

Can one man (woman) make a difference?

Do you think that whatever obstacle stands before you is just too big, too overwhelming to overcome?

Who are you to even think that you can accomplish the task before you, so why even try? You might as well just give up.

That is exactly what Satan wants you to do - Give up! Nehemiah is going to show you that no matter what is confronting you, no matter what Satan throws at you, you are going to be victorious if you tackle the problem head-on in God's strength. *"Greater is He that is in you, than he who is in the world."* - 1 John 4:4. *"I can do all things through Him who strengthens me."* - Philippians 4:13

DAY ONE

You are about to embark on a study on the life of Nehemiah. He lived at a unique time in Israel's history. As you seek to know Nehemiah and what made this man so unique, it is important to start each day in prayer. In an inductive Bible study, you always begin with the Bible, allowing it to speak for itself. Since this is God's Word to you, you need to seek His Spirit to give you wisdom and understanding.

In order to do that, you are going to have a grasp of the book you are reading. In a shorter book, you would read through the book several times to look for the purpose of the book, find key words, see how the book is put together, how all the parts fit together. In a longer book like Nehemiah, we will approach this a little differently.

You will find the book of Nehemiah typed out with plenty of space to mark and jot some notes. These are called your Observation Worksheets. These are worksheets! Please use them as such. Mark them up; make notes on them. That is how you will learn! Along with the book of Nehemiah, there are some charts, maps, and other useful information to help you understand Nehemiah more completely.

Are you ready to begin? Then let's dig in.

1. Remember that you are learning to handle God's Word accurately, as a workman that needs not be ashamed - II Timothy 2:15. Every word is God breathed (II Timothy 3:16), so every word is important and has been placed there for a purpose. Remember that when we get into sections of the book that may be difficult to wade through.

2. The first thing that you want to do is identify the type of literature you are reading. Read Nehemiah 1 to familiarize yourself with how the book begins. Use your Observation Worksheets to do this. When you are finished reading chapter 1, write down the type of literature you think it is. Is it history, poetry, wisdom, prophecy?

3. Nehemiah is part of the Old Testament of the Bible. The Old Testament is broken down into the Law, History, Poetry, and Prophecy. Nehemiah is part of the historical section. Whenever you study a history, you always look for people, places, timing, events and how those events turned out. These are always key when you study History. You find these things by asking the 5 W's and H questions: who, what, where, when, why, and how. As you read through Nehemiah 1 again, ask these questions as you read. As you do, you'll will discover the main person or people, the setting and the purpose of the book. Record what you learn below.

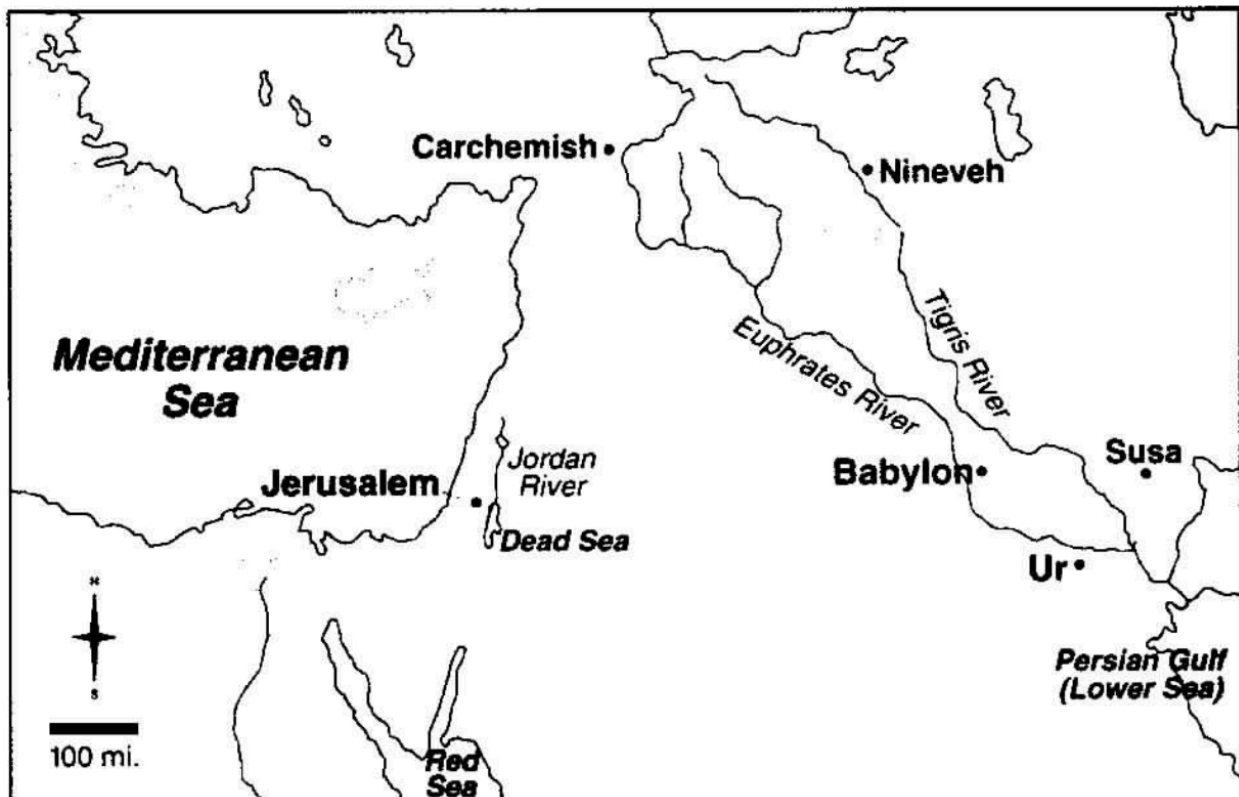
4. One of the best ways to acquire information is to begin marking key words and phrases. You have discovered the **who** in chapter 1. Nehemiah is your focus.
 - a. Using your Observation Worksheets (Nehemiah printed out for you as part of this book) or your Bible, find out all you can about him. You are going to do this by taking a colored pencil (pen, or marker) and marking every occurrence of his name in a special way. For example, you may choose to underline his name in blue or circle it in red - whatever works for you. Include pronouns such as "me, my, I" as well as synonyms like "your servant."
 - b. After marking all the references to Nehemiah in chapter 1, go back and look at what you have marked and make a list of what you learn about Nehemiah, the man. You will find worksheets to record this information entitled "Nehemiah the Man" in the Observation Worksheets on pages 43-44. Recording this information will help you to retain what you learn.

5. Now take some time to apply what you have learned. Is there anything that you can learn from Nehemiah that you can apply to your own life? Let me give you some examples.
 - a. Nehemiah was grieved because of the state of his people and the destruction of the city. Are there situations or broken things in your life, your family, workplace, community, church, nation? Does it grieve your heart? Write them down and take them to the Lord.
 - b. How did Nehemiah handle his adversity? Look over your list and see what you recorded. Is there anything you can learn from him and how he handled a heartbreaking situation?
 - c. Now it's time to ask yourself a difficult question. Are you willing to follow Nehemiah's example? Are you willing to pour out your heart to God in prayer and fasting, confessing and renouncing YOUR sin, repenting, and then living in the light of His Word?

Spend some time taking to the Lord about what you have learned today.

DAY TWO

1. Yesterday, you spent some time on the **“who”** of Nehemiah. Today we are going to look at the other 5 W’s and H. By doing this we are digging deeper into this first chapter.
2. **“When”** is Nehemiah 1 happening? When looking for time references, I put a blue clock over top of each time reference. Look for words like *then* and *after* or words that refer to months or years of someone’s reign. Read through chapter 1 and mark these words and then record what you learn.
3. **“Where”** helps us pinpoint the location of these events. Look for towns, cities, or areas mentioned. Words like *where* or *here* can also be place indicators. Read through Nehemiah 1 and mark any mention of locations. I use green and draw a compass above the word. You could also underline the word twice in green. Notice that you are using a different color than your other markings. This helps the words to stand out. Once you have read through this chapter and marked the *“where”* words, locate the places mentioned on the map below.



- a. Where is Nehemiah in this chapter?
 - b. Where did Nehemiah's brother and the men come from?
4. **"What"** is happening in chapter 1? What is the situation in Jerusalem?
 5. **"How"** does Nehemiah respond to the news brought to him about Jerusalem? Where does he turn and what does he do?
 6. There is one more important word/phrase that falls into our **"Who"** category that we are going to take a look at and that is God. God is always key, after all, it is His book! At times, it can be overwhelming to mark every reference to God; however, it should be easy to do this in chapter one. I use a purple triangle to mark God. Purple for royalty, and the triangle to represent the triune God. Read through Nehemiah 1 and mark the references to God, including pronouns and synonyms.
 7. Now take the time to go back through this chapter and on a separate piece of paper, make a list of everything you learn about God from this chapter. Make sure to include chapter and verse. You will continue to use this paper throughout your study.
 8. One more assignment and then we will call it a day. As you read through Nehemiah, did you see any key repeated words or phrases? Words are repeated which are key to understanding the meaning of the text which is why they are called "key words." Let's get you started and then you can go from there, so begin by reading through all the instructions first, and then do them.

- a. Mark each key word in a distinct color and way. Underline, circle the word, put it in a box, or draw a little symbol. Whatever is simple. This will slow you down, make you think, and help the words stand out to you when you come back to study them.
- b. If you did not see this, *prayer* and *sin* are key words in this chapter. You want to mark these two in different colors and different ways. Make sure to include synonyms of the words as well. For example the author may use phrases like “*said*” in verse 5 in place of *prayer* and a phrase like “*acted very corruptly*” in verse 7 for the word *sin*.
- c. In the margins of your Observation Worksheets, there is room to make a list of what you learn about sin and prayer. I would write the word “prayer” and underline that in the same color that I used to mark it in the text. I would then list what I learned about prayer (including the verse in which I found it). You want to do this for all your key words throughout your study. If you find the space too confining, you can use a piece of paper to keep your lists on instead. There are benefits to doing it both ways. Just make sure you do it.
- d. As you read through this chapter marking these two words, did you notice who was being prayed for and why?
- e. Mark these people as a key word, including pronouns, then list what you learn about these people. Again you can make your list on your worksheet or do it in the space below.
- f. Did Nehemiah pray for himself? If so, what did he pray and what did he mean by it?
- g. Are there any other key words that you observed in Nehemiah 1? If so, go back and mark them and follow the same steps as you did for *prayer* and *sin*.
9. That brings you to the end of today’s study. Take some time to reflect on what you have learned and what you can apply to your life. Ask God to help you take this knowledge from your head and allow it to become part of your life and the way that you live each day.

DAY THREE

You are going to spend one more day in the first chapter of Nehemiah. This is the foundation of the book so it is important to get all the information you can from this chapter. The more you know God's Word, the more your mind can be transformed and you can be more like Him (Romans 12:2; II Timothy 2:15). God's Word should be the rock upon which we build.

1. Remember to begin each day in prayer and ask that God would open your mind to hear His words to you.
2. Today, read through Nehemiah 1, out loud. By doing this, it causes your mind to be more engaged and allows the Scripture to speak to your heart. Unfortunately, when you read silently, your mind has a tendency to drift.
3. After reading chapter 1, review the lists that you made yesterday. Is there anything else you would like to add to them?
4. Nehemiah asked the Lord to be attentive to his prayer and remember the "word" the Lord commanded them. You need to understand what that "word" was. So what was Nehemiah referring to? He would have been going back to the first five books known as the Torah (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). These set down the terms of the covenant the nation of Israel entered into with God. God stands by His Word and that is what Nehemiah is asking God to do - stand by his Word.
 - a. Deuteronomy is the last book of the Law. God, through Moses, speaks to the people as they are about to enter the promised land of the covenant. Moses goes over all that God has done, and at the end, reminds the people of the blessings of obedience and the cursing that will come for disobedience. This is the covenant of the Law. This covenant is mentioned in Nehemiah 1:5. A covenant is a solemn binding agreement and it is pivotal in a relationship with God. Because of the importance of this, mark this word as a key word. I draw a red line above and below to represent passing between the bloody pieces of the covenant sacrificed.
 - b. Deuteronomy 28 and 29 reviews the blessings and curses. When you get to chapter 30, God speaks promises to the people. Read Deuteronomy 30:1-5 and record the main things God promises.

5. Now let's look into the historical setting of Nehemiah. The nation of Israel turned their back on the covenant of God and chased after the gods of the foreign nations that surrounded them. Because of this sin, God kept his promise of bring curses upon the people for their disobedience. Prophet after prophet came to address this sin and called the people to repent. They didn't which resulted in them being driven from the land and being taken captive by surrounding nations - Assyria first and then Babylon. This is the sin that Nehemiah addresses in his prayer.
 - a. Read II Chronicles 36:15-21. List the things that happened to the people and to the city. Notice who captured Jerusalem and what happened to the parts of the city which caused Nehemiah to grieve in Nehemiah 1:3.
 - b. Compare Nehemiah 1:1 with Nehemiah 2:1 to see whose twentieth year 1:1 is referring to. Jerusalem was destroyed in 586 BC and this king's twentieth year 445 BC, how long have the walls been down? Why were they down for so long and what was it going to take to rebuild them?
 - c. Israel was in captivity for 70 years. Babylon was eventually conquered by the Medes and Persians. You can see Babylon's fall in Daniel 5. Now read II Chronicles 36:22-23 and record what you learn from these verses.
6. The book of Ezra chronologically follows Chronicles, and Nehemiah follows Ezra. At one time Nehemiah was part of Ezra. Read Ezra 1 and list the main events of the chapter. Make sure to watch for what Cyrus tells them to rebuild.

7. There is a timeline on pages 47-52 of your Observation Worksheets. This timeline focuses around the time of Ezra, Nehemiah, and Esther. Take time to look at it carefully and answer the following questions.
 - a. When did they start rebuilding the temple?
 - b. When did they stop rebuilding the temple, even though it wasn't completed?
 - c. When did they resume the work on the temple?
 - d. When did they finish?
 - e. According to the chart what book of the Bible records the temple construction? (Note the historical books are attached to the bottom of the timeline. The books at the bottom in purple are prophets.)
 - f. When does the book of Ezra end and the book of Nehemiah begin?
 - g. Ezra is about rebuilding the temple, what is Nehemiah's concern that caused him to mourn, weep, fast, and pray?
8. Now it is time to learn about the importance of city walls. Look at the following verses and note what you learn about them.
 - a. Joshua 6:5, 20
 - b. II Samuel 11:18-24
 - c. II Samuel 18:24-26; Ezekiel 33:1-6
 - d. I Kings 3:1

9. After reading these passages, Do you better understand Nehemiah's sorrow over the condition of the walls and the reproach of the people? What was the importance of walls in Nehemiah's day? What happened to nations without walls?
10. You don't live in that culture, but can see any parallels to your life today?
11. Why was Jerusalem in such a state? What have you learned from marking sin?
12. Take a look at your nation. Do you see any parallels? Are some of the issues of the day a result of their relationship to God? Is He judging or about to judge the sins of the nation? Explain your thoughts.
13. What can you, one individual, do about it? Learn from the life of Nehemiah!

DAY FOUR

1. Begin today by reading through Nehemiah one more time, but this time you are going to read it paragraph by paragraph.
 - a. Read Nehemiah 1:1-3 aloud. You will notice that there is a line after verse three. This indicates the end of a paragraph. Verse one and verse four are both in bold print. These are the first verses of a new paragraph. Summarize these three verses and write a summary of these three verses vertically between verse one and three.
 - b. Do the same thing for verses 4-11.
 - c. Now you are ready to summarize the chapter in as few of words as possible. Use words from the text if possible. Write this as your chapter title at the top of the page of Nehemiah 1. Use pencil because you may decide to change it later.
 - d. Now record your chapter title on your Observation Worksheets entitled "Nehemiah at a Glance" chart. This can be found on page OWS 45. This chart will help you be able to better see the flow of the book of Nehemiah.
2. Now read Nehemiah 2. Remember that Nehemiah is a historical book and history involves people.
 - a. One of the goals in studying the book of Nehemiah is to see what just one person can do. Read through chapter two again and mark all references to Nehemiah (pronouns and synonyms) just as you marked him in chapter one.
 - b. Record what you learn about Nehemiah on the list "Nehemiah the Man" on pages OWS 43-44.
 - c. Write down your first impressions of chapter two.
3. Now look at little deeper at chapter two which means that you are going to look for key words in this chapter. Pick a unique color and symbol combination for each word.
 - a. *Jerusalem* and *city* (if referring to Jerusalem)
 - b. *Wall* (go back and mark it in Nehemiah 1:3 as well)
 - c. *Temple* (*house of God*)
 - d. *Sanballat, Tobiah, and Geshem* - mark each differently, you will see them again
 - e. *build and rebuilding*

DAY FIVE

1. Read Nehemiah 2 aloud.
2. Now go through and look at the key words that you marked yesterday. Did you miss any? Go back now and mark them if you did. Also read through and mark any of the words that you marked in chapter one. Mark them in the same way throughout the book. Then as you did with chapter one, you are going to make a list about what you learn about each word.
3. Read through Nehemiah 2:1-8. Picture what is happening. Nehemiah was the king's cupbearer - a mere servant. As a servant of the king, no one was to be sad or depressed in the presence of the king for nothing was to upset the king!
4. Summarize this paragraph and write the summary on the Observation Worksheet as you did for chapter one.
 - a. As part of the 5 W's and an H, the **when** question is very important. Since timing is included in this passage, we need to understand why. Start by comparing Nehemiah 2:1 with 1:1. How do these two compare?
 - b. There is a chart of the Jewish calendar on OWS 53. You may want to refer to this page to have a better understanding of the time period that this is happening. Record the difference in the time period between the first chapter and this one.
 - c. Do the events in Nehemiah 2:1-8 give you any insights on the following? If so, record what you learn.
 - 1) Nehemiah's prayer in chapter 1?
 - 2) God?
 - 3) Nehemiah?

5. Did you notice that Nehemiah was “very much afraid” when the king asked him why he was sad? Look again at your timeline and note the years. King Artaxerxes reigned from 463-423 BC. The twentieth year would be 445 BC. Ezra speaks of the decree of Artaxerxes that was issued before Nehemiah’s request to the king.
 - a. Read Ezra 4:7-23. Note what happens and why.
 - b. If Nehemiah knew about this decree, do you think that would have caused fear and trepidation on his part? Why?
 - c. Go back to Nehemiah 2:1-8. What was the significance of the conversation in the throne room? Think about what transpired there. Is there anything that you can learn and apply to your own life from these verses?
 - d. Now read Proverbs 21:1. Do you believe these words? How do they apply to Nehemiah? How do they relate to you?
 - e. Read through Ezra 7:6-28. This tells about what happened to Ezra in the seventh month of the reign of King Artaxerxes. If Nehemiah knew what happened, do you think it would have been an encouragement to him? When you see how the Lord intervenes in other’s lives when they are courageous enough to step up, does it empower you to step up in difficult situations for the sake of God’s Kingdom?
 - f. List the similarities between Ezra 7:6-28 and Nehemiah 1-2.

6. Summarize what happens in the following verses and write a summary statement on your Observation Worksheets.
 - a. Nehemiah 2:1-8
 - b. Nehemiah 2:9-10 - note the three men who come on to the scene. You will see them show up again in Nehemiah's life.
 - c. Nehemiah 2:11-16 - What did Nehemiah do and why?
 - d. Nehemiah 2:17-20 - What is happening and how does Nehemiah handle it?
7. Record a theme for Nehemiah 2 and record it on your At A Glance Chart and on the theme line in your Observation Worksheets for chapter two.
8. Record any observations about Nehemiah the Man on your Observation Worksheets, making sure to include chapter and verse.
9. Any applications you can make to your own life? Truths that you can incorporate into your own life? Principles that can be applied for more godly living? Inspiration for how to handle difficult times in your life?
10. Feel free to consult commentaries at this time, but only for chapters one and two.

What happens when you are in the middle of a project and problems start pressing in on you from all sides? The project itself is challenging and somewhat overwhelming, and there are those from the outside that are intent on making sure you don't accomplish your goal and those on the inside that are bickering with one another and you. People don't understand what you are doing. You get to the point where you wonder who you can trust, what should you do, will it ever stop?

Following God is never easy. There are always enemies trying to thwart your progress, but remember, there is a great reward in finishing the race set before you.

DAY ONE

Nehemiah is a great book for those who are discouraged by what is happening in their lives, their homes, and their nation and long to do something to change it. You can learn from Nehemiah and discover what it takes to thrive in the midst of persecution.

1. Read Nehemiah 3. Let me warn you in advance, there are going to be chapters in Nehemiah that seem a bit dry and you may wonder why it is necessary to read these. There are tidbits of information and gems to be mined even in chapters like this. There is a purpose - a lesson - in this chapter. Let's see what you can find.

Last week you marked various words as you were studying. If you haven't put those on a bookmark (index card), you want to do that now. That way you can continue marking those words as you work your way through the rest of the book of Nehemiah. You will also want to add the following words today.

- a. any references to the *gates* which are important landmarks. There is a map that shows all these locations on page OWS 55. Locate these gates and draw arrows to show the progression from one gate to another. Note north, south, east, and west on your map. A typical attack on Jerusalem was from the north. How does that fit with the text?
- b. Look for other key, repeated words or phrases (they are obvious) and mark each of them in a distinctive way. Put them on your bookmark for later chapters.

2. Did this chapter seem to give a lot of detail for simply communicating that the wall and gates were repaired? Why do think God wanted these details reported? What can you learn from this? Can you apply anything to the tasks that stand before you that need to be accomplished?

3. Nehemiah was one man called of God to do God's work in Jerusalem. The wall needed to be rebuilt. Nehemiah couldn't do it on his own; he needed the help of others. All kinds of people with different backgrounds, different gifts and abilities, all needed to work together to complete this task.
 - a. What about you? Do you see something that needs to be done? Is God stirring your heart to do something for Him? Does it seem overwhelming? Is anything too difficult for God?

 - b. Where did Nehemiah start - a man moved of God to complete an extraordinary task? What did he know that allowed him to be the man he needed to be at that time and in that culture? What do you need to know?

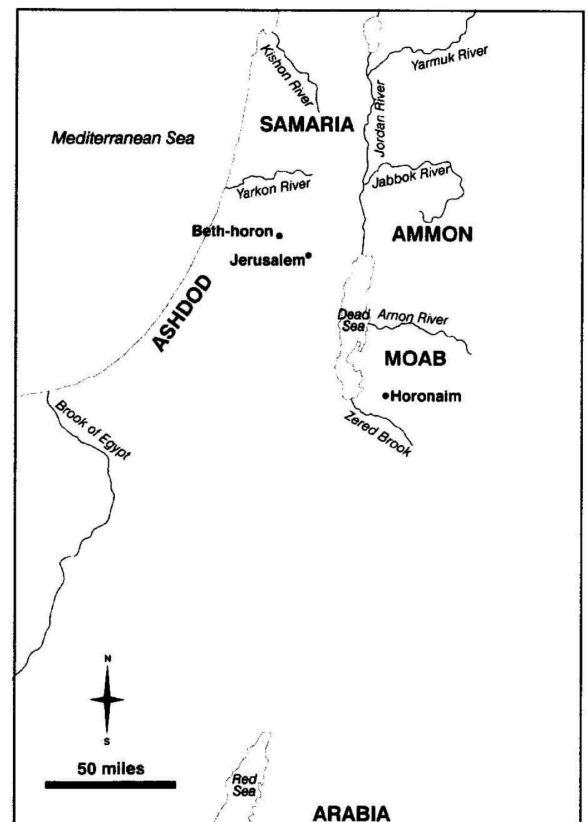
4. Is there anything that you learned about Nehemiah in chapter 3? If so record it on your chart "Nehemiah the Man" in your Observation Worksheets.

5. Record paragraph themes for Nehemiah 3 and then enter a chapter theme on the theme line and the "At A Glance Chart."

DAY TWO

1. Today you are going to explore Nehemiah 4.
 - a. Using your key words bookmark, read through chapter 4 marking the key words you find.
 - b. If you come across other key, repeated words, add them to your bookmark and mark them as well.
 - c. Add what you learn about Nehemiah to the “Nehemiah the Man” list.

2. As you observed Nehemiah 4, did you notice the word *enemies*? Did you mark it along with its synonyms (like Sanballat)? If not, take the time now to write it on your bookmark and mark it in your Observation Worksheets. If there are different enemies, identify each of them with a different color and/or symbol.
 - a. List what you learn about each of the enemies. You can make a list in the margin of your Observation Worksheets. Give their names, origins, character, behaviors, tactics, and anything else you can learn about these people.
 - b. Did the enemies have leaders? What do you learn about these leaders and their methods or tactics?



- c. Look at the map and find where these enemies were coming from. Draw arrows from origins to Jerusalem.

- 1) What do you know about Jerusalem and her enemies? Look back at Nehemiah 2:20.

- 2) Does anything you have learned about Jerusalem and her enemies help you understand turmoil in Jerusalem from the Word of God?

Let's call it a day and tomorrow we will continue to study Nehemiah 4.

DAY THREE

1. Remember to begin each day in prayer asking that God would lead and direct you into truth. Ask God to show you how He wants you to handle conflict and opposition that comes your way as you try to serve Him.
2. Read Nehemiah 4 aloud. Remember that this helps you to retain information better because you are interacting with the Scripture. When you are finished reading, answer the following questions using only the text, in other words don't read anything into it. Let Scripture speak!

- a. What is chapter 4 about?
 - b. Who are the major characters in this chapter?
 - c. What is happening and when does it occur?
 - d. Where is it happening?
 - e. What is the atmosphere of this chapter? Look for and list words and events that would let you know why there was tension in the air.
 - f. Have you ever been in a similar situation? How did you handle it? Were you happy with the results? Would you handle it differently after studying Nehemiah thus far?
 - g. Go back in this chapter and mark the word *afraid*. Add this to your bookmark and go back and mark this in Nehemiah 2:2 the same way.
3. Let's look at the chapter paragraph by paragraph. Record the main idea or event in the following verses and then record these on your Observation Worksheets.
- a. Verses 1-3
 - b. Verses 4-6
 - c. Verses 7-14
 - d. Verses 15-20
 - e. Verses 21-23

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DAY FOUR

1. Today you are moving on to Nehemiah 5. Spend time thoroughly observing this chapter. Start by reading it and looking for and marking key words which you have previously marked, and add these two to your list.
 - a. *usury*
 - b. *fear of God* - mark *fear* as you marked *afraid* - they are the same Hebrew word.
2. Read the chapter again, this time aloud, and as you do, record a theme for each paragraph. Record these on your Observation Worksheets as well.
 - a. Verses 1-5
 - b. Verses 6-13
 - c. Verses 14-19 (take note of how this paragraph is different from all the other ones)
3. Read through Nehemiah 4 and 5 together. Make sure that you have marked all your key words. If you didn't mark the word *angry*, mark it at this time. Who is angry and why? Record your insights.
4. Record what you learn about Nehemiah the Man on your chart.
5. Record a chapter theme for Nehemiah 5 on your Observation Worksheets and your At a Glance Chart.

Let's call it a day and you will wrap up things tomorrow.

DAY FIVE

1. Read through Nehemiah 4 and 5 and watch how these two chapters relate to each other. Answer the following questions.
 - a. What is Nehemiah having to deal with in these chapters?
 - b. Are there similarities between these chapters? Differences?
 - c. Nehemiah was upset with his own people because they were exacting usury from each other. Think about the situation they were in and all that was happening in the land since they returned to it.
 - d. Look up the word usury in a dictionary and record what you learn. This word is used in verse 7 and 10.
 - e. Why do you think Nehemiah was angry?
 - f. Now look up the following verses and record how God instructed His people to act concerning the poor, lending money, and charging interest.
 - 1) Exodus 22:25
 - 2) Leviticus 25:35-43
 - 3) Deuteronomy 15:7-11
 - 4) Deuteronomy 23:19-20

2. Now let's look at some New Testament passages to see the parallels. What should our heart and attitude be towards one another?
 - a. John 13:34-35
 - b. I John 3:16-18
 - c. James 5:1-5
 - d. Acts 4:32-35
3. What do learn about Nehemiah's personal testimony in Nehemiah 5:14-19?
4. Look at the places you marked *fear* and *afraid* in chapters 4 and 5. What did you learn from marking these words? Explain how fearing God rather than man can be a guide for your own life.
5. God calls each of us to make disciples - discipling others, teaching them to observe all He commands us to do. How can you use what you have learned this week to disciple others?

- It has been quite a week hasn't it? You covered a lot of ground. I pray that Nehemiah may touch your life in a very real way, and that you can become the next person who can make a difference in your home, church, community, work place, your world. One person can make a difference - one person at a time!*

What kind of person does it take to wake up an apathetic, broken group of people?

Nehemiah was that kind of man!

A small group of people remained in the land of Judah when Babylon destroyed the city of Jerusalem in 586 BC. A small remnant returned to the land when the temple was rebuilt between 536-516 BC. Another remnant returned with Nehemiah in 445 BC. For 141 years, people lived among the rubble and the ashes of this once great city. The people from the surrounding area didn't want them there. They lived in the ruins of their home and they were content with the status quo.

Nehemiah was able to shake up these lethargic people who didn't care, restore their dignity, and take away their reproach. Let's watch as he does it.

DAY ONE

1. Remember to start every day in prayer and ask God to reveal truth as you study. These chapters are going to bring you to the completion of the wall. Read through chapter 6 and mark all the words on your Key Word Bookmark. Make sure to mark the following.
 - a. Mark *frightened* the same way you make *fear* and *afraid*. It is from the same Hebrew word.
 - b. There are prayers that are said in this passage, mark them in the same way you marked the word *prayer* even though the word *prayer* is not used.
2. Read through chapter 6 again, and list anything you learn about Nehemiah the man on your chart.
3. Read Nehemiah 6 again, aloud this time. Summarize what each paragraph is about. Make sure to write these on your Observation Worksheets as well.
 - a. Verses 1-9
 - b. Verses 10-14
 - c. Verses 15-19

4. Write a chapter theme for Nehemiah 6 and write it on the At a Glance Chart as well as on the theme line in your Observation Worksheets.

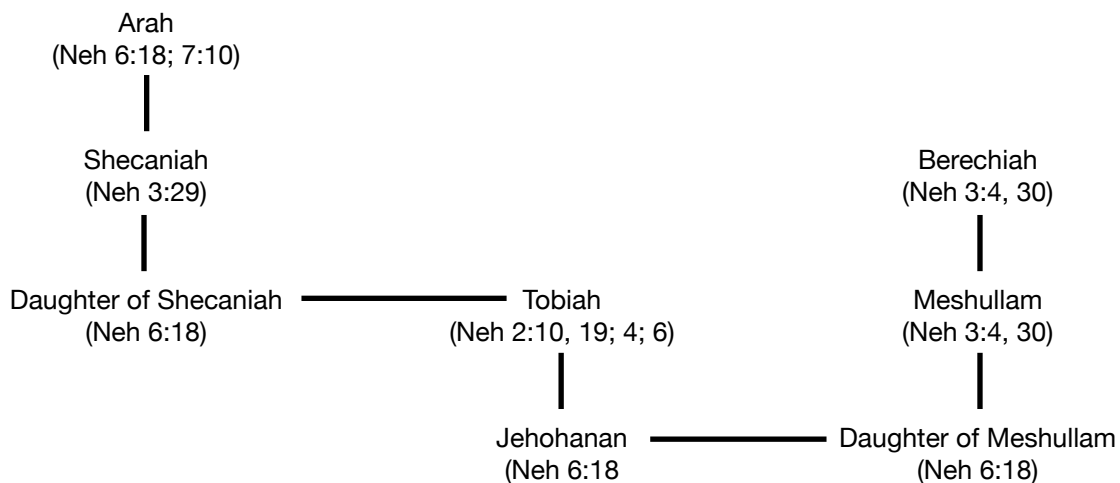
That's enough for today. You will finish Nehemiah 6 tomorrow. Spend time through today thinking about what you have learned and how you may apply principles to your life.

DAY TWO

1. Yesterday you marked the word frightened, fear, and afraid. This is the subject you are going to explore today.
 - a. If you didn't make a list about *fear* or *frightened* in the column of your Observation Worksheet, you want to do that at this time. The word *frightened* is used four times in this chapter. It must be important. Note who *feared* and why.
 - b. Summarize what you learn about fear in the space below. Be sure to think through this completely so you can discern how this applies to you.

2. Look up the following verse and note what you learn about fearing man. How do they relate to what you have observed in Nehemiah 6.
 - a. Proverbs 29:25
 - b. Isaiah 2:22
 - c. The Hebrew word for “awesome” is the same word for fear. Go back and read Nehemiah 4:14 and record what you learn from this verse and how Nehemiah handled their fear.
3. Read Nehemiah 6:10-14. There was a plot being planned against Nehemiah.
 - a. Where did the plotters want him to go and what did they want him to do?
 - b. Read Numbers 18:1-7 and record what you learn about who is allowed to go into the tent of meeting (the house of God before the temple was built).
 - c. Why do you think that Nehemiah didn't fall into this trap?
4. The main focus for Nehemiah has been the process of rebuilding that wall. Let's take a look at this project and why it was important.

- a. What do you learn about the wall in chapter 6?
 - b. How long had the wall been broken and in need of repair? Use your timeline to answer this question.
 - c. Why do you think no repairs had been done up to this point?
 - d. What started the repair and how did it get completed in such a short period of time?
5. Tobiah's name had come up in Nehemiah 2, 4, and now again in 6. You will also see him in later readings as well. From Nehemiah 2:10, you saw that he was an Ammonite official. Nehemiah 6 tells you what made him influential among the Jewish people. You will learn more about him when you get to chapter 13. Let's look at a family tree and see if we can understand the importance of this man and why the Jews may have supported him.



6. Now let's do a little application and see what you can learn from all of this.
 - a. You see these alliances being built in Nehemiah's day. Have these same types of alliances been common throughout history? Are they used at all in our times?
 - b. How are you, as a Christian supposed to handle them?
 - c. What can you learn from Nehemiah and how he handled these problems?
 - d. What can you learn about Nehemiah's relationship with God?

As you continue to study Nehemiah, keep an eye on Nehemiah's interactions with Tobiah. We can learn from him!

DAY THREE

1. Today you are going to turn your attention to Nehemiah 7. As you read chapter 7, do the following.
 - a. Record what you learn about Nehemiah the man.
 - b. Mark key words and record what you learn about fear in the side margins.
 - c. You have a long, "boring" record again. Pay attention to the types of people, the numbers of them and how they compare to one another. Stay engaged with what you are reading. Remember there is a purpose for why God has shared this with us.

2. Let's summarize this chapter paragraph by paragraph. Make sure you add these summary statements to your Observation Worksheets.
 - a. Verses 1-4
 - b. Verse 5-38
 - c. Verses 39-42
 - d. Verses 43-45
 - e. Verses 46-56
 - f. Verses 57-60
 - g. Verses 61-65
 - h. Verses 66-69
 - i. Verses 70-72
 - j. Verse 73
3. Ezra 2:1-70 has the same list although there are some differences. Take a quick look at the two lists and compare them. What kind of differences do you see? Don't take much time on this. The differences are not that important and we may touch on that in class. I just wanted you to be aware of this.
4. Nehemiah 7:73 seems a bit abrupt. Why do you think this statement is made at this particular time?
5. Your last job for today is to look and Nehemiah 7 and record a theme for it. Put the theme on the At a Glance Chart and on your Observation Worksheets.

Well done! You will be doing something a little different for the next two days as you sum up what you have learned to this point.

DAY FOUR AND DAY FIVE

This assignment is to be done over two days, so please don't rush. There is much to learn and apply from the life of Nehemiah. This is where the rubber meets the road, and it is time to get personal. If you just accumulate information in your head and don't allow it to change your heart then studying the Bible becomes an exercise in futility. Give it all you've got and allow your mind to be transformed by the washing of His Word.

First let's understand the timing of the book of Nehemiah. Israel was surrounded by her enemies. Back in Nehemiah 2:10 you were told that Sanballat and Tobiah were not pleased that someone was seeking the welfare of Israel. The nations surrounding her hated her. It is the same today.

Since the fall of man, Genesis 3:15 informed us that there would be constant conflict between the serpent and the seed of the woman. Before Jesus was crucified, He prepared His disciples for the persecution they would face because the world hated Him, it would also hate those who belonged to Him (John 13-16).

When Jesus came to this earth to die on that cross, He came to a world that hated Him. A world of darkness that rejected the Light. Understanding the hatred and the opposition toward those who follow Christ will help you face your enemies much as Nehemiah faced his. All that you learn from him will help you face the opposition that stands in your way from without as well as from within. Why within? Sometimes you can become your own worst enemy. Just as the people of Israel became apathetic and looked at the rubble surrounding them, sighed, and resolved themselves to just live in the mess rather than rebuild it, each of us can become overwhelmed and feel like giving up.

What did God teach you through the account of Nehemiah? Nehemiah accomplished the goal, even with opposition all around him. What can you learn to apply to your own life?

There are three questions or assignments for the next two days. Think through them, wrestled with them, and solidify the answers in your mind. Handle one question at a time and it really doesn't matter in what order you do it, but the more you put into this, the more you will be blessed! Use a separate piece of paper for each project giving yourself plenty of room to jot down notes, pull the information together, and draw conclusions that include battle plans for your life.

1. Look at the list you have created about Nehemiah the Man. Analyze this information in light of how Nehemiah dealt with the condition of Jerusalem and the apathy of the people. What was his relationship with God like throughout these first seven chapters? How did he deal with the opposition from without (the enemies) as well as within (the people not doing what they were supposed to do)?
2. Evaluate Nehemiah as a leader. What can you learn from him as to how to deal with people that are not wanting to be cooperative? How did he accomplish the tasks before him? How did he motivate unwilling participants? What obstacles confronted him along the way? How did he keep his mind focused on the task in front of him even when it seemed daunting?
3. Spend time in prayer and ask God what you can learn from this man's life and how He wants you to apply that knowledge to the problems you face in your life. List the tasks before you and ask Him to reveal to you His plan. Seek His strength for the battle(s) before you. Record what God reveals to you.

Finally, if you have time, spend some time looking to see what the commentaries have to say about Nehemiah chapters 6-7.

Proverbs says that the fear of the Lord is the beginning of wisdom. As you learn to study God's Word, you will grow in your understanding of who God is and you will come to fear Him. This is not a fear of what will God do to me if I don't obey Him. I am talking about a reverential fear that shakes you to the core of what if I do something to hurt God, to bring a stain on His holy name. This comes from a heart that longs to please Him in all respects as you walk in His ways. If we fear the Lord, then we will have wisdom, godly wisdom, that will help us through every problem we face in this life. What an awesome God we serve!

Hebrews 13:6 (a quote from Psalm 118:6) says, “The Lord is my Helper, I will not be afraid. What will man do to me?” You do not need to fear man when you fear God. When you know God and believe His Word, you can stand in His strength, knowing that as your covenant partner, He will fight the battles that are before you. You are in His hands.

Nehemiah teaches us that. Let’s see what more we can learn about him this week.

DAY ONE

This week we are going to focus on the power of God in Nehemiah’s life. It will be a lesson that will deepen your love, reverence, and awe for God. If you fear (stand in awe) God, you will no longer stand in fear of man. This is why Scripture says that perfect love casts out fear (I John 4:18). God doesn’t give us a spirit of timidity (fear) but of power, love, and discipline or sound mind (II Timothy 1:7). Fear comes from Satan. Fear comes when we doubt God’s love and power. Let’s learn from Nehemiah!

1. As you begin this day of study pray that God will give you a teachable spirit and that you will grow in your awe of Him.
2. Read through Nehemiah 7:73-8:18. Mark any key words as you read and take note of any new ones that you may find (there is one specifically that should stand out). If you find one(some), add (it) them to your Keyword Bookmark and mark them. Hint: there may only be one. What was it?
3. Read through Nehemiah 8 again. As you do, pretend that you are standing there with the people. You’re part of the crowd as you hear what Nehemiah is saying. What is the atmosphere like? Do you think the people were tired? Didn’t care? Were they excited?

4. Add these words to your Bookmark, read through Nehemiah 8 once again, and make sure that these words were marked.
 - a. *Ezra* (you will see how their two lives intersected with each other in this study)
 - b. *book of the law of Moses* (synonyms and pronouns)
 - c. References to the *feasts*
5. Summarize the paragraphs of this chapter. Don't forget to add these to your Observation Worksheets.
 - a. Verses 1-8
 - b. Verses 9-12
 - c. Verses 13-18
6. Record a theme for Nehemiah 8 on your *At a Glance Chart* and your Observation Worksheet.

DAY TWO

1. Start the day in prayer and then read Nehemiah aloud and feel the events of the day. You are standing in the presence of true revival that comes when people hear and understand the Word of God. Revival comes to the hearts of the people who truly stand in awe of the Lord!
2. Let's step back from the book a little and see how we have come to this point. Look at your Nehemiah At a Glance Chart and review the events of each chapter.
 - a. What was the focus of chapters 1-6? How long did it take? What was the atmosphere surrounding these chapters?
 - b. What happens in chapter 7?
 - c. What was the timing of these events? Look at Nehemiah 7:73.
 - d. Now look at the timing of Nehemiah 8.

3. What was the first day of the seventh month like according to Nehemiah 8?
 - a. What kind of day was it according to Nehemiah?
 - b. The people heard the Word of God as it was read to them. How did they respond and why do you think they responded in that way?
 - c. What did the Levites have to do and what does that tell you about the people?
 - d. What instruction was given by Nehemiah, Ezra, and the Levites?
4. Now it is time for some application.
 - a. What is the response by people broken by their sin?
 - b. If someone wasn't broken of their sin, would they have the same results? Why?
 - c. What caused the people to be broken?
 - d. Can you see any parallel to the making of disciples in Matthew 28:18-20? What is important about discipling people?

5. You have been introduced to Ezra in chapter 8. We have talked about him in class, but since he is a contemporary of Nehemiah, you should know a little bit more about this man.
 - a. Make a list of what you learned about Ezra. You can make that list here or in the column of your Observation Worksheet.
 - b. You have seen what is said about Ezra in Nehemiah, now let's go back to the book of Ezra. Read Ezra 7:1-10 and list what you learn about Ezra. You can record that with the list you made above.
 - c. Is there anything in Ezra's life that you could apply to your own life?
6. You should have marked the *book of the law* as you read through chapter 8.
 - a. Make a list of what you learned by making the the book of the law.
 - b. What can you learn about the Word of God from this chapter? What did the people want to know? How does that compare with what you are doing with this study?
 - c. What do they discover and how do they respond?

7. Now back to Nehemiah 8. Look for what happened on the second day of the seventh month, the month of Tishri. The Law that Ezra read mentioned feasts they were to celebrate in the seventh month. There is a chart on page OWS 58. Refer to that chart and read through the feasts that are being referred to.
 - a. Read Leviticus 23:33-44 and record what you learn.
 - b. Now read Deuteronomy 16:13-17 and record any addition information you see about this feast.

The people rejoiced because they heard and understood the Law of God, God's Word. Rejoice as you rest in God's Word. You can take your sorrows and hurts to Him and He can take them from you and send you away rejoicing. Isn't God AWESOME! Therefore, stand firm!

DAY THREE AND DAY FOUR

Over the next two days, you are going to be dealing with Nehemiah 9. This is a treasure trove of information as you look back over Israel's history. It is not an overly long chapter, but I want you to use it to enhance your knowledge of Old Testament history. You could do all this work in a day, but I encourage you to take your time and spend time thinking, meditating, praying, and rejoicing in who God is. So hang on tight.

1. Carefully and slowly read through Nehemiah 9 aloud. Ask God to help you see the beauty of this passage and reveal His great love for His people.
2. Begin your observations of this chapter. Be thorough. As you read mark everything on your Keyword Bookmark.
3. If you did not do this, read through the chapter again and mark every reference to God and make a list of what you learn about Him from this chapter.

4. Read through Nehemiah 9 again, and this time watch and mark every use of the word *but* and then note what happens after that word. In the margin of your Observation Worksheets, list the contrasts that you observe.
5. Read through the passage again, this time looking for the *therefore* and *however*s. Again list what you learn in the margin of the Observation Worksheets.
6. Read through the chapter one more time, this time you are watching the pronoun usage. You will notice that pronouns switch from third-person pronouns like *they*, *their*, *them* (the ancestors of Israel) to first person pronouns like *I*, *we*, *our*, *us* (Israel as a nation now). Note whenever and wherever these changes occur in the passage.
7. Record the themes for the paragraphs in Nehemiah 9 both here and on your Observation Worksheets.
 - a. Verses 1-4
 - b. Verses 5-8
 - c. Verses 9-15
 - d. Verses 16-25
 - e. Verses 26-31
 - f. Verses 32-37
 - g. Verse 38 (In the Hebrew Bible, this verse is actually 10:1)

8. Record a theme for Nehemiah 9 on the *At a Glance Chart* and on the theme line on the Observation Worksheets.
9. You can use your Nehemiah 9 Observation Worksheets for this assignment, but I pray that you will take the time to do this. Walk through Old Testament history for a moment. Write the major people and events that occurred. Once you get to the nation of Israel, this chapter will help you fill in some of the details. This should become part of you that when someone asks you a question about Israel, who they are and where they came from, you should be able to give an account - an accurate complete account. If you need more space, you can begin on your computer or another piece of paper.

- ## DAY FIVE

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3. Record the themes for each paragraph. By now, you should know where to write these.
 - a. Verses 1-27
 - b. Verses 28-33
 - c. Verses 34-39
4. Record a theme for Nehemiah 10 on the *At a Glance Chart* and the Observation Worksheets.
5. Look at what the people committed to do in this chapter. By agreeing to this document, what do the signers now need to do?
6. What place does the house of God have in their lives?
7. Do you see any application to your life?
8. If you have time, you can take time to look at what the commentaries say about Nehemiah 8-10.

Sometimes we work so hard for the Lord that we forget to take time to worship the Lord. We become weary of doing “good.” Where is our joy? Where is the praise? What happened to hearts filled with thanksgiving? Did we forget why we were doing all this?

DAY ONE

Nehemiah and the people, in God’s strength accomplished a marvelous fete. They rebuilt the walls of Jerusalem, they fortified the city in just 52 days. But where were the people? This is where God’s holy temple dwells. The city called by His name was protected and ready to be occupied, but it was lacking occupants.

Where were the people? Nehemiah’s work was not yet complete. The city was a shell.

1. You will be studying the last three chapters of Nehemiah. Some are not the most exciting of chapters, but there are many important details you need to see to complete your understanding of this period of time in Israel’s history. Pray for understanding as you study this week.
2. Start by reading Nehemiah 7:1-4. The walls were rebuilt, the doors had been set, and the gatekeepers had been posted. But look at the state of the city in verse 4. Record what you learn.
3. Now let’s look at chapter 11 and see what Nehemiah is going to do about the situation. Add the following words to your Keyword Bookmark and mark them as you read Nehemiah 11.
 - a. *Thanksgiving, give thanks* (it only shows up once in this chapter but you will see it again in chapter 12.)
 - b. *Singers*
 - c. *Asaph* (look back at Nehemiah 7:44)
 - d. *Levites and priests* - mark them differently but somehow linked. Levites are from the tribe of Levi and the priests are part of the Levites.

4. Let's look at the paragraphs. Summarize the content of each one and record them on your Observation Worksheets.
 - a. Verses 1-2
 - b. Verses 3-6
 - c. Verses 7-9
 - d. Verses 10-14
 - e. Verses 15-18
 - f. Verses 19-21
 - g. Verses 22-24
 - h. Verses 25-36
5. Now record a theme for Nehemiah 11. Put this theme on the At a Glance chart and on your Observation Worksheets.
6. Has God shown you anything from the work you have done today? If so record that here.

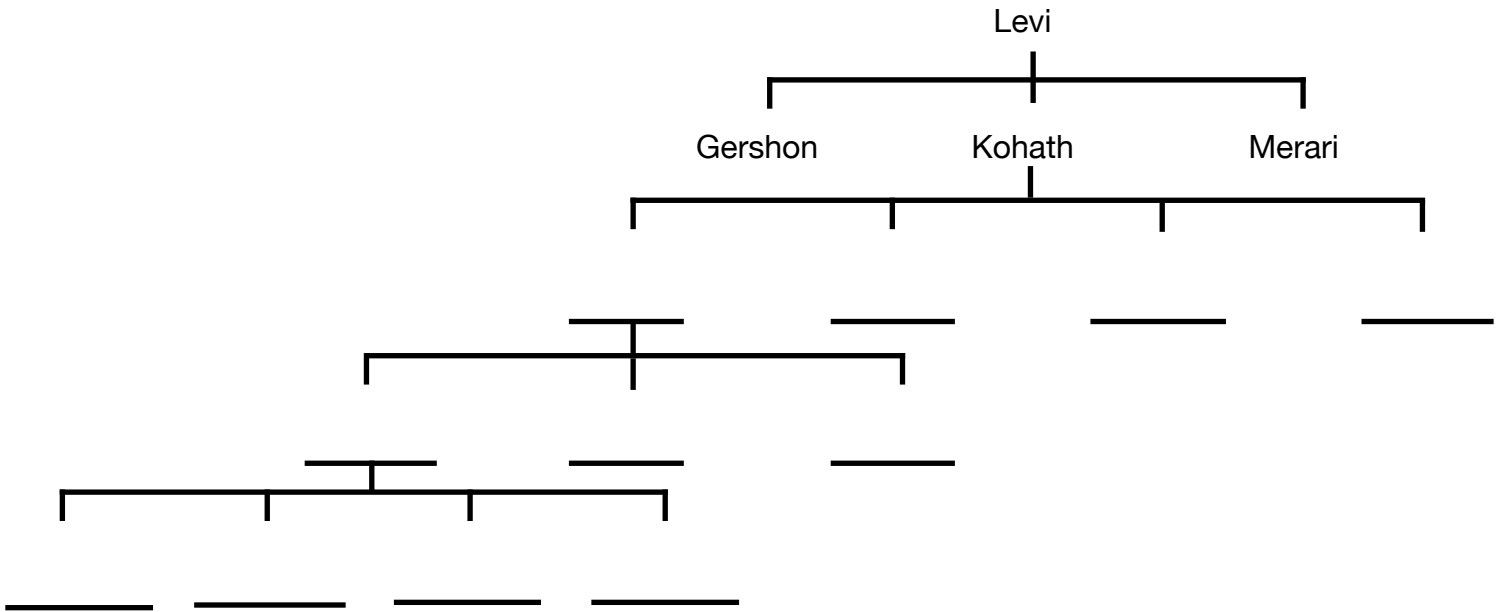
DAY TWO

1. Read through Nehemiah 12. As you read through this chapter, watch for a definite change. Note this change in the side margin. Note what the new segment is about.
2. You are going to cover chapter 12 over the next two days. Right now, you are going to focus on Nehemiah 12:1-26. Read through these verses and mark the key words. Mark any reference to David, the man of God. This is a reference to King David.
3. Record themes for the following paragraphs.
 - a. Verses 1-7
 - b. Verses 8-11
 - c. Verses 12-21
 - d. Verses 22-26

4. It is important to take time to understand the importance of the priests and Levites, who they are, what they do, and why they are important to the account of rebuilding Jerusalem. It is also important to understand how “David the man of God” connected to them. Record everything you learn about the Priests and Levites from Nehemiah 11 and Nehemiah 12:1-27.

Priests	Levites

5. Let's take a look at how all this began.
 - a. Read Genesis 29:30-34. Record the father and mother of Levi.
 - b. Fill in the genealogical chart of Levi from I Chronicles 6:1-3



- c. Read Exodus 28:1 and note who God says will serve as priests from the tribe of Levi.
 - d. Read Numbers 1:47-53 and list what you learn about the Levites - what they were to do, where they were to camp, and so on - on the chart on page 45.

6. Numbers 18:21-24 describes the service of the tent of meeting as well as the tithes. Read through this passage and add any new information to your chart.
 - a. The priests were the only ones who could offer sacrifices, but the Levites had specific duties as well. Read II Chronicles 8:14-15 and add the duties of the Levites to your chart. Think about the importance of these tasks and how they were linked to David. Record your observations.
 - b. Let's turn to I Chronicles 23:27-32 and record what you learn about both the priests and the Levites on your chart. Record what they did for purification, praise, and thanksgiving. Again, note the importance of David again.
7. Look at the time line included in your Observation Worksheets. You will see that Malachi prophesied during the days of Nehemiah. Malachi has much to say about the priests of that time. Read Malachi 2:4-9 and see what they were supposed to do. Again, record this on your chart.

Take a couple of minutes to look over your list of the Priests and Levites and review the duties of both groups. You will be learning more about them tomorrow and how this relates to our study.

DAY THREE

Today you will return to Nehemiah 12. This description is told from the author's perspective as the celebration unfolded. Put yourself in his place today as you walk the wall and celebrate God's work. Rejoice with them. Sing with them. Close your eyes and allow yourself to stand along side them and feel the excitement.

1. Read Nehemiah 12:27-47 and compare what you are reading to the map on OWS 55.
 - a. Continue to mark all your key words including *David* and *Asaph* which you added to your list.
 - b. Continue to watch for and mark the *priests* and the *Levites* and record any observations you make on the list you began on page 45 of this lesson.
 - c. Mark *purified* and any form of that word and add it to your Bookmark. You will be marking it in chapter 13 as well.
2. Record paragraph themes for the remainder of the chapter.
 - a. Verses 27-30
 - b. Verses 31-37
 - c. Verses 38-43
 - d. Verses 44-47
3. Develop a theme for chapter 12 and record it on your At a Glance chart as well as your Observation Worksheets.
4. Let's do a little more investigation on this man, Asaph. Who is he and how does he fit in with what we are studying in Nehemiah. List what you learn about him from the following Scriptures.
 - a. I Chronicles 16:1-37

- b. I Chronicles 25:1-6

- c. Ezra 3:10-11 (pay attention to what the sons of Asaph do)

- d. Psalms 50, 73-83 are all Psalms of Asaph. I am not suggesting that you read them all now, but read a couple and maybe you could read one a day until you have read them all. These will teach you how to praise our mighty God!

These people praised God. How about you? How much time do you spend praising God each day? Step outside and look at the stars and marvel at the vastness of the universe. Behold the majesty that surrounds you everyday. Observe the diversity of people and animals and the complexity of life. Our hearts should be overflowing with praise each and every day. We are not only called to do good things which He has prepared beforehand for us to do, but we are also called to worship Him with all our being.

Take time to sing, read the words of, or listen to the great old hymn - How Great Thou Art. Let the words wash over you and renew you with the awe and wonder of who God is.

Music is an important part of worship!

DAY FOUR

You are coming to the end of your study on the life and times of Nehemiah. You are about to dig into the last chapter of this wonderful book. I hope it has not only been a blessing to you but has also taught you much when it comes to working with people, discipling them, encouraging them, and bringing out the best in each individual. It isn't always easy and as you have discovered there are going to be many who stand in your way. But remember, God is greater and more powerful than any of the obstacles that stand in your way.

1. After beginning your time in prayer, observe Nehemiah 13. Take your time and read through it carefully. Mark your key words. Make lists of what you learn. As you read look for and mark any time references. Watch for the *book of Moses* or *the law* and *cleansed/purified*.
2. What do you learn about Nehemiah from this chapter. Record anything on your Nehemiah the Man worksheet.
3. Summarize the paragraphs and record your information on the Observation Worksheets.
 - a. Verses 1-3
 - b. Verses 4-9
 - c. Verses 10-14
 - d. Verses 15-18
 - e. Verses 19-22
 - f. Verses 23-29
 - g. Verses 30-31
4. Record a theme for Nehemiah 13 on your At a Glance chart and your Observation Worksheets.
5. Work on your At a Glance chart to wrap up this day. Write a book theme on the top. Add the information about the author, date, purpose, and list some of the most important key words throughout the book. Look at the chapter titles. Do you see any major segment divisions in the book. If so, you can write that on your worksheet now. Give this some thought and prayer.

DAY FIVE

A great way to wrap up a study is with some review and application. That will be your job today.

1. Let's start by looking at Nehemiah the Man first. One man who accomplished so much amidst persecution from without as well as within.
 - a. What was the primary thing that Nehemiah was doing in chapter 13 and when and why was he doing it?

 - b. Does this tell you anything about what happened in his absence? Explain.

2. Read Nehemiah 13:1-3. What do these verses mean to you? Do they speak to you in any way?

3. How important is purification from sin? Lets take a look at where you marked purification and cleansing in Nehemiah 12-13.
 - a. What do you learn about the importance of cleansing?

 - b. Look through your summary of Nehemiah 13. What did you observe in this chapter that showed the importance of dealing with anything that doesn't line up with the truth of God's Word?

4. In Nehemiah 13:1-3 you saw what happened when the book of the law was read and the people found themselves in disobedience. What they were reading came from Deuteronomy 23:3-5. You may want to write that cross reference in the margin of your Observation Worksheet next to verse 1.
5. Are you familiar with the story of Balaam, the false prophet hired by Barak to curse the people of Israel? The story can be found in Numbers 22-24. Revelation 2:14 and Numbers 25:1-9 shows you how Balaam and Barak got around Balaam's inability to curse the people. They seduced the children of Israel to sin against God and therefore causing God in His justness to curse the people for their disobedience. When you have time (and that probably won't be today) you may want to read that story if you are not familiar with it.
6. Take a look at a couple other places that talk about the importance of purification. There are many more that you could look at, but for time's sake, let's stick with these. Write down what you learn.
 - a. Ezra 6:20
 - b. II Chronicles 29:3-9 - revival follows these actions
 - c. Malachi 3:1-3 (remember he was a prophet during Nehemiah's time). This is a prophecy of what will happen when John the Baptist and Jesus come and preach repentance.

7. Now let's turn to the New Testament. Read them and record what you learn.
 - a. I Peter 2:4-12
 - b. II Corinthians 6:14-7:1
 - c. I John 3:1-3
8. We are told to store up our treasures in heaven. There are many who would rather store up their treasures on earth. Do you know that what you do with your money and how you use it to further the work of God's kingdom is an indicator of your commitment to the Lord? As you observed the last four chapters of Nehemiah, you had been marking tithes or contributions. This was discussed in Nehemiah 13:10-13.
 - a. What did you learn from marking this word in Nehemiah 10-13?
 - b. Read Malachi 3:7-12. What do you learn from these verses? How does your giving to the Lord measure up to the standard of God's Word?

9. Look at the places in Nehemiah 13 where he asks God to *remember* him. What precedes his request for God to remember him? Do you see any application for your life in this?

10. Read Malachi 3:16-18. Record what you learn from these verses. What is this book of remembrance?

11. Nehemiah's last words are, "Remember me, O my God, for good." Give this next question some serious thought. What can God remember you for? What good have you done for Him?

Wow! What a book! What a reminder to us to be busy about God's work, not being thwarted by the enemies that surround us. Through it all, don't get so busy working for God that we lose sight of taking time to worship and praise Him.

Well done! Go and be a Nehemiah in your world. Remember that one person can make a difference!