

**What in the world is that strange man doing? God's prophets were God's spokesmen on earth given as His mouthpiece. They were to speak to the people and warn them, wake them up as they called out, "Thus says the Lord!"**

**They were called to speak, but they were also called to act. They were a visual example painting a picture to those who passed by. You can imagine the rumor mill that commenced. "I went to the market today and you will never guess what Ezekiel was doing." "I saw him doing that same thing last week." "What do you think it means?" "Mommy, that strange man is still there. Why?"**

**Can you answer that question? Do you know what he is doing and why? Let's see if we can figure it out!**

#### DAY 1

1. Observe Ezekiel 4. *Nations* is going to become a key word in Ezekiel. You want to carefully watch what happens in the nations. You will begin to observe events that indicate the soon coming of the Messiah. The first time He came in reference to sin, the next time He comes it will be to judge the world (Hebrews 9:28). Let's add some key words to your marking card. Look for all of these words as you read each chapter of Ezekiel. This time you are on your own to determine how you are going to mark each word. You can look at our website [walkinlight.net](http://walkinlight.net), Classes, Class Archives, Inductive Study - Fall 2019, Handouts, Marking Key Words and More Markings.
  - a. *nations* (mentioned 88 times in Ezekiel)
  - b. *Jerusalem*
  - c. *sign*
2. Pay close attention when and where this is taking place. Record what you learn.

3. Record paragraph themes in the margin of your observation worksheets and below.
  - a. 4:1-3
  - b. 4:4-8
  - c. 4:9-17
  
4. What is the main idea of this chapter. Form that into a chapter theme. Record that on your observation worksheets and on your At a Glance Chart on pages 15-16 of last week's lesson.
  
5. Quickly sketch out the events of this chapter.

## DAY 2

1. He's doing it again. Ezekiel is doing something strange. What is it? Add the following words to your card, decide how you are going to mark them, and then read and mark Ezekiel 5.
  - a. *remnant* (only used four times but it is a very important word and a very important group of people)
  - b. *sanctuary* (the temple, house of God)
  - c. *idols* (or god mentioned by name)
  - d. *judgments*
  - e. *abominations*
  - f. *I will*
  - g. *no pity*
  - h. *wrath*
  - i. *I, the Lord, have spoken (thus says the Lord)*
  - j. *sword, famine, plague* (figure a way to mark each one distinctly)
  
2. Record paragraph themes in the margin of your observation worksheets and below.
  - a. 5:1-4
  - b. 5:5-12
  - c. 5:13-17
  
3. What is the theme of this chapter. Record it both on the worksheets and the At a Glance Chart.

4. Read through this chapter one more time and record what you believe is going on. You will spend one more day looking at this chapter, so don't be concerned if you still have some questions. Just record the questions you may have.

### DAY 3

Today you are going to look at Ezekiel 4 and 5 together. How do they relate to one another? Are they talking about the same thing or different things? What are these pictures or actions communicating to the people who witness them? Answering those questions will be your assignment for today. Are you ready? As you search for truth, remember to start your time in prayer seeking wisdom and understanding from the One who orchestrated all of this. Ask God to show you His ways and His heart for His people.

1. Read Ezekiel 4 and 5. When you are finished, record what pictures are given in each chapter.

2. Think about the time when this occurred. Where are they? Why are they there? What has happened to them? Who are these pictures for? Why did he use these illustrations?
  
3. Do you think Ezekiel actually did these things? Should we read this literally? Explain your reasoning.
  
4. How do chapter four and five relate to each other? Do you see a correlation?
  
5. Read Ezekiel 5 again. What does Ezekiel's cutting of his hair and beard picture?
  
6. What did you learn from marking the following words?
  - a. *nations*
  
  
  - b. *sanctuary*

*c. abomination*

7. Let's take a close look at the word *abomination*.

*a. How often do you hear this word used in conversations in our modern world.*

*b. Look up the Hebrew definition of this word.*

*c. Look up the following verses and record what God considers to be an abomination. Put a big star next to any of these things that are occurring in our world today.*

*1) Leviticus 18:22-30*

*2) Deuteronomy 7:25; 12:31*

*3) Deuteronomy 25:13-16*

*4) I Kings 14:22-24*

5) *Proverbs 6:16-19*

6) *Proverbs 28:9*

8. Taking into consideration all that you learned about what an abomination means and what God considers to be an abomination, how does this impact the way you view our world today? Do you see problems in our culture of accepting things that are abominable to God? How do today's attitudes line up with God's truths?
  
9. God called Ezekiel to be the watchman on the wall, to warn the wicked of God's impending judgment of sin. How did Ezekiel perform this duty in chapter 4? If this was God's way of communicating with His people, do you think it would grab their attention, that God's message would be heard and seen? Think about Ezekiel living in our world today, with our social media abilities. Could you imagine the coverage he would get? Ezekiel gone viral!
  
10. If you have time, you can see what your commentaries have to say about Ezekiel 4 and 5.

## DAY 4

1. Today, you will move on to Ezekiel 6. Here are the new words to add to your bookmark.
  - a. *mountains* (including pronouns)
  - b. *will know that I am the Lord* (It appears here first and is used many times, Mark it in a special way. You don't want to miss any of the usages.)
  - c. *hearts* (This was used first in Ezekiel 3:10 if you want to go back and mark it. Indicate in your side margins what you learn about the heart.)
2. Record the theme of each paragraph here and on your worksheets.
  - a. 6:1-7
  - b. 6:8-10
  - c. 6:11-14
3. What did you learn by marking the references to the mountains? These are important!
4. You marked "*will know that I am the Lord.*" What does God want them to know? There are pages at the end of this lesson where you can keep a running account of what God wants them to know. Record this information from this time forward (include chapter and verse). You can take this page out so you can use it from week to week, just like the map, timeline, and At a Glance Chart.
5. Decide on a chapter theme and record it on your Observation Worksheets as well as on the At a Glance Chart on pages 15-16 for Lesson 1.
6. You can check your commentaries to see what they say about Ezekiel 6.



DAY 5

1. Our last chapter of study this week will be Ezekiel 7. Finish this week strong as you allow God to speak to you through Ezekiel. Here are some words to add to your key words.
  - a. *your ways (according to their conduct, according to their deeds)*
  - b. *land of Israel*
  - c. *end (when it refers to an end for Judah)*
  - d. Watch for references to time - the time, the day, etc
2. Record the paragraph themes below and in the margins of your Observation Worksheets.
  - a. 7:1-4
  - b. 7:5-9
  - c. 7:10-13
  - d. 7:14-22
  - e. 7:23-27
3. Decide on a chapter theme for Ezekiel 7 and record it on your Observation Worksheets.
4. Why is all this happening to God's chosen people? Look at where you've marked *abominations* as well. As *your ways* and according *to your ways*.

5. Can you see any possible application to us today? God judged Judah, may He do this to our nation? Why?

6. You can check your commentaries to see what they say about Ezekiel 7.

**Will Know That I Am the Lord**

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