

You are about to study one of the most fascinating books in the Bible. If you are interested in prophecy, you need to begin in the book of Daniel. It is a map for all other prophecy. If you want to study a book that will give you courage to stand up to the most difficult storms of life, you need to study Daniel. If you want to know what it means to live with integrity, you need to look at Daniel's life as well as some of his friends. If you want to be overwhelmed with the sovereignty of God, you need to hear what Daniel is going to tell you about the God who raises up kings and brings down kings.

Daniel's message is appropriate for today because its timeless messages span across the ages and reach into your life today as if Daniel was standing right beside you to give you instruction and courage in your daily walk.

Come with us and be awed by the God of history who rules and reigns from His throne. He is the same yesterday, today, and forever, and one day His Rock, Jesus Christ, will come back to this earth to rule and reign as King of kings and Lord of lords. Until He does, let us be busy about His business furthering His kingdom on earth and living as His light in the midst of this world of darkness.

Day One

This is not an overwhelming book, although at first glance (or should I say at first read) it can be. By the time you have completed this study, you will have some good charts to guide you through the difficult parts and have a good handle on the flow of the book. You are in for a real treat. So sit back, make yourself comfortable, grab a cup of tea, pray for God's guidance in your assignment, and dig in. Your assignment for today is to read the book of Daniel. Yes, I know it is 12 chapters long. Depending on your reading speed, it shouldn't take you more than 30-60 minutes to read the book. Don't stop to try to make sense of it. Don't mark anything. Don't take notes. Just read!

Now I have one question for you. Did you see a change in the book somewhere along the way? If so, where was it and what changed?

That's it for today. I hope you are excited to dig into this study.

Day Two

1. We are working on an overview of the book of Daniel. We are not digging into the meat. That will come later. Right now we are laying ground work. Yesterday, I asked you a question. Did you see a change in the book some where along the way? You should have seen a change between chapter six and seven. The first six chapters are an historical account of Daniel's life in captivity first under the Babylonian Empire and then under the Medo/Persian Empire.
2. Today we are going to take a closer look at Daniel, but remember, it is still an overview. I would like you to read chapters one and two today. You are going to read them one at a time, and you have an assignment after you read each one. Read all the steps carefully so you know what to do when you are done reading each chapter.

At the end of this lesson there is a chart that you are going to fill out. Don't look at commentaries to get your answers. Just do YOUR best and don't worry if there is something you can't answer.

You may be happier to use a pencil on this chart, so you can change your answers if as you study, you see something you didn't see before.

- a. **Time** - When did the events of this chapter occur. It may specifically say, "during the ___ year of ___". If it doesn't, you may be able to tell if it was at the beginning, end, or during the reign of a certain king.
- b. **Kingdom** - Record what kingdom is ruling during this chapter. It will be obvious.
- c. **Daniel's Age** - It is not going to specify that Daniel was 27 years old. Was he old, young, what terminology does Daniel use (child, old man, youth), or doesn't it specify.
- d. **Main Events** - What occurred in this chapter? Don't be too detailed. This is an overview.
- e. **God's Sovereignty** - Record what events show God's sovereignty over kings or circumstances.
- f. **Characteristics** - Look for characteristics of Daniel and his friends. What do you see in their lives that showed them to be men of integrity, things that should be emulated in your life?
- g. **Titles** - A title helps you to remember what the chapter was about. Use as few of words as possible, but be specific enough so you will see the chapter in your mind.

Day Three

Today you are going to complete the same assignment as yesterday, this time with chapters three and four.

Day Four

Today's chapters are five and six. This will complete the historical portion of Daniel.

Day Five

Today, I would like you to take the time to read Daniel 1-6. As you do this, I want you to specifically watch the change between chapter five and six. What changes? On your chart, there is a blank between those two chapters. Write what occurs between five and six in that column.

Next week you will begin digging deeper into these wonderful chapters. What blessing lies before you if you are diligent to complete the race that is set before you.

Record anything that has impressed you this week with your study. God is awesome. Take time to praise Him.

	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6
Time						
Kingdom						
Daniel's Age						
Main Events						
God's Sovereignty						
Characteristics						
Chapter Title						

This week we are going to dig into the first chapter of Daniel and meet a man who knew what it meant to live with integrity. Daniel knew what it meant to be oppressed by the circumstances of life, yet he made a decision to stand firm for the God of Israel. Listen to his heart, observe his life, and learn what it means to be a man or woman of God.

Last week we saw that there was a division between the first six and last six chapters of Daniel. In the first six chapters, we see the history of Daniel's life unveiled to us. We walk with him through his struggles and his victories. Through the first six chapters we are going to watch 70 years of his life pass by us, and oh, what things we can learn from him! The last six chapters deal with the prophetic part of Daniel's ministry, and we can stand in amazement of how God used this man to lay out the history of mankind.

Be prepared to be blessed and enjoy seeing God's sovereignty on display in all of its glory.

Day One and Day Two

For the next two days, you are going to work on the observation worksheets for Daniel chapter one. These observation worksheets are online that you can print off for yourself, or, if you live close by, we will run them off for you. They are just the book of Daniel typed out so that you have room to mark them, make pertinent notes, etc. They are worksheets!

Because this is a historical book, we will treat it a bit differently than other studies. Instead of looking for key words throughout the book and try to catch the flow through the book, you are going to look at each chapter. Each chapter tells its own story of an event in Daniel's life. This week you will focus on chapter one. So follow the steps below. **Remember that you have two days to complete this assignment!**

1. Always begin your time of study in prayer. Ask the Lord to instruct you and teach you His ways as you study His Word. Remember that the Holy Spirit that indwells the child of God is your teacher, and He will lead you into all truth (I Cor 2:10; John 14:26; 16:13).
2. Read through Daniel 1. Don't take time to mark anything; just read straight through. Record any thoughts, questions, or observations you have about this chapter in the space below.

3. The next step is to look for key words. Key words are repeated, important words, without which, you would lose the meaning of what Daniel was trying to communicate. I will get you started with a couple of words and let you take it from there. If you are new to this, you may want to read through Daniel 1 looking for and marking the first key word. Then read it again looking for the next key word.
 - a. God (and any pronoun that refers to God) - this is always key in any book you read. I mark God in a purple triangle - purple for royalty and the triangle for the triune God.
 - b. Daniel (and any pronoun that refers to him) - I underlined Daniel in green
 - c. Mark other people (along with pronouns) that are mentioned - mark each differently so they are easily distinguishable.
 - d. Wisdom (and its synonyms like knowledge/intelligence) - I use a yellow lightbulb
 - e. Time references (always key in historical books) - a mention of an event happening during the reign of a certain king, specific number of days, weeks, or years, or the phrase "in the third year of . . .". I mark my time references with a blue clock, and I underline the phrase in blue
 - f. Mark any other words that you may see repeated in this chapter that are important to the flow of the story. Mark them in a distinctive color and in a distinctive way so that you can easily find them at a quick glance.
4. Make a list of what you learn about each of the key words. Your list may look something like the one below. Do this for each key word. You will learn much making these lists! Think it through and don't rush this. If you keep these truths in a notebook, you will have a treasure when you are done!

God

2 - God gave the king of Judah into Nebuchadnezzar's hand

2 - God's vessels were brought into the house of Babylon's gods

9 - God granted Daniel favor and compassion in the sight of the commander and the officials

Babylonian Sieges of Judah

1st Siege - 605 B.C.	2nd Siege - 597 B.C.	3rd Siege - 586 B.C.
<p>II Kings 24:1; II Chronicles 36:5-8; Jeremiah 25:1-11</p> <p>Who was the king of Judah?</p> <p>When did these events happen?</p> <p>Who and what was captured and where were they taken?</p> <p>Who was left?</p>	<p>II Kings 24:8-17; Jeremiah 24:1; 27:16-22</p> <p>Who was the king of Judah?</p> <p>When did these events happen?</p> <p>Who and what was captured and where were they taken?</p> <p>Who was left?</p>	<p>Ezekiel 1:1-2; 5:1-17; II Kings 24:18-25:12; II Chronicles 36:17-21; Jeremiah 52:12-16</p> <p>Who was the king of Judah?</p> <p>When did these events happen?</p> <p>Who and what was captured and where were they taken?</p> <p>Who was left?</p>

6. Let's end today with a little application. What have you learned about the importance of keeping God's commands? How does this apply to your life?

Day Four and Day Five

You have set the background of the book, now its time to look at the man. Take your time and prayerfully think through each one of these questions.

1. Read through Daniel 1. As you do, watch Daniel's attitude toward God and his captors. Record what you learn about Daniel.

6. Read Daniel 1:2. Remember why the people were taken captive. Contrast the people of Judah as a whole with what you have learned about Daniel. Record your insights.

7. How did God respond to Daniel?

8. What would you have done if you were in Daniel's shoes?

9. Do you know any Daniel's?

10. What things did you learn this week that you can apply to your life?

11. If you have any time left for this week's study, you can check what your commentaries have to say about Daniel 1.

Israel's History

Creation - God spoke and it was so - everything was created in a literal six days

Fall - when man had a choice to obey God or satisfy self (by listening to Satan)

Flood - God judged mankind for the evil thoughts and intentions of their hearts

Babel - man decided he could live in his own power and he thought God couldn't stop him

Abram - God's chosen man to become the father of God's chosen people

Isaac - the son of promise through whom the covenant promises would be fulfilled

Jacob - the deceiver

12 Tribes - Jacob's 12 sons become the 12 tribes of Israel

Joseph - the one who brought the 70 of Israel into Egypt to protect them through famine

Captivity - Israel becomes strong and Egypt oppresses them by putting them in bondage

Moses - the deliver who will lead the people from slavery to freedom

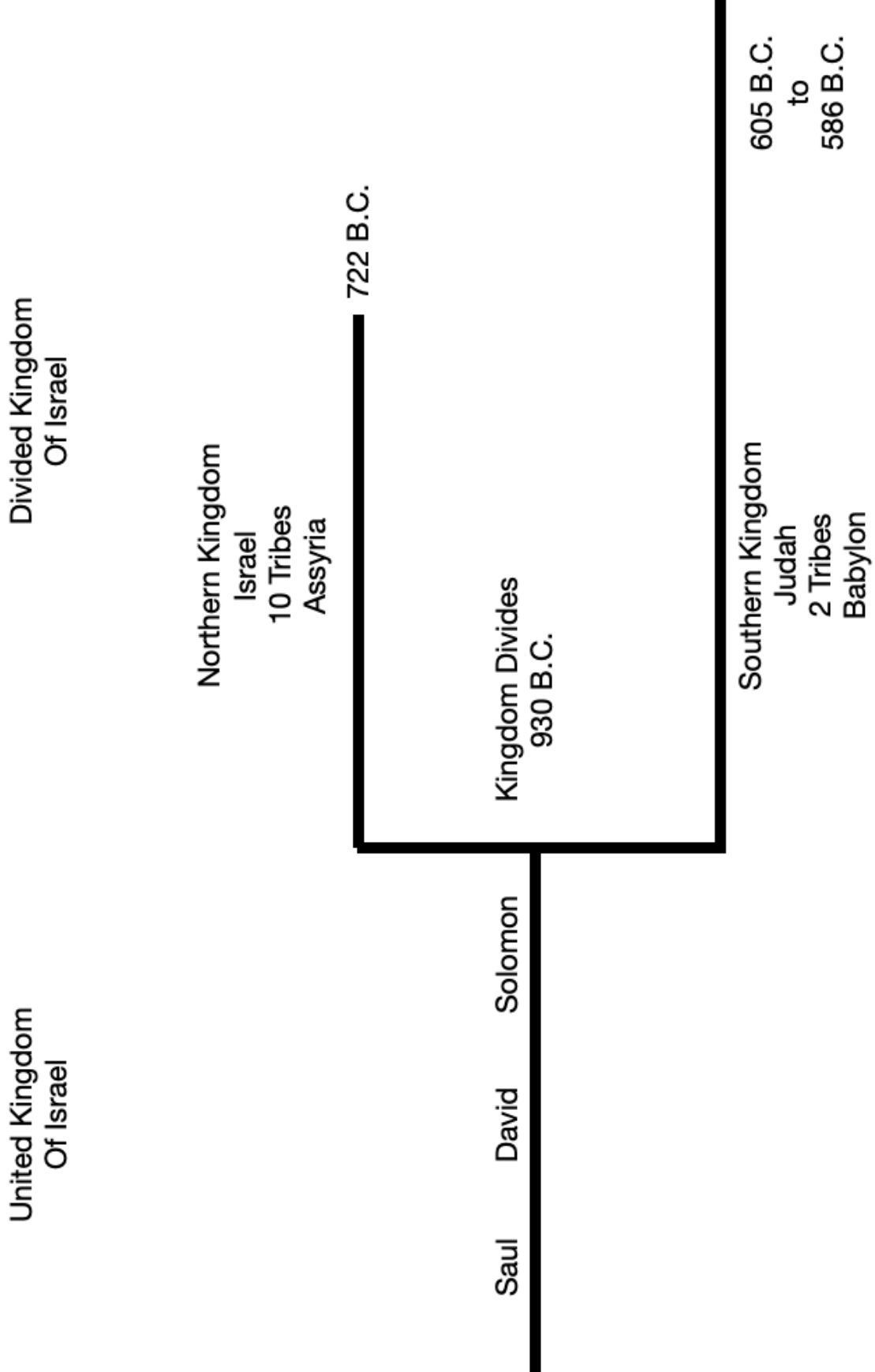
40 Years - wandering the wilderness to get Egypt out of the people

Joshua - the leader that took the people into the Promised Land

Judges - a dark time in Israel's history when the people did not know God - refused Him as their king

Samuel - the last of the judges who appointed the first king

Kings - rejecting God as their king - they want a king because everyone else wanted a king



Nebuchadnezzar had a dream, and what a dream it was. It troubled him to the point of driving his sleep away. He wanted to understand the dream. That dream serves as a basis of all prophecy. Your job this week is three fold. First, to observe the awesomeness of God. Second, to learn to be a Daniel in your world. Lastly, to understand the dream of the statue and its interpretation.

Are you ready to be blessed?

Day One and Day Two

You are going to work on the observation worksheets for Daniel chapter two. Follow the directions that you were given last week on pages 5-7. **You have two days to complete this assignment!** Don't forget to take the time to record your information in your "notebook."

Day Three

Today you are going to take a good look at the statue of Nebuchadnezzar's dream. As you do this, do not go to any other sources. Allow God's Word to be your guide.

1. Start by reading Daniel 2. Take time to think through Daniel's reaction to the situation with which he in confronted. What can you learn from him that you can apply to your own life?

2. Reread Daniel 2:31-45. Read slowly and carefully. Record which verses were the . . .
 - a. Dream
 - b. Interpretation of the dream

3. Read just the verses that deal with the interpretation of the dream. Where does Daniel spend the most time? What part of the statue does he seem to focus on?

4. On pages 25-26 of this lesson are two pictures of the statue. They are identical. You can use one as a work sheet and the other as your finished product if you wish.
 - a. Divide the statue into the parts mentioned in the dream and the interpretation.
 - b. It would be helpful to color in the statue according to the metal that is mentioned. This will give you a better visual memory of the various parts of the statue.
 - c. Now label each part of the statue and what it stands for.

5. Take a look at the picture that you have before you. This represents 2,600+ years of history and it is more detailed than you may think at first glance.

6. Take time today to praise God for being the God of history. After all, history is His story, and through Daniel, He is sharing His story with you in vivid detail. We serve an awesome God!

i. Daniel 11:45

j. Matthew 17:20

k. Revelation 21:10

4. Record the different ways the word mountain can be used throughout Scripture.

5. Next, let's take a look at the stone that becomes a great mountain. Understanding that, may help you understand how the word "mountain" is being used in this passage. Record what you learn in Daniel 2:34-35, 45 about the stone and its relationship to the mountain.

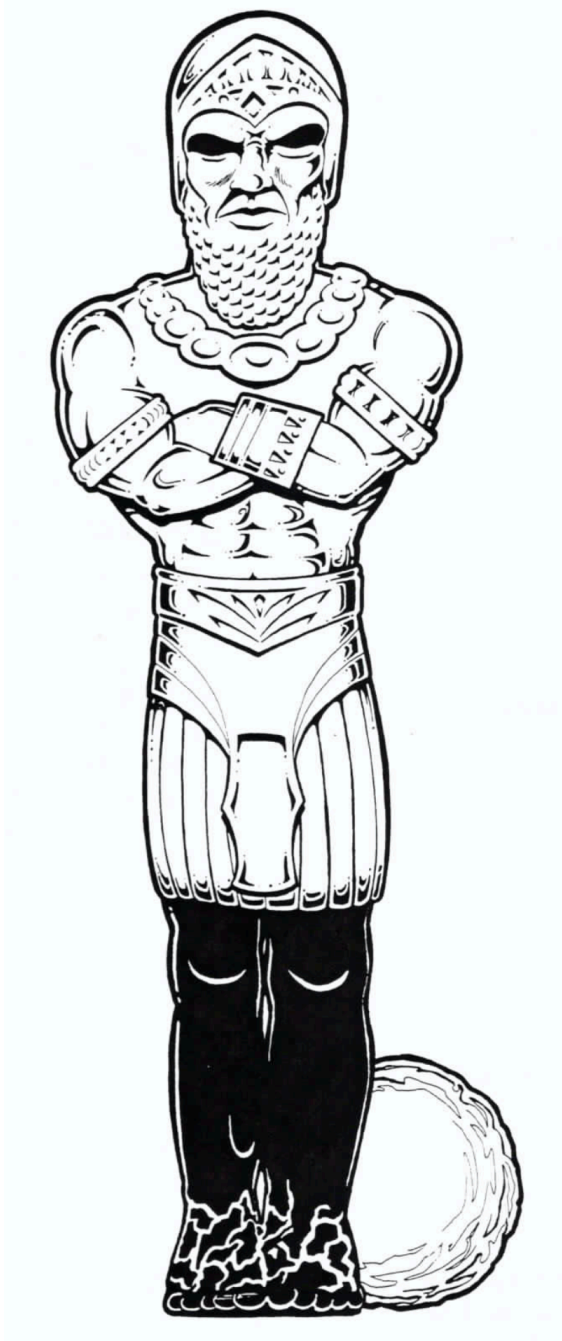
6. Read Genesis 49:22-26. Jacob (Israel) is blessing sons before he dies. These verses record the blessing given to Joseph. Carefully read verse 24 and record what you learn about the "Stone of Israel."

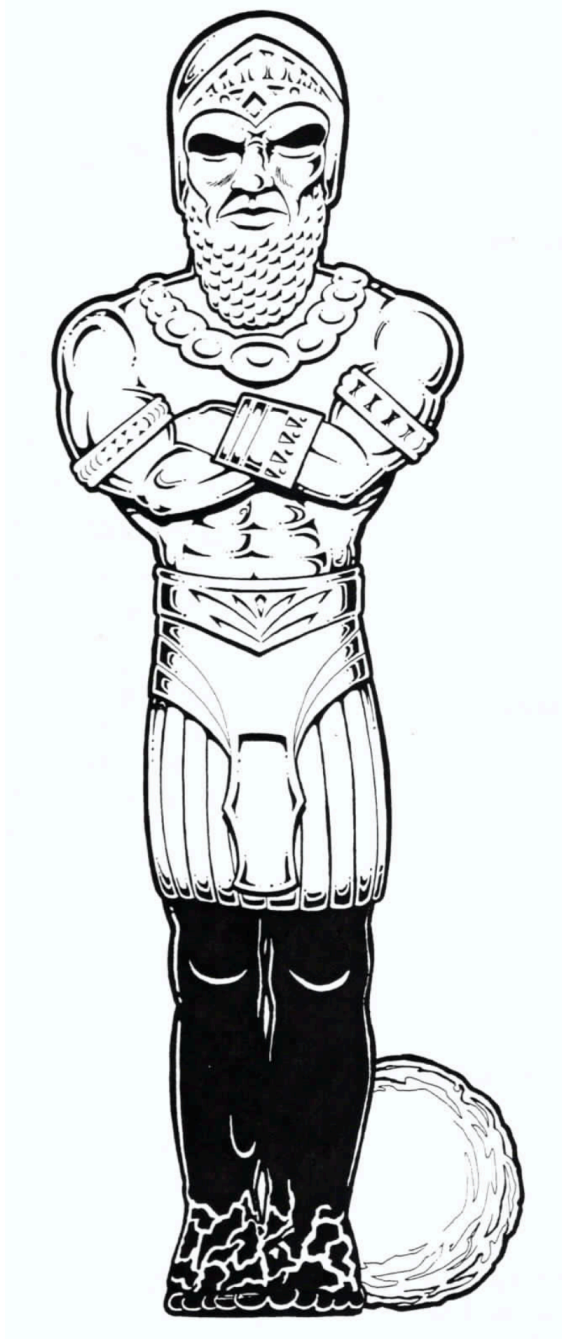
Day Five

Today you are going to take the time to pull all of this together and apply what you have learned to your life. Without the constant application of God's Word to our lives, our study time is wasted. Head knowledge puffs up. Knowledge applied to our lives helps us to walk in a manner worthy of our Lord, helping us to please Him in all respects.

1. Read Daniel 2 one more time. Concentrate on what led up to Daniel being called to tell Nebuchadnezzar of the dream and its interpretation.
2. Why do you think God gave Nebuchadnezzar that dream? Why do you think God gave Daniel the interpretation? If you have specific verses to back up your thoughts, record those as well.
3. Why would Nebuchadnezzar not tell the magicians, the conjurers, the sources, and the Chaldeans his dream? Read through Daniel 2:1-12. Look at the relationship the king had with these men. Record all that you learn with verses.

4. How did Daniel and his friends differ from the other group? How did they respond? Be specific!
5. What did Nebuchadnezzar learn about God because of Daniel's response? Look at the end of the chapter to answer that question.
6. When we started this chapter, Daniel was under threat of death. What happened after Daniel interpreted the dream?
7. What have you learned from this chapter that you can apply to your life. Be specific and take each one of your applications to the Lord in prayer. Seek Him as you strive to become a Daniel to your family, church, workplace, and community. Daniels affect everything and everyone around them!





Day Three

1. Shadrach, Meshach, and Abed-nego refused to bow while everyone else did. Where did they get the backbone to stand against the tide? Think about what we learned about Daniel in chapter one.

2. Read Daniel 3:16-18. Why do you think these men didn't have to stop and consider whether they were going to bow before the image?

3. The Ten Commandments are listed in Exodus 20. Read Exodus 20:1-6. As you read through these verses answer the following questions.
 - a. According to these verses, what would Shadrach, Meshach, and Aged-nego have violated if they bowed to the image?

 - b. What were the consequences for violating these commands?

 - c. Some people feel that it is not fair that iniquity would be visited on future generations. Knowing that God is a just God, how would you explain this?

4. Deuteronomy brings Israel to the boundary of the promised land. As they are about to enter into this idolatrous land, God reminds them of the laws that they are to obey. Read Deuteronomy 4:1-31. List what you learn about idols, man's temptation to worship them, God's judgment on those who worship, attributes of God, etc. Take what you have recorded and compile them into lists of what you learn.

Day Four

1. When we studied the history of Israel, you should remember that when Judah was given over into the hands of Babylon, that they were taken in three sieges. Daniel and his friends were taken in the first siege and Ezekiel was taken in the second. Read Ezekiel 6:9 and record how idolatry affects God and the idolator.
2. Now read Ezekiel 23. As you read through what happens to these two sisters, remember that they are referring to Israel and Judah. Record what you learn about each.

Oholah (Israel - Samaria - Northern Kingdom)	Oholibah (Judah - Jerusalem - Southern Kingdom)

Day Five

Today we are going to turn our attention to the New Testament. What does it have to say about idolatry?

1. Look up the following verses and record what you learn about idolatry.

a. Galatians 5:19-21

b. Colossians 3:5-11

2. Read I Corinthians 10 and I Corinthians 8:4-6. Form a list of what you learn about idolatry.

“Pride goes before destruction, and a haughty spirit before stumbling” - Proverbs 16:18. Nebuchadnezzar was about to understand the meaning of that saying. The higher that pride elevates a person, the further they have to fall.

Daniel warned the king. He called him to humble himself before an almighty God. He did not heed, and it cost him dearly. What about you? What have you done with the pride in your life?

James 4:6-10 says this. “But He gives a greater grace. Therefore it says, “God is opposed to the proud, but gives grace to the humble.” Submit therefore to God. Resist the devil and he will flee from you. Draw near to God and He will draw near to you. Cleanse your hands, you sinners; and purify your hearts, you double-minded. Be miserable and mourn and weep; let your laughter be turned into mourning and your joy to gloom. Humble yourselves in the presence of the Lord, and He will exalt you.”

Day One and Day Two

1. Complete your observations on Daniel 4. Don't forget lists, lists, lists!
2. When you are done, I have an assignment for you. Some of you are not artistic and neither am I, but I would like you to try to draw out Nebuchadnezzar's dream. My suggestion would be to draw it in two parts. The first part of the dream is what he saw, the second is what happened to the tree and yes, include the picture of the beast. I gave you room on this page and the next.

Day Three

1. Who is giving the account of the events that took place in Daniel 4? How do you know?
2. Today, you are going to look at who Nebuchadnezzar was and how he felt about and acted toward God. Start in chapter one and record what you learn about this man in each chapter. What were his characteristics? How did he treat other people? How did he feel about God? Did his attitude toward God change, and if so, why? Pay particular attention to Nebuchadnezzar's initial response to Daniel's interpretation of the dream in chapter 4.

4. “El Elyon” is a name for God that means the God “Most High.” There is none above Him, greater than Him. This particular name for God is used in 48 verses throughout the Bible, most occurring in Psalms and Daniel. He is the “Most High” over what. Let’s look up some verses and record what you learn about our Most High God. To know Him is to love Him. Learn to know Him more with these verses and be blessed.
- a. Genesis 14:19, 20, 22

 - b. Deuteronomy 32:8

 - c. Psalm 46:4

 - d. Psalm 47:2

 - e. Psalm 57:2

 - f. Psalm 83:13

 - g. Daniel 3:26

 - h. Daniel 4:17, 24, 25, 32, 34

 - i. Daniel 5:18, 21

 - j. Daniel 7:18, 22, 25

 - k. Hosea 11:7

Day Five

1. God brought Nebuchadnezzar to his knees, literally. As he went through the humbling process he learned of God's sovereignty. He learned that God rules, but what does He rule over? Check out a few more verses just to grasp this concept in your own mind. Over what does God have supreme authority, dominion, absolute power? Read these verses and then come back and answer that question.

a. Psalm 59:13

b. Psalm 66:7

c. Psalm 103:19

What exactly does God rule over?

2. Let's end this lesson by praying back Scripture to God. If you have never done this before, let me show you how to do this. All of these verses tell of God's sovereignty. Read the verse, record what you learn about God, and turn that into a prayer of acknowledgement and praise. I'll do the first one with you. This is a great way to pray when you are not sure what to pray.

a. Deuteronomy 32:39

*'See now that I, I am He, And there is no god besides Me;
It is I who put to death and give life. I have wounded and it is I who heal,
And there is no one who can deliver from My hand.*

Father, I praise You and only You because there is no god besides You. You have the power over life and death, over wounding and healing. There is no one who can stop you or keep you from doing exactly as you have planned. You are the great and mighty God.

b. II Samuel 16:5-14

c. Job 1:8-12; 2:3-6

d. Job 14:5

e. Job 36:30-32

f. Job 37:10-13

g. Job 42:2

h. Psalm 139:13-16

i. Isaiah 14:24

j. Isaiah 14:27

k. Isaiah 45:5-7

l. Isaiah 46:9-10

m. Ezekiel 14:12-23

n. Luke 22:31-32

o. John 19:10-11

3. If you would like to see what your commentaries may have to say about Daniel 4, you can look into that at this time.

There are many who hear truth. There are some that know truth. There are few who live according to the truth. Then something happens that grabs your attention and brings you to your senses, but for some . . . it comes too late.

May you learn truth from Daniel and apply it to your life and share it with others before it is too late.

Day One and Day Two

1. For the next two days, your assignment will be to complete your observations on Daniel 5. Don't forget lists.
2. Who is the king in this chapter? Look at the timeline at the end of this lesson. Find this king of Babylon on that chart. What do you notice about his reign? (To see this chart in its entirety, go to our website (walkinlight.net) and look in "resources". Hover over the "Timelines and Charts" icon and click on "Kings and Prophets" timeline. This timeline covers the time period from David through the Roman Emperor Domitian.)

Day Three

1. Read through Daniel 5 and see if you can discern Daniel's position in Babylon at this time. Specify the verse in which you found this information.
2. When this problem arose and Daniel was called, notice how he dealt with Belshazzar. Can you see a difference between Daniel's relationship with Nebuchadnezzar and Belshazzar?

Day Four

1. Let's take a look at pride today. Read the Scriptures listed and record what you learn about pride. How does it exhibit itself? What are the consequences of it? What is the opposite of it?
 - a. Proverbs 8:13
 - b. Proverbs 11:2
 - c. Proverbs 16:18
 - d. Proverbs 29:23
 - e. Psalm 10:4
 - f. Isaiah 23:9
 - g. Jeremiah 13:9
 - h. Daniel 4:37

i. Mark 7:21-23

j. I John 2:16

k. James 4:6 (this one sums it up quite nicely)

l. II Chronicles 32:26 (this is the solution)

2. From all that you have read between yesterday and today, write out what you have learned about pride. Write a summary that would allow you to clearly share what you have learned with someone else.

3. Your last assignment for today is to spend some time in prayer and ask God to examine your heart, and see if there is pride in any area of your life. Ask for His help to deal with that. Ask Him to teach you humiliation. This is a difficult thing to ask because you usually won't like the results. Be brave and trust your heavenly Father to gently work in your life. You may want to write your thoughts below.

Day Five

1. Today we are going to put Daniel 5 in its historical context. Read through Daniel 5 and answer the following questions. Don't forget to record the verse where you find the answers.
 - a. When Belshazzar's life was taken and the Babylonian kingdom fell, who reigned?
 - b. Read Daniel 6:28. What does this show you?
 - c. From which country did Cyrus and Darius come?
 - d. Look at the timeline at the end of this lesson. What do you notice about the reigns of Cyrus and Darius?
 - e. Just to put you into context, Daniel had been in captivity for 66 years by the time the Medes and Persians took over Babylon.

2. Daniel 5 brings about the fall of the Babylonian Kingdom. Let's take a look at that in more detail. You have already seen that the new kingdom was a two-sided kingdom or two kingdoms united together with a common purpose - destroy Babylon. This was a kingdom made up of the Medes and the Persians. The Medes were the first to rise to power, but they were soon overshadowed by a stronger Persia led by a powerful ruler named Cyrus.
 - a. Cyrus isn't mentioned until the end of Daniel 6, but since he was such an influential man, it is important to see what God's Word has to say about him. Isaiah prophesied primarily to the Southern Kingdom of Judah. 175 years before Babylon fell, Isaiah received a prophecy about Cyrus, long before Cyrus had even been born. Read Isaiah 45:1-13 carefully and record everything you learn about Cyrus, Jerusalem, Israel, and God. Record your insights in the spaces provided.

Cyrus

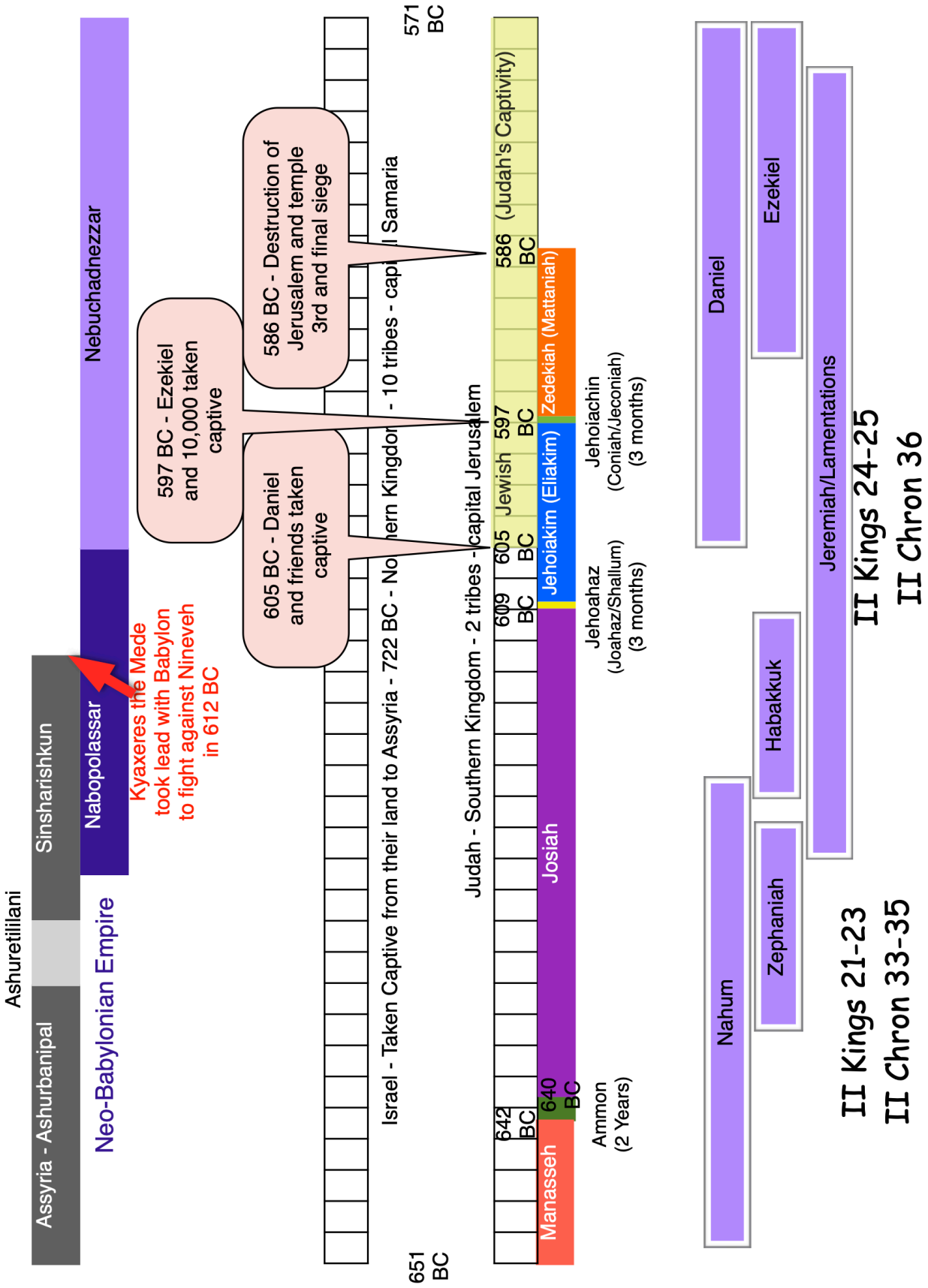
Jerusalem

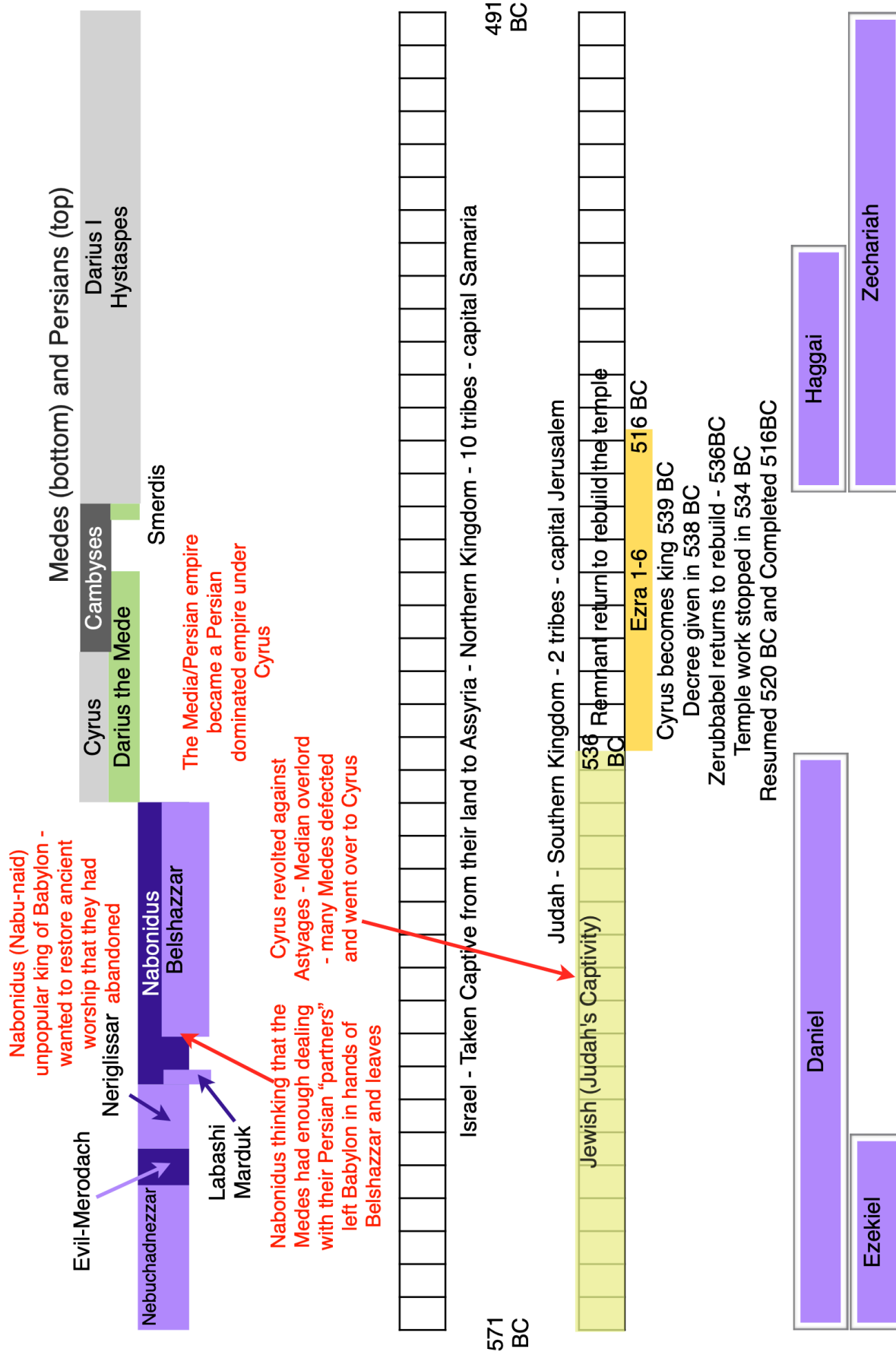
Israel

(continued on next page)

God

- b. Read Jeremiah 25:1-13. Jeremiah also prophesied about Babylon's downfall. This passage would parallel with Daniel 5:30-31. You may want to write those as cross references in your Bible. Read the Jeremiah passage and record what you learn from it.
- c. There is a very interesting passage in II Chronicles 36. It is so exciting to watch one Scripture layered on top of another, and we watch God bring about His plans in magnificent detail. Read this chapter but pay special attention to verses 22 and 23. This the fulfillment of a 175-year-old prophecy. Isn't God great?





Surrounded by lions, what can you do? Your choice is two-fold. You can focus on the lions or on the One who created the lions. In your times of trouble, which will you choose - the problems of the world or the One who created the world?

Day One and Day Two

For the next two days, you will complete your observation worksheets on Daniel 6. This is the last of the historical chapters. Before you begin your observations, read numbers one through four below. This will help you prepare your heart for this week's study.

1. Chapters 1-6 have covered almost 70 years of history.
2. Look at your timeline from last week and compare where Darius the Mede's reign begins and the Babylonian captivity of Judah ends. What do you learn about these two events?
3. Daniel 6 is one of the most familiar Bible stories, so it is very difficult to approach this chapter with fresh eyes. As you read and study over the next two days, allow the words to speak afresh to your heart. There is so much to learn from this chapter, so much that Daniel's life can teach us. Listen and learn.
4. Begin each day in prayer and ask that the Holy Spirit will teach you truth that you can apply to your life. Ask that He opens your eyes of understanding.

2. Integrity isn't what people think you are, it is what your family knows you are. People tend to put their best foot forward when they are at church, in the work place, or around other people. But when they are with their family, their guard is down and all the ugly that has been building up inside, comes out. Not true with the person of integrity. There is an inner peace that allows them to handle any problem, trial, or temptation with grace and dignity, honoring God with their words and actions. Let's look at Job 1 and 2. Briefly record the major events that occur in Job's life.

3. The book of Job is 42 chapters in length. Throughout most of those chapters, Job's "friends" pointed their fingers at Job and blamed him for all his suffering. From chapters 4-37 they accused him of being evil, criticized his every action, and judged every nuance of his life. Job tried to defend himself, but you know that when someone has already predetermined your guilt, there is little hope of them listening to your side of the story. In Job's case, God spoke to Job (and his friends) out of a whirlwind. When God speaks, you better listen! In chapters 38-41, God declared His glory and majesty. He alone is Creator, Sustainer, Sovereign King, and Judge of the thoughts and intentions of the minds of men. How dare these "friends" presume to put themselves in His place. God was going through a process in Job's life. Job may not have understood what was happening, but he was going to trust God and hold fast his integrity. Read the following verses and record what you learn about Job's attitude through all this.

a. Job 2:3

b. Job 27:1-6 (focus on verse 5)

c. Job 31 (focus on verse 6, but you need to know its context, so record his claims of integrity)

4. Read Matthew 5:27-28 and describe where integrity starts. How deep does it go?

5. Before we get personal, let's look at the someone who lost their integrity and how God deals with them. Read I Kings 9:1-9. Keep in mind that our study is focused on integrity or the lack thereof.

a. To whom is God speaking?

b. What was the promise God made if he walked in integrity?

c. What will happen if he doesn't walk in integrity?

d. From what we have been studying, what was Solomon's decision?

e. Why did this happen? What came into his life that caused him to lose his integrity?
Read I Kings 11:1-14 and note what happened and why.

6. Let's apply this to the church and the world around us. In light of what you have learned, should a sexually immoral man hold office? Start with answering this question within the church and then broaden your answer to a public office.

7. What about your life? How do you measure up on the integrity scale?

3. How does Daniel 6 demonstrate the sovereignty of God?

4. What can you learn about Daniel's personal relationship with the Lord from Daniel 6?

5. What priority do prayer and God's Word have in your life?

6. What are the idols that are standing in your way? What is distracting you and dividing your attention away from God?

When Daniel faced the lions, his eyes were on His Lord.

Hebrews 12: 1-2

Therefore, since we have so great a cloud of witnesses surrounding us, let us also lay aside every encumbrance and the sin which so easily entangles us, and let us run with endurance the race that is set before us, 2 fixing our eyes on Jesus, the author and perfecter of faith, who for the joy set before Him endured the cross, despising the shame, and has sat down at the right hand of the throne of God.

7. I would like to share an old hymn with you. You may be familiar with it. It's called "Turn Your Eyes Upon Jesus." Read through the words. Sing it if you know the tune and let the words flood your heart and soul.

Oh soul are you weary and troubled?
No light in the darkness you see?
There's light for a look at the Savior
And life more abundant and free

Turn your eyes upon Jesus
Look full in His wonderful face
And the things of earth will grow strangely dim
In the light of His glory and grace

Through death into life everlasting
He passed and we follow Him there
O'er us sin no more hath dominion
For more than conquerors we are

Oh, turn your eyes upon Jesus
Look full in His wonderful face
And the things of earth will grow strangely dim
In the light of His glory and grace

His word shall not fail you, He promised
Believe Him and all will be well
Then go to a world that is dying
His perfect salvation to tell

Oh, turn your eyes upon Jesus
Look full in His wonderful face
And the things of earth will grow strangely dim
In the light of His glory and grace

8. One last assignment, before we call it a week. If you have commentaries, you can read what they have to say about Daniel 6. Do not go any further than that! Depending on what you read, it may shed some light on the Medo/Persian Empire.

If you want to study and understand prophecy, you need to begin in the book of Daniel. It is a map for all other prophecy. Remember the dream of the statue and the stone? Chapters 7-12 will fill in all the details of that dream in remarkable detail. You will begin to understand the end times and will build for yourself a solid foundation that will allow you to step forth into a study of prophecy with greater confidence. Daniel is the key to understanding God and His future plans. It will help you to anticipate the coming of the King of kings and the Lord of lords. May you come to grips with the truly awesome, sovereign God of this universe.


Day One

1. Always begin your study with prayer. Ask God to open your mind of understanding. Have a teachable spirit and allow God to reveal Himself to you and to help you to learn how to live as you watch the integrity of the life of this man named Daniel.
2. We are going to spend quite a bit of time on Daniel 7. This is a key chapter which fills in many details to the prophetic map that we are going to sketch out. Work carefully, and allow God to teach you and lead you into truth. Don't run to commentaries to get answers. The joy is being able to mine them for yourself.
 - a. Do your observations on Daniel 7. Read it carefully and continue to mark all the following words in a distinct color and symbol so they will stand out easily. Even if you can mark everything on the first time through, make sure that you take time to read through the chapter several times.
 - i. God (including all the pronouns)
 - ii. Daniel
 - iii. One like the Son of Man
 - iv. Dominion
 - v. Kingdom
 - vi. Time phrases (look for words like when, after, before)

That's it for today. I pray that this study will be a real blessing to your life. Don't get frustrated! It is worth the time and effort that you put into it, I promise!

Day Three and Four

1. Take the time to read through Daniel chapter 7 again. Make sure you have recorded what you learn about Daniel and God on your lists that you started at the beginning of this study. Take a moment to review your list. What a blessing that should be. Spend some time in prayer thanking God for His awesomeness. Ask Him to help you become a Daniel!
2. As you read through this chapter, picture what is going on. Write down each of the major events. Give a brief description of each event. That will help you with the next step.
3. Now we are going to have some fun. Don't become intimidated by this project. You don't have to be a great artist. You are going to draw a picture of each major event that takes place in this chapter. Use stick figures if necessary. Use as many picture boxes as you need to complete the story. This will be somewhat like a comic strip when you are done, where each frame tells you about an event in the story. Use as many or as few of pictures as you need. Please try this assignment. If you do, you will not forget this chapter when you are done. Isn't that what studying is all about, committing this to your memory, your mind, your heart? Have fun! Use words as necessary to narrate the action or to label parts of your picture. You may want to use your own paper for this project. If not, I have left you the next two pages as your drawing board. Have fun!



Four beasts standing in
the waves of the sea

Day Five

1. Today we are going to compare Daniel's vision in chapter 7 with Nebuchadnezzar's dream in chapter 2. It will be exciting to see how the details of one helps to fill in the details of the other. Hang in there, because this is when it gets exciting!

Read Daniel 2:25-45. Using the chart at the end of this lesson, page 75, entitled "Dream and Vision of Daniel 2 and 7," list the main points of the statue dream along with their interpretation. Then list the main points of Daniel's vision in chapter 7. Note the similarities next to each. For example you would put the first beast by the place where you described the head of gold. Watch these descriptions begin to come together as you look at the statue and the beasts, and the stone and the Son of Man.

2. According to chapter 7, what brings the fourth kingdom to an end? Who or what is going to rule after that? What will that rulership be like and how long will it be? Compare this to what you see in chapter 2. What brings that kingdom to an end? What will that kingdom be like?

3. Do you remember in chapter 2 the statue had toes? How many toes does a normal person have? _____ We see this number come up again in chapter 7. Look carefully at Daniel 7:19-25, and read what it says about the ten horns.

a. What do they represent? Use Scripture references - no guessing!

b. Now look at Revelation 17:3, 12 and see what the horns represent.

4. Now read Daniel 7:8, 24 again and list the first number of kings, then the second number, and then the third number as set forth by these verses.

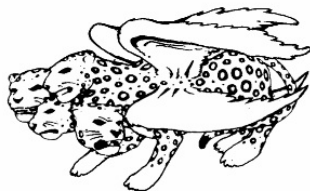
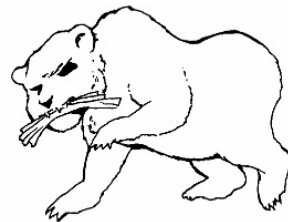
a. There were _____ horns

b. Then another, that makes _____ horns

c. Then it pulled out _____ horns for a total of _____ horns

d. According to verse 24, what does all this mean?

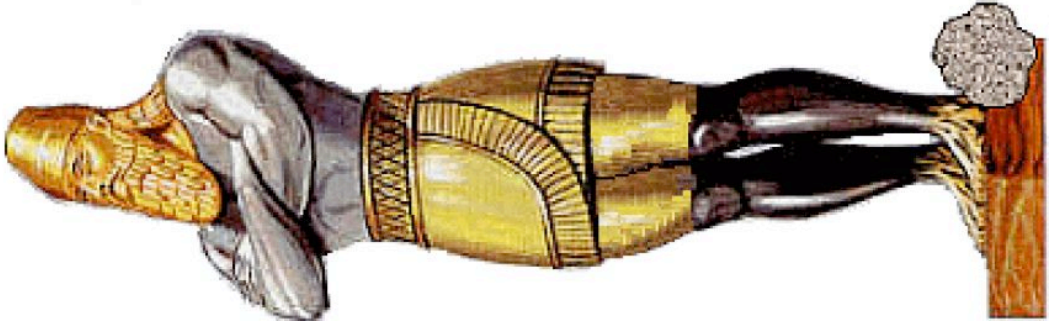
5. Your last project for this week will be to cut out these pictures of the four beasts and glue them onto your "Visions of 2, 7, and 8" chart at the end of this lesson on page 76. Glue them in the right order so they correspond to the proper parts of the statue. Or if you are the adventurous type, you could draw your own beasts on the chart. You don't need to write anything, just glue the pictures on. Leave the last column blank. That will be next week's project.



Dream and Vision from 2 and 7

	The Statue of Daniel 2	The Beasts of Daniel 7
		

Visions of 2, 7, and 8

Daniel 2	
Daniel 7	
Daniel 8	

Daniel At a Glance

Daniel Book Theme:

Chapter Themes															
	1	2	3	4	5	6	7	8	9	10	11	12			
Sections															
Age															
Writing															
King															
Kingdom															
Visions															
People															
Dan's Description															

Author:

Date:

Purpose:

Key Words:

Four beasts. A lion with wings. A bear raised up on one side with three ribs in its mouth. A four-headed leopard with four wings. A terrible beast with ten horns. What are these beasts? Who or what do they represent? What is their importance? This week we will look at these beasts in light of the book of Revelation. This will be the topic of study over the next two weeks.

Day One

1. We are going to continue our study on Daniel 7. This time we are going to focus on that fourth beast. Read through chapter 7 paying special attention to the fourth beast. Record all that you observe about that fourth beast on the chart entitled "The Beasts and the Dragon of Daniel and Revelation" on pages 83 and 84 of this lesson. Take your time as you work through this assignment. Make sure that you record this in the column labeled Daniel 7.
2. Read Daniel 7 one more time. As you do, see if there is anything else that you may see or question. The more familiar you become with this chapter, the more God can open your eyes to discover truth. It will be worth the effort, so hang in there!

Day Two

In Daniel, the little horn "will intend to make alterations in times and in law; and they (the saints) will be given into his hand for a time, times, and half a time." The word translated "time" in Daniel 7:25 is the Aramaic word 'iddan". It can refer to a general or a specific period of time such as time, period, span, year, era, etc. There are several ways that it can be translated like "time" in Daniel 2:8 and "moment" in Daniel 3:15. The context of the passage will help you determine the proper usage of the word.

When we look in Revelation, the Greek word kairos is the word we translate "time". This can also be a general or specific time; however, when we look at several Scriptures in Revelation we can let the context determine the meaning. Let me tell you a little bit about how the Hebrews calculated time. They, too, had 12 months in their year. Each month had 30 days which means that they had 360 days in their year. Look at each of these Scriptures. Record the time period listed as well as what occurs during that time. Look at those time periods in terms of days, months, and years.

1. Revelation 11:2

2. Revelation 13:5

3. Revelation 11:3

4. Revelation 12:6

5. Revelation 12:14

6. Looking at all these Scriptures, what do you think time, times, and half a time means in Daniel 7:25.

7. Take a couple of minutes and read through Revelation 12, don't mark anything at this point (you will do that tomorrow). You will find an observation worksheet on Revelation 12 at the end of this lesson on pages 85 and 86.

Day Three

1. Yesterday you saw several expressions of time throughout Revelation and compared them to the expression of time, times, and half a time in Daniel 7:25. This time phrase is the equivalent of 3 1/2 years, 42 months, and 1,260 days. Now, it's time to observe Revelation 12. There is an Observation Worksheet of Revelation 12 on pages 85 and 86. Read through chapter 12. Look for and mark time references along with any key words you observe
2. Record what you learned on the "The Beasts and the Dragon of Daniel and Revelation" in the column for Revelation 12 on pages 83 and 84.
3. List the similarities you see between Daniel 7 and Revelation 12 in the space below.

Day Four

1. Begin today by reading through Revelation 12 again. Either write the events that occur or draw out the events in pictures like you did with Daniel 7. You may need to use other paper.
2. Now read through Revelation 13 carefully and mark the key words. You can find an observation worksheet at the end of this lesson on pages 87 and 88.

The Beast and the Dragon of Daniel and Revelation

Daniel 7	Revelation 12	Revelation 13

The Beast and the Dragon of Daniel and Revelation

Daniel 7	Revelation 12	Revelation 13

Revelation 12

Observation Worksheet

Chapter Theme _____

- 1 A great sign appeared in heaven: a woman clothed with the sun, and the moon under her feet, and on her head a crown of twelve stars;
- 2 and she was with child; and she cried out, being in labor and in pain to give birth.
- 3 Then another sign appeared in heaven: and behold, a great red dragon having seven heads and ten horns, and on his heads were seven diadems.
- 4 And his tail swept away a third of the stars of heaven and threw them to the earth And the dragon stood before the woman who was about to give birth, so that when she gave birth he might devour her child.
- 5 And she gave birth to a son, a male child, who is to rule all the nations with a rod of iron; and her child was caught up to God and to His throne.
- 6 Then the woman fled into the wilderness where she had a place prepared by God, so that there she would be nourished for one thousand two hundred and sixty days.
- 7 And there was war in heaven, Michael and his angels waging war with the dragon The dragon and his angels waged war,
- 8 and they were not strong enough, and there was no longer a place found for them in heaven.
- 9 And the great dragon was thrown down, the serpent of old who is called the devil and Satan, who deceives the whole world; he was thrown down to the earth, and his angels were thrown down with him.

- 10** Then I heard a loud voice in heaven, saying, "Now the salvation, and the power, and the kingdom of our God and the authority of His Christ have come, for the accuser of our brethren has been thrown down, he who accuses them before our God day and night.
- 11 And they overcame him because of the blood of the Lamb and because of the word of their testimony, and they did not love their life even when faced with death.
- 12 "For this reason, rejoice, O heavens and you who dwell in them Woe to the earth and the sea, because the devil has come down to you, having great wrath, knowing that he has only a short time."
- 13** And when the dragon saw that he was thrown down to the earth, he persecuted the woman who gave birth to the male child.
- 14 But the two wings of the great eagle were given to the woman, so that she could fly into the wilderness to her place, where she was nourished for a time and times and half a time, from the presence of the serpent.
- 15 And the serpent poured water like a river out of his mouth after the woman, so that he might cause her to be swept away with the flood.
- 16 But the earth helped the woman, and the earth opened its mouth and drank up the river which the dragon poured out of his mouth.
- 17 So the dragon was enraged with the woman, and went off to make war with the rest of her children, who keep the commandments of God and hold to the testimony of Jesus.

Revelation 13

Observation Worksheet

Chapter Theme _____

- 1 And the dragon stood on the sand of the seashore. Then I saw a beast coming up out of the sea, having ten horns and seven heads, and on his horns were ten diadems, and on his heads were blasphemous names.
- 2 And the beast which I saw was like a leopard, and his feet were like those of a bear, and his mouth like the mouth of a lion And the dragon gave him his power and his throne and great authority.
- 3 I saw one of his heads as if it had been slain, and his fatal wound was healed And the whole earth was amazed and followed after the beast;
- 4 they worshiped the dragon because he gave his authority to the beast; and they worshiped the beast, saying, "Who is like the beast, and who is able to wage war with him?"
- 5 There was given to him a mouth speaking arrogant words and blasphemies, and authority to act for forty-two months was given to him.
- 6 And he opened his mouth in blasphemies against God, to blaspheme His name and His tabernacle, that is, those who dwell in heaven.
- 7 It was also given to him to make war with the saints and to overcome them, and authority over every tribe and people and tongue and nation was given to him.
- 8 All who dwell on the earth will worship him, everyone whose name has not been written from the foundation of the world in the book of life of the Lamb who has been slain.
- 9 If anyone has an ear, let him hear.

- 10 If anyone is destined for captivity, to captivity he goes; if anyone kills with the sword, with the sword he must be killed Here is the perseverance and the faith of the saints.
- 11 Then I saw another beast coming up out of the earth; and he had two horns like a lamb and he spoke as a dragon.
- 12 He exercises all the authority of the first beast in his presence And he makes the earth and those who dwell in it to worship the first beast, whose fatal wound was healed.
- 13 He performs great signs, so that he even makes fire come down out of heaven to the earth in the presence of men.
- 14 And he deceives those who dwell on the earth because of the signs which it was given him to perform in the presence of the beast, telling those who dwell on the earth to make an image to the beast who had the wound of the sword and has come to life.
- 15 And it was given to him to give breath to the image of the beast, so that the image of the beast would even speak and cause as many as do not worship the image of the beast to be killed.
- 16 And he causes all, the small and the great, and the rich and the poor, and the free men and the slaves, to be given a mark on their right hand or on their forehead,
- 17 and he provides that no one will be able to buy or to sell, except the one who has the mark, either the name of the beast or the number of his name.
- 18 Here is wisdom Let him who has understanding calculate the number of the beast, for the number is that of a man; and his number is six hundred and sixty-six.

This week may seem redundant, but it is very important that we have a grip on what these chapters are saying before we move on in Daniel. Allow God to take all that you have learned and drive it into your mind that you may begin to grasp the sovereignty of God and realize that He has already written the future. No matter what we see in the world around us, we can rest assured that He is on His throne and His kingdom will rule forever. If we belong to Him, we know that we know, we are on the winning side. May God bless you this week as you look at these passages with fresh eyes.

Day One Through Four

1. Starting on the next page there are several charts that you are going to use to compare five different passages concerning these kingdoms both past and future. I hope this will be a blessing as you compare these Scriptures and see how they relate to each other and the details they bring to light. The chart is laid out using the Daniel 2 passage as a starting point. I started you out by filling in some brief details. Fill in as many details as you can from Daniel 2 in each of the seven areas. Include the verse numbers next to each detail so you have an easy point of reference.
2. Being just as detailed, read through and record all the information from Daniel 7 where they would occur in the Daniel 2 passage. For example, if Daniel 7 talks about judgment coming to the nations, you would put that next to Daniel 2 where the stone crushed the feet of the statue. Make sure you continue to add your verse numbers for easy reference.
3. You are going to do the same thing for Revelation 12 and 13. These are found in last week's lesson on pages 85-88. Here's a little hint - the Revelation passages will not start to fill in details until the section dealing with the feet partly of iron, partly of clay.

Day Five

Today we are going to add Revelation chapter 17 to our list. There is an observation worksheet for this chapter at the end of this lesson on page 97-98. Carefully read it, mark key words, and then record any pertinent information on the chart.

Daniel 2:31-45	Daniel 7	Revelation 12	Revelation 13	Revelation 17
head (32; 36-38)				
Breast and arms (32, 39)				
Belly and thighs (32, 39)				

Daniel 2:31-45 Legs of iron (33, 40)	
Daniel 7	
Revelation 12	
Revelation 13	
Revelation 17	

Daniel 2:31-45	Daniel 7	Revelation 12	Revelation 13	Revelation 17
Feet partly of iron, partly of clay (33; 41-43)	(7)	(3)	(1)	(3)

Daniel 2:31-45 Continued - Feet partly of iron, partly of clay	
Daniel 7	
Revelation 12	
Revelation 13	
Revelation 17	

Daniel 2:31-45	Daniel 7	Revelation 12	Revelation 13	Revelation 17
Stone cut without hands (34)	(9)			

Daniel 2:31-45 Continued - stone cut without hands	
Daniel 7	
Revelation 12	
Revelation 13	
Revelation 17	

Daniel 2:31-45	Daniel 7	Revelation 12	Revelation 13	Revelation 17
Stone became great mountain and filled the earth (35)	(14)	(5)		

Revelation 17

Observation Worksheet

Chapter Theme _____

- 1 Then one of the seven angels who had the seven bowls came and spoke with me, saying, "Come here, I will show you the judgment of the great harlot who sits on many waters,
- 2 with whom the kings of the earth committed acts of immorality, and those who dwell on the earth were made drunk with the wine of her immorality."
- 3 And he carried me away in the Spirit into a wilderness; and I saw a woman sitting on a scarlet beast, full of blasphemous names, having seven heads and ten horns.
- 4 The woman was clothed in purple and scarlet, and adorned with gold and precious stones and pearls, having in her hand a gold cup full of abominations and of the unclean things of her immorality,
- 5 and on her forehead a name was written, a mystery, "BABYLON THE GREAT, THE MOTHER OF HARLOTS AND OF THE ABOMINATIONS OF THE EARTH."
- 6 And I saw the woman drunk with the blood of the saints, and with the blood of the witnesses of Jesus. When I saw her, I wondered greatly.
- 7 And the angel said to me, "Why do you wonder? I will tell you the mystery of the woman and of the beast that carries her, which has the seven heads and the ten horns.
- 8 "The beast that you saw was, and is not, and is about to come up out of the abyss and go to destruction And those who dwell on the earth, whose name

has not been written in the book of life from the foundation of the world, will wonder when they see the beast, that he was and is not and will come.

- 9 "Here is the mind which has wisdom The seven heads are seven mountains on which the woman sits,
- 10 and they are seven kings; five have fallen, one is, the other has not yet come; and when he comes, he must remain a little while.
- 11 "The beast which was and is not, is himself also an eighth and is one of the seven, and he goes to destruction.
- 12 "The ten horns which you saw are ten kings who have not yet received a kingdom, but they receive authority as kings with the beast for one hour.
- 13 "These have one purpose, and they give their power and authority to the beast.
- 14 "These will wage war against the Lamb, and the Lamb will overcome them, because He is Lord of lords and King of kings, and those who are with Him are the called and chosen and faithful."
- 15 And he said to me, "The waters which you saw where the harlot sits, are peoples and multitudes and nations and tongues.
- 16 "And the ten horns which you saw, and the beast, these will hate the harlot and will make her desolate and naked, and will eat her flesh and will burn her up with fire.
- 17 "For God has put it in their hearts to execute His purpose by having a common purpose, and by giving their kingdom to the beast, until the words of God will be fulfilled.
- 18 "The woman whom you saw is the great city, which reigns over the kings of the earth."

What is the kingdom of God? When will it come? What are the events that will lead up to the coming of this kingdom? That will be our focus in this week's study. May you truly have a longing for the coming of the kingdom of God.

Day One

1. When we first observed Daniel 7, we had marked the keywords of Dominion and Kingdom. Record what you learn about each in the chart below. Using just Daniel 7, ask yourself the 5 W's and H about this kingdom. Who will rule over whom? Who will take the power from whom? What will happen to bring this kingdom into existence? What will the kingdom be like? When will this come about? How long will it last? Write a paragraph as though you were going to explain this kingdom to someone who has never heard about it before.

Dominion	Kingdom

2. There are several other places throughout Daniel which talk about God's dominion and His kingdom. Let's take a look at them. Look at who is speaking and what they tell you about this kingdom.

a. Daniel 2:44-45

b. Daniel 4:3

c. Daniel 6:26

Day Two and Three

1. Daniel was not the only one to prophesy about this kingdom. Look up the following passages and see what they tell you about this coming kingdom. Continue to ask questions (5 W's and H) of the text and write down what you learn from each passage and then note how it compares to what you have learned in Daniel 7.

a. Isaiah 2:1-4

b. Isaiah 9:2-7

c. Isaiah 24:21-23

d. Ezekiel 37:21-28

e. Zechariah 8:1-8

f. Zechariah 14:1-9, 16-21

g. Matthew 24:3, 29-31; 25:31-46

h. I Corinthians 15:22-26

i. Revelation 19:11-20:6

2. From all these passages, explain what you have learned about the coming kingdom of God. Does it get you excited? Are you ready for His kingdom to come?

Day Four and Five

For a month now, you have been observing this chapter of Daniel. This is where it gets fun. We are going to take everything you have learned and put it on a timeline. You are going to begin to interpret Daniel 7.

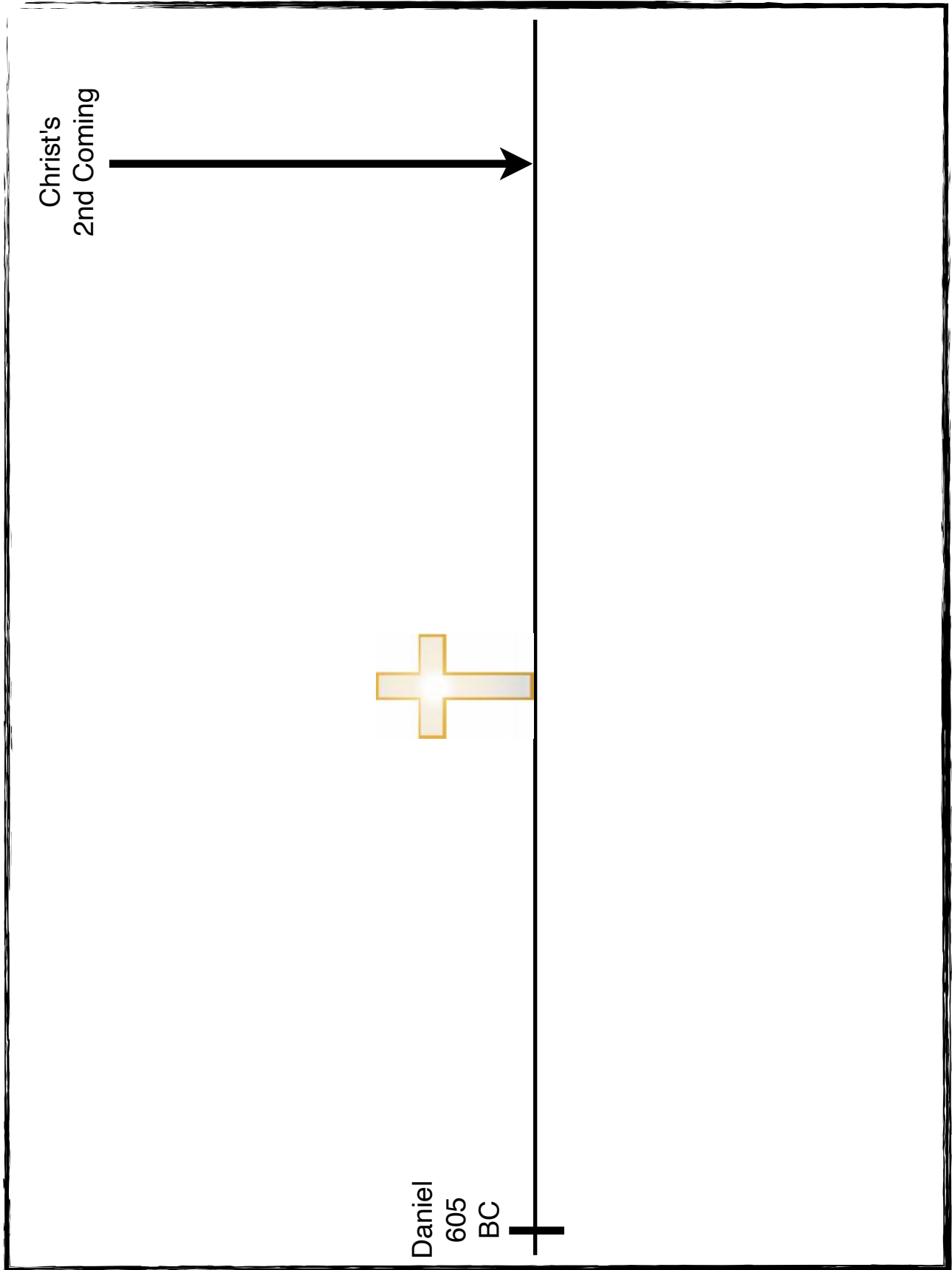
On page 104 is a chart entitled "God's Plan for the Ages." There are a couple of events already on this timeline that those who hold to the infallibility of God's Word can all agree upon. Your assignment is to take the events from Daniel 2 and Daniel 7 and place them carefully on this timeline. My suggestion would be to do your work in pencil, and draw lightly so that you can easily erase if the need arises.

This assignment will take some time and some effort, but when you are done, you will have the thrill of discovering God's plan for the ages for yourself.

On the next page there is a list of events mentioned in Daniel. Using the "God's Plan for the Ages" chart, pencil in each of these events where they would fit on the timeline. Some items may talk about the same event, if they do, just add any additional details to that event. May God give you insight and understanding as you complete this assignment.

1. The beginning of the Babylonian siege of Jerusalem.
2. The four kingdoms mentioned in Daniel 2 and 7.
3. The fourth kingdom of Daniel 7 that devours the whole earth.
4. The time when the horn will utter boasts and wage war with the saints and overpower them.
5. The stone's crushing of the statue.
6. The reign of God's kingdom when all dominions serve and obey Him.
7. The horn speaks out against the Most High God and tries to change times and laws.
8. When the court sits for judgment (Dan 7:26).
9. The dominion of the horn is taken away, annihilated, destroyed forever (Dan 7:26).
10. When the kingdoms under heaven will be given to the saints of the Highest One.

God's Plan for the Ages



More visions, more information about the future of these kingdoms. Is there any limit to the knowledge that God has of the future? Absolutely not! He knows what will be. He knew the ending before there was ever a beginning. He is a sovereign God and history is His story. Stand in awe of the mighty God we serve, and know without question, that if He knew about these kingdoms and what would happen to them, then He knows about your circumstances, and He is in control of them, too. We can rest and be secure in His sovereignty. What a mighty God we serve!

Day One and Two

1. We finally move on to Daniel 8. Now that we have a good grasp on Daniel 7, events in chapter 8 should sound somewhat familiar. You should begin to see the parallels as you read. You are going to do the observation worksheet for Daniel 8. You need to look for and mark in a distinctive way any key words. Make sure that you mark the ram, the goat, and the horn each in a particular way and color so that they will stand out. Don't forget to mark any synonyms and pronouns as well. Also make sure that you mark time phrases. Pray for understanding as you read through this chapter. Truth in God's Word is revealed through the Holy Spirit to those who seek understanding, so start each session in prayer.
2. Record any information that you glean from your key words in Daniel 8 on the lists that you have been making since the beginning of your study. Take time to review your key words and what you have learned from them. This is a wonderful opportunity to get to know your God as well as to understand what made Daniel a man of high esteem. This is what we should all be striving for in this life, to be a person of integrity that can stand for God in a respectable way that will make others take notice. When they look to us to comment on our lives, like Daniel, we can point them to the source of that life, the one and only sovereign Most High God of heaven and earth.
3. Read through Daniel 8 again.
 - a. How long was this after the vision he had in chapter 7?
 - b. Not what this vision was about. Be brief at this point.

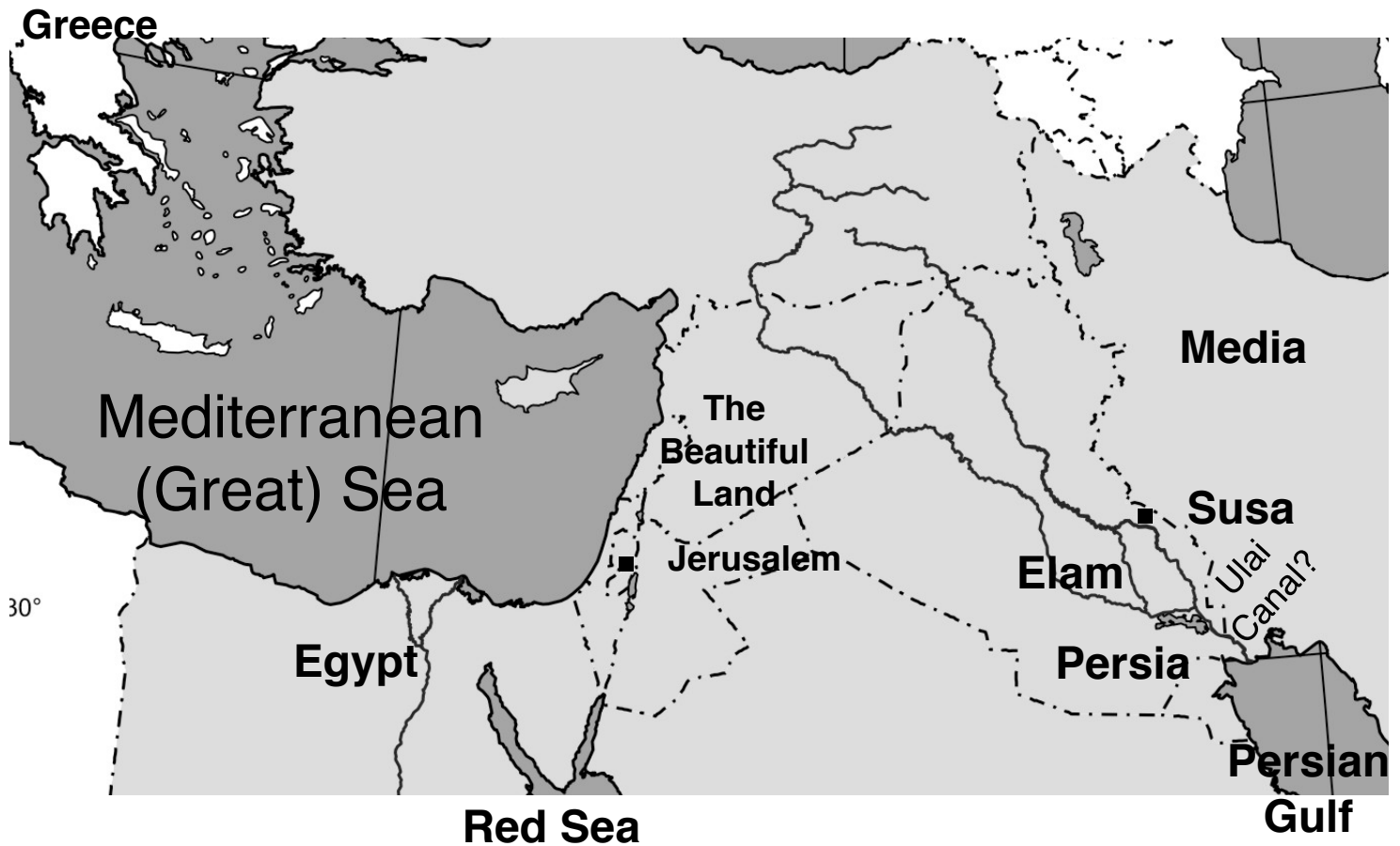
4. Look at the details which Daniel has given about kingdoms that have not yet arisen. Because of the exactness of these prophecies, there are many that believe that Daniel did not truly write this book. They reason that it must have been written after all these events had transpired and someone recorded the information in all this intricate detail. They try to put God in a box understood by human reasoning. We don't serve such a small God that He can be understood by our minute minds. Glance through the first six chapters of Daniel again and jot down some of the places where it shows us that this book was written by a man named Daniel who stood in the palace of Nebuchadnezzar and Belshazzar and talked to these men. Yes, Daniel was there, and God revealed to him things that were going to come in the future some that have happened already, and more that are still to come. And just as the past events happened in the exact detail as laid out by Daniel through the inspiration of God, so will the things that are still to come. Yes, God is sovereign over all history and over all mankind!

5. Make sure that you have your Daniel At a Glance Chart from part 1 completed for Daniel 8, just in case you missed it when we did it together in class.

Day Three

1. There is so much detail in Daniel 8 that we need to take the time to pull it apart and see what is happening. To truly be able to do this, you are going to work on a storyboard again. Use pictures and words to show all the events that are going on in this chapter. Take your time and really think about the events that are unfolding. As you are drawing or writing out the events, label the ram, the goat, and the horn according to Daniel's interpretation of them at the end of the chapter. I've given you some space here in your book, but you can always add more of your own paper.

2. Did you notice where the ram was standing? Did you take note of the places that are mentioned in this chapter. We have provided a map for you. Find these places and record some of the events on the map, carefully watching the movements. There has to be some reason for God to include all these details in this account. Think through this carefully and see what you discover.



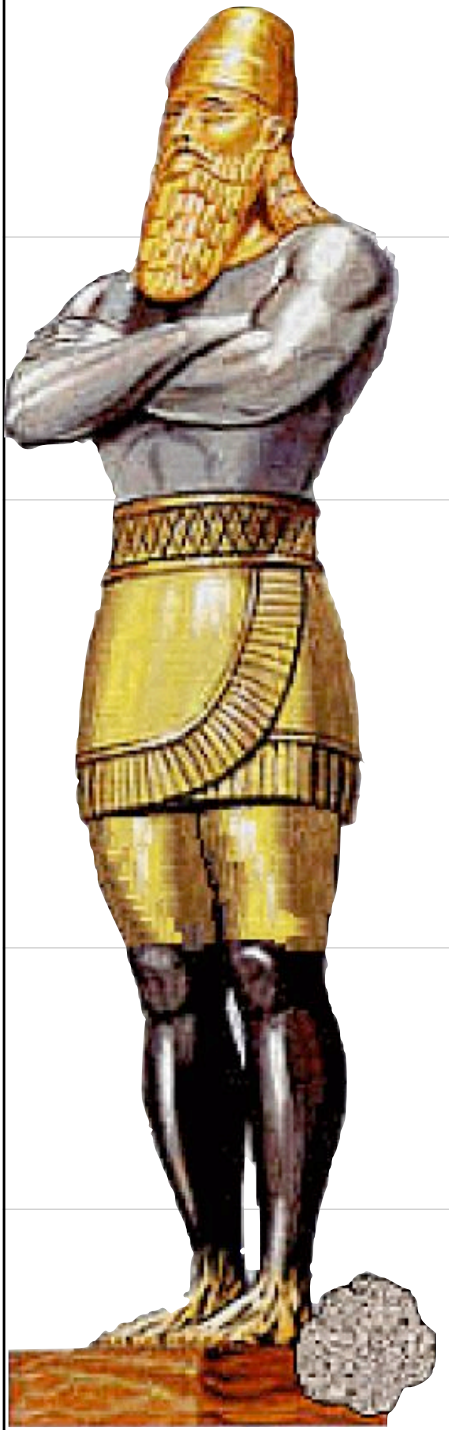
Day Four

1. On page 113 of this lesson, there is a chart which shows the statue of Daniel 2 and then has a column for Daniel chapter 7 and 8. Fill in the chart showing how each of these chapters fills in information about this statue. You will see that each chapter continues to amplify the other. We are given general details in chapter 2, more specific information in chapter 7, and even greater detail about two of these kingdoms in chapter 8.
2. Add this information to the "God's Plan for the Ages" chart located on page 104 of last week's lesson.
3. If you have a good commentary, you can read what it has to say about Daniel 2, 7, and 8. If it begins to talk about other chapters that we have not studied yet, STOP. Don't take away the joy of discovering this for yourself. If you choose to do this, you can record any notes below. You will have time to finish this assignment tomorrow because you are sure to find pages of materials on these three very intense chapters.

Day Five

1. On the bottom of this page, you will find a picture of a ram and a goat. Your job is to cut these out and add them in the appropriate place on the chart entitled "Visions of Daniel 2, 7, and 8" located in lesson 8 on page 76.
2. You can finish your commentary work today. Isn't it incredible what you have gleaned for yourself. There should be much about these chapters that you already know. This is why it is important that you study God's word for yourself before you look at a commentary. Commentaries are written by fallible men. They make mistakes. They are influenced by theological persuasions. How are you going to know whether they are right or wrong if you haven't taken the time to look at it yourself first? Don't run to commentaries before you have done your own thorough observations of a passage first. You are accountable as to how you handle the word of God. Be a workman that doesn't need to be ashamed who can accurately divide the word of truth (II Tim 2:15)!



Daniel 2	Daniel 7	Daniel 8
		

Did you ever feel like you didn't understand the Bible? It is confusing, and you become troubled. You begin to think, "Maybe it is just me!" You want to know and understand the Word of God. You want to understand God's mercy, His love, His justice, His salvation. Daniel was a man of high esteem, but the visions that he was seeing disturbed him. He was given glimpses of a mighty and sovereign God who was revealing the future to Daniel in vivid detail. No wonder Daniel fell on his face and pled for mercy with fasting, sackcloth, and ashes. When he humbled himself before God, God began to reveal His word to him. Oh, what we can learn from Daniel's attitude, humility, and prayer.

Day One and Two

Before you dig in to Daniel 9, read through all the steps for these two exciting days. This chapter can be a bit overwhelming, but trust me, it will make sense when we have completed the chapter study. It is one of those chapters that should cause you to fall before a sovereign and holy God and worship Him for who He is and what He has done. Be blessed and be encouraged through Daniel's humility and God's sovereignty.

1. You are going to find an incredible prophecy in the last four verses of this chapter, but you are going to learn a lot about this man of high esteem. Take the time to read this chapter all the way through. Allow the words to penetrate your heart.
2. Now read through this chapter again marking key words and time phrases. Give careful attention to the events that are mentioned and when and why they happened. Also, watch how Daniel comes to God and how God responds to him. Don't forget your lists! As you add what you learn about Daniel and God of these lists, you are building a treasure trove for yourself that will bolster you in difficult times.
3. At this point in time, don't get frustrated with verses 9:24-27. There will be time to intensely study these few verses.
4. Make sure that you have a chapter title on your "Daniel At a Glance Chart."
5. Don't look at your commentaries on this chapter yet. Give yourself a chance to discover the truth for yourself.

Day Three

1. You are going to learn a technique today that can help you whenever you encounter a difficult passage. I want to offer a warning before you get started. Many people get frustrated when they try this for the first time. The more you use this tool, the easier it is to use it, and the more you will begin to see how helpful it truly is. I offered a warning, and now I will offer an encouragement. Even if you don't do this exercise perfectly, you will learn so much for the simple reason that it will force you to think through this passage!

a. What you are going to do is write out a Structural Analysis of Daniel 9:24-27. As I said, when you are done, you will see much that you may have missed the first couple times through. Below are some instructions for this exercise. Read through all the instructions before you begin.

i. Write out the full text of the passage word for word.

ii. When you write it, you are going to show how words and phrases relate to each other. You do this by indenting the words under or over the word or phrase that another group of words explains, relates to, or modifies. Let me give you an example. My sentence is "When I went on vacation, I took my horse which had black socks on each foot and a white blaze down her nose, rode up the path to the lake, and swam in the cold water." This is how I would structure it (parenthesis are my explanation and not to be included in your Structural Analysis.)

When I went on vacation, (*tells WHEN I took my horse, put over the phrase "took my horse"*)

I took my horse, (*main idea of the sentence called the independent clause, can stand by itself*)

which had black socks (*tells WHAT horse - one with black socks*)

on each foot (*tells WHERE the socks were, put under socks*)

and (*shows a list - it had two things, black socks and a white blaze*)

a white blaze

down her nose, (*tells WHERE the blaze was*)

rode (*this shows the second thing I did, I took and rode - a growing list*)

up the path (*this shows WHERE I rode I took and rode up the path*)

to the lake, (*tells WHERE the path leads*)

and (*shows a list, I took, rode, and swam*)

swam

in the cold water. (*tells WHAT I swam in*)

b. If you have access to a computer, they are very helpful in structuring. If not, hand writing has worked for many years before the invention of the computer. You may want to position your paper lengthwise to give you room to expand your thoughts. Don't get frustrated. Just do the best you can. Remember that all a Structural Analysis will do is help you to group together related thoughts and ideas.

- c. Let's get you started on the Daniel 9:24-27 passage. As you do this watch your structure carefully and see if you can figure out who the pronoun "he" refers to.

*"Seventy weeks have been decreed
for your people
and
your holy city,
to finish the transgression,
to make an end of sin,
to make atonement for iniquity,*

This should get you started. Did you notice the nice list that was starting to form? Now use your own paper or computer and see what you can do. Take your time and enjoy as you begin to make sense out of this complex passage. Remember that it is God who reveals truth, so seek Him for guidance.

Day Four

1. For the sake of review and solidifying this in your mind, answer the following questions from the text of Daniel 9:24-27.
 - a. List everything that was to be accomplished during the seventy weeks.
 - b. Who is speaking in these verses and to whom are they speaking?
 - c. To whom do these seventy weeks pertain? Remember who is being spoken to.
 - d. With what event do these seventy weeks start?
 - e. What occurs during the first sixty-nine weeks?

- f. What happens after the sixty-two weeks?
- g. Who destroys the city and the sanctuary?
- h. What city and sanctuary are destroyed?
- i. How does the end of the city and the sanctuary come?
- j. Who is the "he" that makes a "firm covenant with the many"?
- k. How long does he make the covenant for?
- l. What happens in the middle of the week?
- m. What or who comes in on the wing of abominations?
- n. What happens as a result and to whom?

2. Now let's take a look at this term "weeks" and see if we can make sense of what Daniel is referring to in these verses. Are these seventy literal weeks or are they something else? When we have questions like that, we need to go to the Scriptures and search out the answers. So let's begin.

a. Look up the word "weeks" and "sevens" in your concordance. Record the Hebrew word and its definition and see what you learn about these words.

b. This word "weeks" is used twenty-seven times in the Old Testament. It indicates a period of seven - seven days, seven weeks, seven years. That leaves us with a problem then of interpretation. Does Daniel mean 490 days, 490 weeks, or 490 years? Let's use Daniel's writings to determine what happens in this time period.

c. Record again what was to happen in the first sixty-nine weeks.

d. Starting with the decree to rebuild Jerusalem and Messiah the Prince being cut off was a period of sixty-nine sevens. That means it had to happen in 483 days, weeks, or years. Since the decree to rebuild the temple came around 445 BC, and Christ was "cut off" around 30 AD, these weeks can't be referring to 483 days or 483 weeks, so they must be 483 years.

3. Go back and reread Daniel 9:1-3.

a. What had Daniel been reading and what did it say that caused Daniel to seek the Lord in the way that he did?

b. Read Jeremiah 25:7-14 to see what Jeremiah had written.

c. Do you know why the people were in captivity for seventy years?

d. Look up the following verses and see if you can determine the reason for this seventy year time period. Write out what you learn from each of these verses.

i. Leviticus 25:1-7

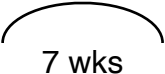
ii. Leviticus 26:33-35

iii. 2 Chronicles 36:17-21

e. So why did God choose to keep His people in captivity for seventy years? So who planned Israel's release at that very moment, God or Cyrus? Isn't it amazing how God orchestrated these events so perfectly. We should sit back in awe and praise Him because He alone is worthy of our praise!

Day Five

1. Now that you did all the leg work on this passage, let's see if we can put together some dates for these events. We know that according to Daniel 9:24 that the seventy week clock started ticking at the decree to restore and rebuild Jerusalem. Look up Nehemiah 1:1-2:9. Read through these verses and record what you find out including the king's name who issued the decree. Locate this on the chart "World Kingdoms in Daniel's Prophecies" at the end of this lesson on page 122.

2. On page 123, you will find a chart entitled "Daniel's Vision of the Seventy Weeks."
 - a. Using a pencil, mark in the time periods mentioned by Daniel. Starting with the Persian decree to rebuild Jerusalem mark off a space of seven sevens (or 49 years), then mark off a space of sixty-two sevens (or 434 years) to the time when the Messiah was cut off. You can use an arch or bracket to set apart these dates like this.

 - b. Have all the weeks been fulfilled? Where is the seventieth week? Put that on your chart as well wherever you think that goes. Explain why you think this has or has not been fulfilled.

3. Daniel is told about "the people" of the prince who is to come that will destroy the city and sanctuary. Who do you think these people are? Read Luke 21:20-24 and record what you learn. If you look at the "World Kingdoms in Daniel's Prophecies" you will see that the temple and city were destroyed in 70 AD. This was done under Titus, a Roman general.

4. Who is "the prince who is to come"?
 - a. Who will this man be who will make a firm covenant for a week (7 years) and then break it in the middle of the week (3 1/2 years)?

 - b. This man will put a stop to sacrifice and grain offering. What does that mean?

c. Look at these Scriptures and see what insight they can add. Record any pertinent information.

i. Daniel 7:25

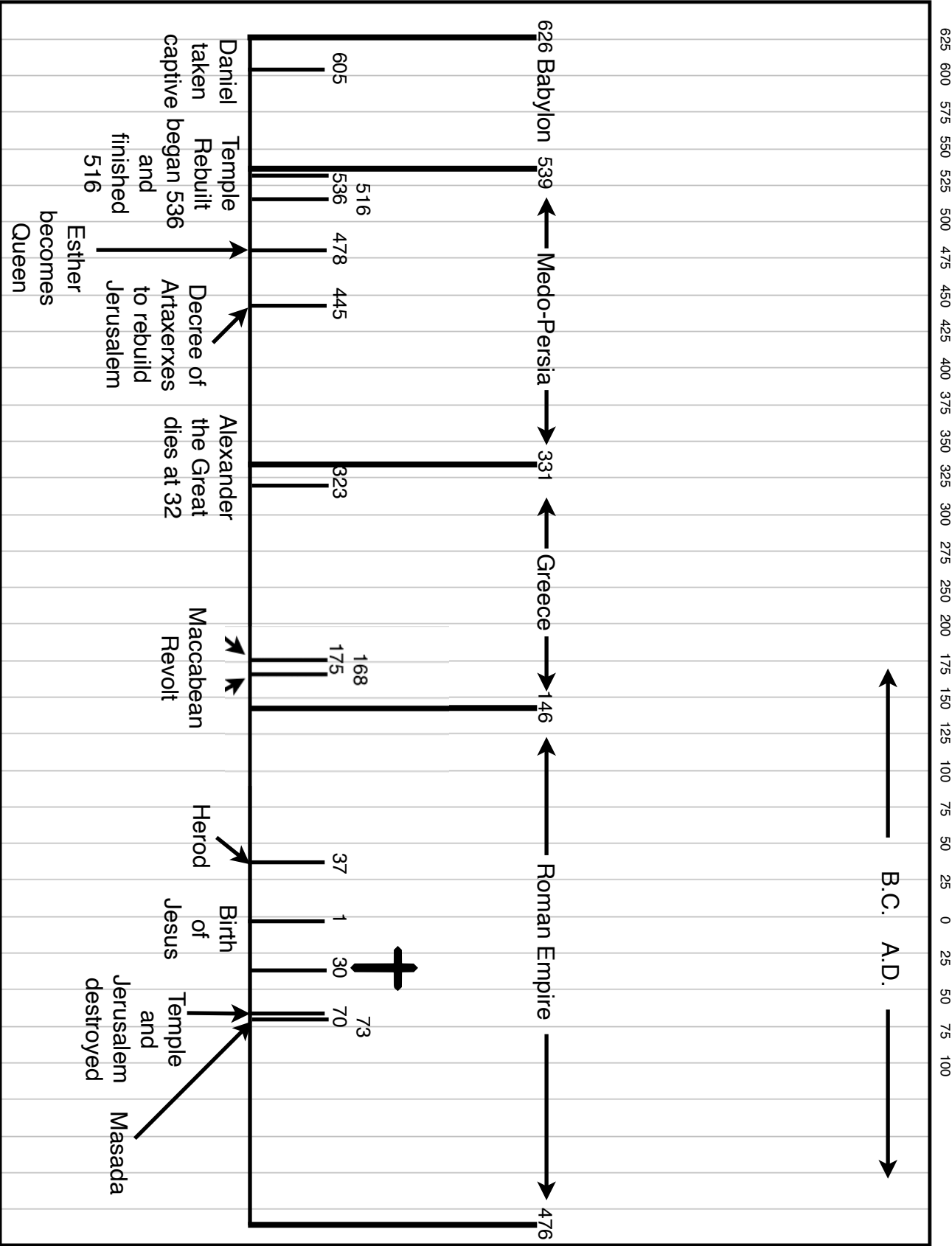
ii. I John 2:18; 4:3

iii. 2 Thessalonians 2:1-12

iv. Do you see any parallels between this and the little horn that you studied in Daniel 7 and the beast in the Revelation passages that you had looked at?

5. Review the work we had done on the chart entitled "God's Plan for the Ages" either on the chart that we did in class for lesson 11 (also located on the website - Daniel 11 - Chart) or from the chart you worked on located on page 104. Make sure that you put in Daniel's seventieth week in the appropriate place.

World Kingdoms in Daniel's Prophecies



Daniel's Vision of Seventy Weeks



445 B.C.

Persian
Decree to
rebuild
Jerusalem

These years are calculated by the Biblical 360 days to a year.
List the six things that will be accomplished during these seventy weeks (Daniel 9:24)

4. If you desire to read what commentaries have to say about this chapter, you can do that at this time. There is space left below to record any thoughts or questions that you may have at this time.

Day Two and Three

1. Observe Daniel 10. Read through it, and carefully mark key words and phrases. Make sure that you know who is being talked about through this chapter. Careful observation will help you to determine this. Make sure you mark time references. When was this message revealed to Daniel and how?

2. Make sure that you have a chapter title on your "Daniel at a Glance Chart."

3. Remember that the reason we mark key words is so we can see what they show us and teach us. Take the time to thoroughly record anything you learn about each key word, but pay close attention to what you learn about Daniel and God.

d. Truth

e. Your people or holy people

f. Abomination of desolation (also abominations in Daniel 9:27)

3. Three times in two chapters, Daniel is called a man of high esteem. Note what is going on when the angelic being says this to Daniel.

a. Daniel 9:23

b. Daniel 10:11

c. Daniel 10:19

4. Think of all that Daniel has been through over all these years. He has been in a high position, positions of leadership. He has faced conflicts and many events. List ways that God gave assurance that He was with Daniel through all these years.

5. When you read Daniel 9 and 10, what is your impression of Daniel? What can you conclude about his attitude and his heart before God?

6. The focus in Daniel 11 and 12 is no longer on Daniel and his relationship with God, but they focus on Daniel's people. Read through your lists of key words and study what you have learned about Daniel and his relationship with God. Read through these lists slowly and carefully. Remember that I told you that if you were diligent to do this work, you would have a treasure trove of information that can help you in your life. Now is the time to put that into practice. Read through the points below and examine your life. I left you two blank pages to record your thoughts as you carefully review on each point below.

- Examine your life and see how it compares to Daniel's.
- Some may be walking in sin and are totally unaware of it. It could be the sin of self - self-pity, preoccupation with your desires and dreams, a life centered on you and you alone.
- Maybe you are listening to the world's philosophies - they bring you to focus on your disappointments, hurts, wounds, things that were "unfair", times that you were deprived of your own personal happiness.
- Sin comes when we center on self instead of on God, when we choose to believe the world's lies instead of God's truths and His promises.
- Daniel suffered, too. Think about his captivity - 15-16 years of age - taken from family, friends, home, freedom, plans for the future, his manhood. How did he respond?
- Let Daniel's life become a measuring rod for your own.
- Confess your sin of self and forsake what has been keeping you from being a man or a woman of high esteem before God.
- How can you be Daniel in your world today?

The prayer life of a true believer is an important part of his walk. If that is the case, why is it something that we struggle with so much? Why, when we go to pray, are we so easily distracted? Why do our minds wonder off? Why are we distracted by so many things? Why is it so easy to fall asleep?

Did you ever stop to think that it may be warfare? Our prayers are a conflict with Satan's schemes. He does not want us to succeed in this very important area of our lives.

Be on guard! We do not wage war with weapons of the flesh. This is a spiritual battle that can only be won on our knees, and when we put on the full armor of God. That will be our focus this week. Let's dig in!

Day One

1. Read through Daniel 10-12. You marked the man dressed in linen last week. If this same "person" is mentioned in Daniel 12, mark him as you read.
2. Was this man dressed in linen human or angelic? Give a reason from Scripture for your answer.
3. Daniel 10:12-13, 20 mentions a conflict. Where is this conflict taking place, and who is taking part in this conflict? Again, explain your answer with Scripture.

4. Gabriel and Michael are mentioned in these passages. Who are they? Let's start with Gabriel. Look up the following passages in context, and note what you learn about him.

a. Daniel 8:16

b. Daniel 9:21

c. Luke 1:19

d. Luke 1:26-27

5. Now let's take a look at what we can learn about Michael. Remember to look at the context.

a. Daniel 10:13, 21

b. Daniel 12:1

c. Jude 9

d. Revelation 12:7

6. We are going to take a look at some other verses to see what we can find out about angels. Read the verses carefully and note who or where they are found and what they are doing.

a. Hebrews 1:13-14

b. Matthew 18:4-10

c. Revelation 12:7

7. Now summarize all that you have learned about angels and heavenly conflicts. This is very important because it causes you to think through all that you have learned.

Day Two

1. Yesterday we looked at the angelic beings on the good team. Today we want to look at the other team. Where did Satan, the dragon, the serpent of old, come from? How did he get his followers the demons? Did God create Satan? Did God create evil?

We are going to read through some difficult passages. They seem to be referring to earthly kings, rulers, or princes, but they are giving us insight into Satan, his tactics, and his end.

There are many times that there are truths and prophecies that are tucked away in various parts of the Bible, dealing with various subjects. In some passages, there are immediate fulfillments to prophecy as well as future fulfillments. Let's see what we can find out about this devil that we are battling every day.

- a. Look up the word for king in Ezekiel 28:12. Record the Hebrew word and what you learn about that word.

b. Ezekiel 28:11-19

- c. Look at the difference between Ezekiel 28:14 and Ezekiel 28:2, 9. Note the contrast between Ezekiel 28:1-10 and Ezekiel 28:11-19.

d. Compare Ezekiel 28:14 with Psalms 99:1

e. Isaiah 14:12-15 - notice the use of the word star or stars

2. Now let's do some cross-referencing and see what we can learn about stars in these passages.

a. Job 38:7 - the Hebrew phrase for "sons of God" is bene elohim.

b. Revelation 1:16, 20

c. Revelation 9:1

d. From what you have just read, can stars refer to angels? Explain your answer.

Day Three

1. Are you having a particularly hard week getting this lesson done? Satan wants you ignorant of who he is and how he works. He doesn't want you to understand his motive or his tactics. A good soldier knows his enemy. Don't lose this battle! God has given you the power to overcome. Remember He that is in you is greater than he that is in the world. Press on! Take time to commit this time to the Lord, and ask Him to help you stand firm against your adversary.

2. We are not going to try to do a comprehensive study on Satan, but we do want to understand how he works and understand the hierarchy of his kingdom. Read the following verses and record what you learn.

a. Ephesians 6:10-13

b. Ephesians 1:18-23

c. Ephesians 2:4-6

3. God's angels, as well as Satan and his angels, have great power. Read the following verses and note what you learn about the angels and their power.

a. Luke 22:31

b. II Peter 2:9-11

c. Psalms 78:49

d. II Chronicles 32:20-22

e. Revelation 9:13-15

f. Romans 8:35-39

g. I John 4:4

Day Four

1. Now we know the power and structure of Satan's realm. We have seen that we are in a war with our enemy, but do you realize how much power and influence Satan and his demons have over kings, rulers, and world powers. Look at the following verses and note what you observe.

a. Daniel 10:13, 20

b. Judges 5:19-20

c. Daniel 8:23-24

d. Revelation 13:1-3 (Satan's power is seen all through this chapter)

e. Revelation 16:13-14

f. Daniel 10:21-11:1 (If the "I" of Daniel 11:1 refers back to the angel, what do you see in these verses?)

2. Write out what you have learned about Satan's kingdom, the angelic conflict, and how it effects world affairs. Write it out like you were trying to explain this to another person.

Day Five

1. How's your prayer life? Do you pray for others or are your prayers more focused on you and your loved ones? Do your prayers cry out on behalf of others or are they "Bless me . . . Give me . . . Help me . . . Show me . . . ? Have you ever prayed when the very act was exhausting, it drained every ounce of strength you had? We are going to stop and look at Daniel's prayer and his search for understanding. As you read put your insights into the appropriate columns.

Daniel 9	Daniel 10

"The Lord of hosts has sworn saying, "Surely, just as I have intended so it has happened, and just as I have planned so it will stand," Isaiah 14:24

"Thus says the Lord, the Holy One of Israel, and his Maker: Ask Me about the things to come concerning My sons, And you shall commit to Me the work of My hands. - Isaiah 45:11

The Lord has intended it so it has happened, just as He has planned so it will stand. Who is in control of this world anyway? Ask Him about the things that are to come. He wants us to understand so that we can see His mighty hand. Be prepared to stand in awe of His supremacy and power.

Day One Through Five

1. You are about to dig into a marvelous chapter. It is so full of prophesied history that it can be very confusing but absolutely awesome. You need to see this chapter for yourself, so we will work through steps that will give you the confidence to dig out the truths for yourself. In order to totally understand chapter eleven, you need to keep it in its context. Read Daniel chapter 10, 11, and 12. Who is the "I" mentioned in Daniel 11:1? It is very important to understand this!
2. Read Psalms 2. What a blessing to know that God is in control! Take a moment to praise the Lord for the truths of this chapter.
3. Read through the rest of the instructions completely before beginning your study. Remember that you have the rest of today and then four more days for your study. Don't rush it. Enjoy and watch God at work in history!
4. Read Daniel 11 and 12 and do your observation worksheets. To help you see chapter eleven a little clearer, there is a structural analysis of chapter eleven at the end of this lesson. When you are doing your observation worksheets, you may want to use this analysis located on pages 149-156 to mark your key words. Then use your regular observation worksheets for Daniel to study and mark chapter twelve. Mark geographic locations, the end, and covenant. When you mark your key words, don't forget to make your lists on what you learn about each word.
5. Make sure that you mark the king of the North and the king of the South in two distinct ways. You will need to read slowly and carefully to make sure of who all the "he's" and "him's" are.

6. Now that you marked the kings and their pronouns, you are ready to try to put names to the kings. On the next pages you will find information entitled "History of Israel's Relationship to the Kings of Daniel Eleven," and you will find a map on page 148. Carefully read through these pages, but let me point out a couple of things before you start.
 - a. Daniel was writing about visions that he did not fully understand. We will see things very differently today, looking back on these events.
 - b. History books, written by men who would never acknowledge the Lord, have become the very testimonies to the incredible accuracy of Daniel's prophecies. The things that Daniel said would happen have been recorded by these godless men.
 - c. Even men who say they believe in God say that it is impossible for Daniel to have written these words, because they deny that God could so supernaturally move in a person's life that they could record these events in such exactness and minute details. So they say that this book is a forgery. It was not written by Daniel, but by someone else telling the story of Daniel's life many years later. They don't believe in the God that I know. My God is a big God, and nothing is impossible for Him!
 - d. You want to also study the map. There are a couple of things that you need to understand about the area that we are talking about. Israel or the land of Palestine was considered to be the center of the earth. Therefore, when the author gives directions of north or south, it is determined by its relationship to Israel. The king of the North would thus be north of Israel, the king of the South would be south and when these two kings would travel from one to the other, look at whose land they would be marching through!
 - e. This book was written by Daniel. Daniel saw visions of what was going to take place in this world in the future. Allow the wonder of it all to fill your heart, and may you walk away from this lesson with a new appreciation and reverence for the God of the Universe, the great "I AM". He is the God of the past, the God of the present, and the God of the future. Go back to the introduction of this lesson and read the Isaiah verses again. As He has planned, so it will stand. What wonderful things history reveals about our amazing Heavenly Father!
7. With some understanding of the history of Israel with these kings, keep these pages of Israel's history before you, along with your map, and go back through the structural analysis of chapter eleven again. This time look for all your markings of the kings of the North and the kings of the South. Pencil in their names as you read through the events. Persevere, it will be worth it when you are done! This is history come to life! One of God's prophets has written beforehand His Story (history).

History of Israel's Relationships to the Kings of Daniel Eleven

Daniel 11 can be confusing, and it requires thought and some historical resources to help sort out the details. The struggle between these two nations lasted almost 150 years and it was a struggle between the South (Egypt's house of the Ptolemies) and the North (Syria's house of the Seleucus)

We can't cover every detail of this ongoing struggle, but we want to cover enough material that you will grasp the sovereignty of God by giving Daniel the details of this struggle before Greece was ever a world power.

Keep in mind the following information as you study . . .

1. Daniel wrote these predictions in the 6th century BC (in the 500's).
2. All that Daniel was discussing was in the future, although we look back on it today as history. Daniel's ability to foretell the future with such accuracy could have only come through the Holy Spirit.
3. Daniel is presenting a Gentile world's conflicts as it relates to the nation of Israel.
4. Judah is located between Egypt, which is to the South, and Syria, which is to the North. Judah being in the middle of these two forces, sets them in the center of the conflict. These powers will collide in Israel's backyard, so to speak. Judah, Palestine, and Israel are all used interchangeably.
5. All the struggles and wars (five in all) take place with the hopes of controlling this little piece of real estate called Israel.

Study the chart on page 147, of this lesson. As you read through Daniel 11, look at this chart to determine who is who. Here are a couple of things to look for in the chart.

1. Notice the arrow between the third ruler of Syria (North) and the second ruler of Egypt (South). This arrow indicates a marriage between Berenice, daughter of Ptolemy II Philadelphus, and Antiochus II Theos. This marriage lasted only three years until both were killed.
2. Look at the arrow between Seleucus II Callinicus, fourth ruler of Syria and Ptolemy III Euergetes, third ruler of Egypt. This line represents two wars between these men. Both wars were won by the South (Egypt).

3. The next line is the one between the sixth ruler of the North (Syria) and the fourth ruler of Egypt. This line represents two wars. The first was won by Antiochus the Great, and the second war was won by Ptolemy IV Philopator. The second war involved the "fortress" of Raphia.
4. The fourth line is between Antiochus the Great and Ptolemy V Epiphanes, the four-year -old son of Ptolemy IV Philopator (South). The child had just been made king but could not fight, so the famous general, Scopas, fought for him at Paneas and then at Sidon on the Mediterranean but lost both battles to Antiochus the Great. This meant that Palestine (Israel) came under the control of Syria and remained there until the Romans came into power.
5. The last line on the chart is between Antiochus the Great and Ptolemy V Epiphanes of Egypt. This line represents marriage between Antiochus' daughter Cleopatra (not the famous Cleopatra) and Ptolemy V Epiphanes. This marriage was arranged in 197 BC but did not take place until 193 BC because at the time of the arrangement, the groom, Ptolemy V, was only ten years old. Antiochus thought that he would gain control of Egypt through this marriage; however, his daughter did not cooperate but became a devoted wife instead.

There is a great online resource that will go through Daniel 11 and explain historically how each part was lived out in real time. Here is the link. It would be very beneficial to read if you have the chance.

<https://enduringword.com/bible-commentary/daniel-11/>

History of Israel's Relationships to the Kings of Daniel Eleven

Alexander the Great 336-323 BC

At the end of 22 years of fighting, four of Alexander's generals had established their authority over portions of his kingdom.

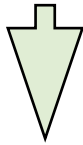
Ptolemy I Soter
Took
Egypt

Lysimachus
Took
Thrace & Bithnia

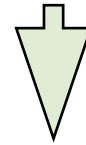
Cassander
Took
Macedonia

Seleucus I Nicator
Took
Syria

SOUTH



NORTH



Kings of the South - Egypt

*1. Ptolemy I Soter (11:5)
323-285 BC

*2. Ptolemy II Philadelphus (11:6)
285-245 BC

*3. Ptolemy III Euergetes (11:7-9)
245-221 BC

*4. Ptolemy IV Philopator (11:11-12)
221-203 BC

*5. Ptolemy V Epiphanes (11:14-15, 17)
203-181 BC

6. Ptolemy VI Philmetor (11:25)
181-145 BC

Kings of the North - Syria

1. Seleucus I Nicator (11:5)
312-281 BC

2. Antiochus I Soter (not mentioned)
281-262 BC

3. Antiochus II Theos (11:6)
262-246 BC

4. Seleucus II Callinicus (11:7-9)
246-226 BC

5. Seleucus III Ceraunus (11:10)
226-223 BC

*6. Antiochus III the Great (11:10-19)
223-187 BC

*7. Seleucus IV Philopator (11:20)
187-175 BC

*8. Antiochus IV Epiphanes (11:21-35)
175-163 BC
(Younger son of Antiochus the Great)

↔ Marriage ↔

↔ 2 wars ↔

↔ 2 wars ↔

↔ war ↔

↔ Marriage ↔

* These kings ruled Palestine



Structural Analysis of Daniel Eleven

- 1 In the first year of Darius the Mede,
I arose to be an encouragement
 and
 a protection for him.
- 2 "And
now I will tell you the truth
Behold, three more kings are going to arise in Persia
Then a fourth will gain far more riches than all of them;
 as soon as he becomes strong through his riches,
he will arouse the whole empire
 against the realm of Greece.
- 3 "And a mighty king will arise,
and
he will rule with great authority
 and
 do as he pleases.
- 4 But
 as soon as he has arisen,
his kingdom will be broken up
 and
 parceled out
 toward the four points of the compass,
 though not to his own descendants,
 nor
 according to his authority which he wielded,
 for
 his sovereignty will be uprooted
 and
 given to others besides them.
- 5 "Then the king of the South will grow strong,
 along with one of his princes
 who will gain ascendancy over him
 and
 obtain dominion;
 his domain will be a great dominion indeed.
- 6 "After some years
they will form an alliance,
 and
 the daughter of the king of the South
 will come to the king of the North
 to carry out a peaceful arrangement.
- But

she will not retain her position of power,
nor
will he remain with his power,
but she will be given up,
along with those who brought her in
and
the one who sired her
as well as he who supported her
in those times.

7 "But one of the descendants of her line will arise
in his place,

and
he will come against their army
and
enter the fortress
of the king of the North,

and
he will deal with them and display great strength.

8 "Also their gods
with their metal images
and
their precious vessels
of silver and gold

he will take into captivity to Egypt,
and
he on his part will refrain from attacking
the king of the North for some years.

9 "Then the latter will enter the realm of the king of the South,
but
will return to his own land.

10 "His sons will mobilize
and
assemble a multitude
of great forces;

and
one of them will keep on coming
and
overflow
and
pass through,
that he may again wage war
up to his very fortress.

11 "The king of the South will be enraged
and
go forth
and

fight
with the king of the North.

Then
the latter will raise a great multitude,
but
that multitude will be given
into the hand
of the former.

12 "When the multitude is carried away,
his heart will be lifted up,
and
he will cause tens of thousands to fall;
yet
he will not prevail.

13 "For
the king of the North will again raise a greater multitude
than the former,
and
after an interval of some years
he will press on with a great army
and
much equipment.

14 "Now in those times many will rise up
against the king of the South;
the violent ones among your people
will also lift themselves up
in order to fulfill the vision,

but
they will fall down.

15 "Then
the king of the North will come,
cast up a siege ramp
and
capture a well-fortified city;
and
the forces of the South will not stand their ground,
not even their choicest troops,
for there will be no strength
to make a stand.

16 "But
he who comes against him will do as he pleases,
and
no one will be able to withstand him;
he will also stay for a time
in the Beautiful Land,
with destruction in his hand.

- 17 "He will set his face to come
with the power of his whole kingdom,
bringing with him a proposal of peace
which he will put into effect;
he will also give him the daughter of women to ruin it.
But
she will not take a stand for him
or
be on his side.
- 18 "Then
he will turn his face to the coastlands
and
capture many
But
a commander will put a stop to his scorn against him;
moreover,
he will repay him for his scorn.
- 19 "So
he will turn his face
toward the fortresses of his own land,
but
he will stumble
and
fall
and
be found no more.
- 20 "Then in his place
one will arise
who will send an oppressor
through the Jewel of his kingdom;
yet
within a few days
he will be shattered,
though not in anger
nor
in battle.
- 21 "In his place
a despicable person will arise,
on whom the honor of kingship
has not been conferred,
but
he will come in a time of tranquility
and
seize the kingdom by intrigue.
- 22 "The overflowing forces will be flooded away before him
and

- shattered,
and
also the prince of the covenant.
- 23 "After an alliance is made with him
he will practice deception,
and
he will go up and gain power
with a small force of people.
- 24 "In a time of tranquility
he will enter the richest parts
of the realm,
and
he will accomplish what his fathers never did,
nor
his ancestors;
he will distribute plunder,
booty
and
possessions among them,
and
he will devise his schemes against strongholds,
but
only for a time.
- 25 "He will stir up his strength and courage
against the king of the South
with a large army;
so
the king of the South will mobilize an extremely large and mighty army
for war;
but
he will not stand,
for schemes will be devised against him.
- 26 "Those who eat his choice food will destroy him,
and
his army will overflow,
but
many will fall down slain.
- 27 "As for both kings,
their hearts will be intent on evil,
and
they will speak lies to each other
at the same table;
but
it will not succeed,
for the end is still to come
at the appointed time.

- 28 "Then
he will return to his land
with much plunder;
but
his heart will be set against the holy covenant,
and
he will take action
and
then return to his own land.
- 29 "At the appointed time
he will return and come into the South,
but
this last time
it will not turn out the way it did before.
- 30 "For
ships of Kittim will come against him;
therefore
he will be disheartened
and
will return
and
become enraged at the holy covenant
and
take action;
so
he will come back
and
show regard for those
who forsake the holy covenant.
- 31 "Forces from him will arise,
desecrate the sanctuary fortress,
and
do away with the regular sacrifice
And
they will set up the abomination of desolation.
- 32 "By smooth words
he will turn to godlessness
those who act wickedly
toward the covenant,
but
the people who know their God will display strength
and
take action.
- 33 "Those who have insight
among the people
will give understanding to the many;

yet
they will fall by sword
 and
 by flame,
 by captivity
 and
 by plunder
 for many days.

34 "Now when they fall
they will be granted a little help,
and
many will join with them
 in hypocrisy.

35 "Some of those who have insight will fall,
 in order to refine,
 purge
 and
 make them pure
 until the end time;
 because
 it is still to come
 at the appointed time.

36 "Then the king will do as he pleases,
and
he will exalt and magnify himself
 above every god
 and
 will speak monstrous things
 against the God of gods;
and
he will prosper
 until the indignation is finished,
 for that which is decreed will be done.

37 "He will show no regard
 for the gods
 of his fathers
 or
 for the desire of women,
 nor
 will he show regard
 for any other god;
for
he will magnify himself
 above them all.

38 "But instead
he will honor a god of fortresses,

- a god whom his fathers did not know;
he will honor him with gold,
silver,
costly stones
and
treasures.
- 39 "He will take action
against the strongest of fortresses
with the help
of a foreign god;
he will give great honor to those who acknowledge him
and
will cause them to rule over the many,
and
will parcel out land for a price.
- 40 "At the end time
the king of the South will collide with him,
and
the king of the North will storm against him
with chariots,
with horsemen
and
with many ships;
and
he will enter countries,
overflow them
and
pass through.
- 41 "He will also enter the Beautiful Land,
and
many countries will fall;
but
these will be rescued out of his hand:
Edom,
Moab
and
the foremost of the sons of Ammon.
- 42 "Then
he will stretch out his hand against other countries,
and
the land of Egypt will not escape.
- 43 "But
he will gain control
over the hidden treasures of gold
and
silver

and
over all the precious things of Egypt;

and

Libyans and Ethiopians will follow at his heels.

44 "But
rumors from the East and from the North will disturb him,
and
he will go forth with great wrath
to destroy
and
annihilate many.

45 "He will pitch the tents
of his royal pavilion
between the seas
and
the beautiful Holy Mountain;

yet
he will come to his end,
and
no one will help him.

Matthew 24:15 says that, "When you see the ABOMINATION OF DESOLATION which was spoken of through Daniel the prophet . . ." What exactly is the "abomination of desolation"? Has anyone every asked you that question, and you have not had an answer for them? This week's study is designed to give you a thorough understanding of exactly what this event is, so that you may share with someone in the future.

It will be an interesting week as we look into the future and learn about "the time of the end." That time may be closer than we think. Have a great week of study as God's Word opens before you.

Day One and Two

This is going to be an intense week. There are a couple of topics that are linked together as we look at the end times. As we wrap up our study on the book of Daniel we want to take the time to put all the pieces together. If you are able, devote a little extra time to your study each day. If that is not possible, do what you can. This is the icing on the cake. Enjoy!

1. Let's start with a great review. Remember that you have two days to accomplish all these assignments. You are going to read through the following observation worksheets to put Daniel back into context with this "time of the end". As you read through these sheets, you are going to be looking for the following key words. If you haven't marked them the first time through, you are going to want to mark them now. Mark sure you mark each in a different color and/or symbol, so they will stand out from the rest of the page. The words are:
 - a. Abomination of desolation and any of its synonyms
 - b. End, time of the end, end time, end of the age, end of time, the appointed time
 - c. Indignation
2. Here are the passages that you will want to read and mark.
 - a. Daniel 2
 - b. Daniel 7
 - c. Daniel 8
 - d. Daniel 9:24-27
 - e. Daniel 11
 - f. Daniel 12

3. After you marked each of those words, write down what you learned about each of them.

a. Abomination of desolation

b. End of time references

c. Indignation

4. You should have noticed several references to the abomination of desolation or to the one who makes desolate, coming in on the wing of abominations, and the setting up of the abomination of desolation. What is this? From what we have studied, it seems like Antiochus Epiphanes (a Greek) can be linked with this activity, and history tells us that he desecrated the Jewish temple by offering a pig on the altar and setting up an image of Zeus to be worshipped. The question has to be asked, is this the only abomination that is being referred to in all these passages? Does Daniel refer to this happening on more than one occasion? Our goal this week will be to try to answer these questions.

5. Study the passage from Mark 13:3-33 that is located on pages 171-172. Use this as an observation worksheet, which means you will be reading it and marking key words. Observe it carefully! Watch for the abomination and watch and mark your time phrases. Continue to ask yourself the 5 W's and H questions as you work through this text.

6. Write down your observations and how these pertain to Daniel. Are these the same two events or two separate events?

7. Now you are going to do the same thing with Matthew 23:37-24:31. These are located on pages 173-174.

8. Summarize what you have learned from Mark and Matthew and Daniel about this event or these multiple events.

9. Now it is time to look at the phrase the time of the end, the completion of the time of God's indignation poured out on Israel. You will start by looking at Daniel passages and look at where you have marked the time phrase about the end, end time, the appointed time, time of the end, end of time, end of the age (literally days). Write down what you learn about this time.

a. Daniel 8:17

b. Daniel 8:19

c. Daniel 11:27

d. Daniel 11:35

e. Daniel 11:40

f. Daniel 12:4

g. Daniel 12:9

h. Daniel 12:13

10. What have you learned about this particular time of history by reading these passages?

11. Compare what Daniel 8:19 and Daniel 11:36 say about the "indignation." The Hebrew word is "za'am" and it parallels with the word "qasap" which means wrath. "Za'am" had the meaning of experiencing or expressing intense anger. Can you see how this indignation and the time of the end go together. Write out your thoughts.

12. Read through Matthew 24:3-14 once again. This time, as you read through it, mark every reference to the word "end". What do you learn about "the end" from these passages?

13. Here are a couple of questions to think about.

a. When do you think the "time of the end" happens and why do you think that?

b. Historically, does Antiochus Epiphanes fit into the "time of the end"? We will look at this in more depth later!

Day Three

As we begin to tie all this together, we need to revisit the kings that are talked about in Daniel 8 and Daniel 11. Are the kings that are discussed the same king, or different kings? Are they discussing kings that lived in the past or ones that will be seen in the future? That will be what we try to discover.

1. Read through Daniel 11:36-12:13.
 - a. List everything you learn about the king on the chart at the end of this lesson called "A Comparison of the Kings" located on page 175. Record the information in the appropriate column. Keep in mind that the Beautiful land is the land of Daniel's people, the Promised Land, the land of Israel.
 - b. What will happen at the end of this king's days (11:36-45)?

2. Do you think that this king is the same king that is described in Daniel 11:25-35? Read through those verses and record what you learn about the king in the appropriate column on the chart on page 175. Give a reason for your answer comparing these two Scriptures.

3. Let's read through some familiar Scriptures and see if we can answer a couple of questions.
 - a. Daniel 7 - Read through the description of the "little horn". Where did he come from and what do we learn about him?
 - b. Revelation 12-13 - What you learned about the first beast. Is this the same as the little horn in Daniel 7 or is this someone different?

6. Read Daniel 8:8-26 again.
 - a. Make sure that you recorded everything on your chart "Comparisons of the Kings".
 - b. What did we study last week about the "time of the end" and the "indignation" that may shed some light on the person of Daniel 8:23-26? Do you think that Daniel 8 is explained in Daniel 10-12. Remember that in chapter 8, Daniel did not understand the vision; however in Daniel 10 one from heaven comes to explain the vision and give Daniel understanding. Is it possible that Antiochus Epiphanes was a man in that time but a foreshadowing of another man to come . . . at the "time of the end?"

7. Read Daniel 8:12-14; 11:29-35; and 12:11. Do these passages refer to the same event or different events? Explain your answer.

Day Four

1. Read through Daniel 12 on your observation worksheets. If you haven't done this before, mark your key words, and record what you learn about them. Don't forget to mark any time references. These have been key throughout the whole book!
 - a. What was the question asked of the man in linen who was about the waters?

 - b. What was the answer?

 - c. How long is a time, times, and half a time? Write your answer in days, months, and years.

- d. What has to be shattered?
 - e. What "people" is the vision of Daniel 10-12 about? Explain your answer using Scripture.
-
2. When do you think the regular sacrifice will be abolished and the abomination of desolation set up in Daniel 12:11?
 3. Do you think that that action has anything to do with either king in Daniel 11? Explain.
 4. Now reason through all you have learned and see if you can conclude which "king" is represented in each of these passages:
 - a. Daniel 8:9-14
 - b. Daniel 8:23-26
 - c. Daniel 11:21-35
 - d. Daniel 11:11:36-45
 5. Daniel 12:11 says that "from the time that the regular sacrifice is abolished and the abomination of desolation is set up, there will be 1,290 days" rather than 1,260. In the next verse he speaks about 1,355 days! What do you think these numbers beyond the 3 1/2 year period mean? Let's take a look at some of the Scriptures that speak about things that will happen at the second coming of the Lord.
 - a. Read Daniel 2:44-45 and Daniel 7:11-27. Record what will take place around the coming dominion of God upon the earth.

3. Read Daniel 11:32-33. These verses are in the context of when Antiochus Epiphanes tries to turn the people to godlessness. How do those days parallel with the days we live in now? What will the days ahead be like - better or worse? How will you stand? What should you be doing? Are you ready to be a Daniel in the world today and in the future?

4. Read Daniel 12:3. It seems like the church of America today has turned inward - thinking only of ourselves. We have forgotten the command to deny ourselves, take up our crosses, and follow the One who came to minister to us. Many are leaving behind the Word of God and preaching another gospel - one of worldliness and selfishness. What can we learn from this verse?

5. If you would like, you can read what your commentaries have to say about Daniel 11-12. It will be interesting to see what they have to say after what you have studied. Jot down any relevant notes you may have on these passages.

There will be a reward waiting for all those who have completed the course. You will receive it at class, or you can find it posted on the website at walkinlight.net. Go to the Daniel link and Daniel's Reward will be found at the bottom. Well done! You have accomplished much in the last 17 weeks!

Mark 13:3-33

3 As He was sitting on the Mount of Olives opposite the temple, Peter and James and John and Andrew were questioning Him privately,

4 "Tell us, when will these things be, and what will be the sign when all these things are going to be fulfilled?"

5 And Jesus began to say to them, "See to it that no one misleads you.

6 "Many will come in My name, saying, 'I am He!' and will mislead many.

7 "When you hear of wars and rumors of wars, do not be frightened; those things must take place; but that is not yet the end.

8 "For nation will rise up against nation, and kingdom against kingdom; there will be earthquakes in various places; there will also be famines. These things are merely the beginning of birth pangs.

9 "But be on your guard; for they will deliver you to the courts, and you will be flogged in the synagogues, and you will stand before governors and kings for My sake, as a testimony to them.

10 "The gospel must first be preached to all the nations.

11 "When they arrest you and hand you over, do not worry beforehand about what you are to say, but say whatever is given you in that hour; for it is not you who speak, but it is the Holy Spirit.

12 "Brother will betray brother to death, and a father his child; and children will rise up against parents and have them put to death.

13 "You will be hated by all because of My name, but the one who endures to the end, he will be saved.

14 "But when you see the ABOMINATION OF DESOLATION standing where it should not be (let the reader understand), then those who are in Judea must flee to the mountains.

15 "The one who is on the housetop must not go down, or go in to get anything out of his house;

16 and the one who is in the field must not turn back to get his coat.

17 "But woe to those who are pregnant and to those who are nursing babies in those Days

18 "But pray that it may not happen in the winter.

19 "For those days will be a time of tribulation such as has not occurred since the beginning of the creation which God created until now, and never will.

20 "Unless the Lord had shortened those days, no life would have been saved; but for the sake of the elect, whom He chose, He shortened the days.

21 "And then if anyone says to you, 'Behold, here is the Christ'; or, 'Behold, He is there'; do not believe him;

22 for false Christs and false prophets will arise, and will show signs and wonders, in order to lead astray, if possible, the elect.

23 "But take heed; behold, I have told you everything in advance.

24 "But in those days, after that tribulation, THE SUN WILL BE DARKENED AND THE MOON WILL NOT GIVE ITS LIGHT,

25 AND THE STARS WILL BE FALLING from heaven, and the powers that are in the heavens will be shaken.

26 "Then they will see THE SON OF MAN COMING IN CLOUDS with great power and glory.

27 "And then He will send forth the angels, and will gather together His elect from the four winds, from the farthest end of the earth to the farthest end of heaven.

28 "Now learn the parable from the fig tree: when its branch has already become tender and puts forth its leaves, you know that summer is near.

29 "Even so, you too, when you see these things happening, recognize that He is near, right at the door.

30 "Truly I say to you, this generation will not pass away until all these things take place.

31 "Heaven and earth will pass away, but My words will not pass away.

32 "But of that day or hour no one knows, not even the angels in heaven, nor the Son, but the Father alone.

33 "Take heed, keep on the alert; for you do not know when the appointed time will come.

Matthew 23:37-24:31

37 "Jerusalem, Jerusalem, who kills the prophets and stones those who are sent to her! How often I wanted to gather your children together, the way a hen gathers her chicks under her wings, and you were unwilling.

38 "Behold, your house is being left to you desolate!

39 "For I say to you, from now on you will not see Me until you say, 'BLESSED IS HE WHO COMES IN THE NAME OF THE LORD!'"

24:1 Jesus came out from the temple and was going away when His disciples came up to point out the temple buildings to Him.

2 And He said to them, "Do you not see all these things? Truly I say to you, not one stone here will be left upon another, which will not be torn down."

3 As He was sitting on the Mount of Olives, the disciples came to Him privately, saying, "Tell us, when will these things happen, and what will be the sign of Your coming, and of the end of the age?"

4 And Jesus answered and said to them, "See to it that no one misleads you.

5 "For many will come in My name, saying, 'I am the Christ,' and will mislead many.

6 "You will be hearing of wars and rumors of wars. See that you are not frightened, for those things must take place, but that is not yet the end.

7 "For nation will rise against nation, and kingdom against kingdom, and in various places there will be famines and earthquakes.

8 "But all these things are merely the beginning of birth pangs.

9 "Then they will deliver you to tribulation, and will kill you, and you will be hated by all nations because of My name.

10 "At that time many will fall away and will betray one another and hate one another.

11 "Many false prophets will arise and will mislead many.

12 "Because lawlessness is increased, most people's love will grow cold.

13 "But the one who endures to the end, he will be saved.

14 "This gospel of the kingdom shall be preached in the whole world as a testimony to all the nations, and then the end will come.

15 "Therefore when you see the ABOMINATION OF DESOLATION which was spoken of through Daniel the prophet, standing in the holy place (let the reader understand),

16 then those who are in Judea must flee to the mountains.

17 "Whoever is on the housetop must not go down to get the things out that are in his house.

18 "Whoever is in the field must not turn back to get his cloak.

19 "But woe to those who are pregnant and to those who are nursing babies in those days!

20 "But pray that your flight will not be in the winter, or on a Sabbath.

21 "For then there will be a great tribulation, such as has not occurred since the beginning of the world until now, nor ever will.

22 "Unless those days had been cut short, no life would have been saved; but for the sake of the elect those days will be cut short.

23 "Then if anyone says to you, 'Behold, here is the Christ,' or 'There He is,' do not believe him.

24 "For false Christs and false prophets will arise and will show great signs and wonders, so as to mislead, if possible, even the elect.

25 "Behold, I have told you in advance.

26 "So if they say to you, 'Behold, He is in the wilderness,' do not go out, or, 'Behold, He is in the inner rooms,' do not believe them.

27 "For just as the lightning comes from the east and flashes even to the west, so will the coming of the Son of Man be.

28 "Wherever the corpse is, there the vultures will gather.

29 "But immediately after the tribulation of those days **THE SUN WILL BE DARKENED, AND THE MOON WILL NOT GIVE ITS LIGHT, AND THE STARS WILL FALL** from the sky, and the powers of the heavens will be shaken.

30 "And then the sign of the Son of Man will appear in the sky, and then all the tribes of the earth will mourn, and they will see the **SON OF MAN COMING ON THE CLOUDS OF THE SKY** with power and great glory.

31 "And He will send forth His angels with **A GREAT TRUMPET** and **THEY WILL GATHER TOGETHER** His elect from the four winds, from one end of the sky to the other.

A Comparison of the Kings

Daniel 8:9-14	
Daniel 8:23-26	
Daniel 11:21-35	
Daniel 11:36-45	