was coming from all sides (4:6, 12) Gets the people to pray (4:9) Sets up a guard around them (4:9) They were discouraged (4:10) God revealed the plot against them (4:12, 15) Stations men (family members) at weak points and low spots - they are armed to protect (4:13) Addresses their fear (4:14) - REMEMBER the Lord who is great and awesome The workforce was cut in half (4:16) Station trumpeters to sound the alarm (4:20) They continued their work - didn't get much sleep (4:22-23) Today we still with opposition that stands against the work of God Jn 15:16-21; 16:33; 17:13-21

Nehemiah - Lesson 2 - Chapter 5

Problems from Within	Nehemiah's Response		
Nobles of the land didn't seem willing to work and may have had alliances with the enemies (5:1-5; 3:5) - people were tired of hard labor - Drained from the harassment of the enemies - Poor and lacking necessities of life - Borrow money - Working on the wall instead of getting food - Exploited by the rich Jews - people were forced to sell homes, lands, and children - Usury	Addressed the problem - Ex 22:25 - when giving/helping the poor - they were not to charge them interest - Lev 25:35-43 - treat the poor with respect and dignity - Dt 15:7-11 - open-handedly help the poor among us - Dt 23:19-20 - lend with no interest to a brother but a foreigner you can lend at interest - let's leave off this usury (10) - He steps in as governor (14) - An example of working hard to help the project, not taking advantage of "tax incentives" for his help - Remember me for the good that I have done for the people NT examples - Jn 13:34-35 - love one another - I Jn 3:16-18 - we are to love in deed and truth - share with those in need - James 5:1-5 - rich were oppressing the poor and their cries are heard by God - Acts 4:32-35 - they all shared what they had with each other so there was no needy one among them		