

**There is turmoil everywhere they turn. Their city is gone. The temple has been destroyed. People have died. The king of Babylon has laid siege to Jerusalem this very day (Ezekiel 24:2). God had said that He would take away their stronghold “the joy of their pride, the desire of their eyes and their heart’s delight” (Ezekiel 24:25-27) but said that some would escape to bring news of the devastation.**

**Jeremiah warned them. Jeremiah 7:3-7 told them to amend their ways and He would let them dwell in this place. Don’t trust in deceptive words saying the temple, the temple, the temple. Their trust was to be in God alone, not in the temple that was His dwelling. But they clung to the temple and they abandoned God and His ways, opting instead for the gods of the nations that surrounded them.**

**How easy it was for them to become distracted by the world! It is just as easy for us. That is why we need watchmen on the wall.**

## DAY 1 AND DAY 2

Today we turn the corner in the book of Ezekiel. The first 32 chapters were all about the judgment that was falling on Judah (Israel) and the surrounding nations. There were glimmers of hope, a promise of restoration sprinkled throughout, but it was certainly a dark time for Judah. When all seemed lost, Jerusalem destroyed the temple gone, we move into the final 16 chapters. A future restoration is coming, a promise of a united kingdom, in their own land, with God being their God. Hearing these words at this point in time of their history must have been like finding an oasis in the middle of the Sahara Desert.

Study on and see how Ezekiel’s words can be an encouragement to you as well.

1. Observe Ezekiel 33. Mark all your key words. Make sure that you take your time and don’t miss any. This is the most important step in your study! Observe! Observe! Observe!
2. Summarize each paragraph and fill them in below and on your Observation Worksheets.
  - a. 33:1-6
  - b. 33:7-9
  - c. 33:10-16

d. 33:17-20

e. 33:21-22

f. 33:23-29

g. 33:30-33

3. Record what you learn by marking the following key words.

a. Ezekiel

b. the people

c. the land



## DAY 3

1. Observe Ezekiel 34. As you do mark all your previous markings (keeping your eye on *the Lord, nations, the land, and time indicators*. In this chapter you want to mark (so don't add these to your key word card):
  - a. *shepherds*
  - b. *Flock, sheep* (as you marked *people* in chapter 33)
  - c. live or dwell securely
  - d. *David* (he is mentioned here and in 37 as well)
2. Record paragraph themes.
  - a. 34:1-6
  - b. 34:7-10
  - c. 34:11-16
  - d. 34:17-19
  - e. 34:20-22
  - f. 34:23-24
  - g. 34:25-31
3. What do you learn about the phrase "*then you will know that I am the Lord?*"
4. Record a chapter theme for Ezekiel 34 in your Observation Worksheets and "At A Glance" chart.

5. Think again about the timing of the message in chapter 33 and 34. How did this bring hope and encouragement to the exiles in Babylon? How can it bring hope and encouragement to us today?

#### DAY 4

We saw that Jeremiah, Ezekiel, and Daniel were contemporaries of one another. Jeremiah was recording the events for the Jerusalem perspective. Daniel and Ezekiel were both taken as prisoners to Babylon, Daniel in the first siege and Ezekiel in the second. It would be good to view these events from each one's perspective.

There are events that must take place before the Messiah sets up His kingdom on earth when Christ will be worshiped and reign as King of kings and Lord of lords.

1. Yesterday, you marked the shepherds of Israel. Record what you learn about them.

2. Now we are going to look at what Jeremiah has to say about the shepherds. Read the following passages and record what you learn about them.

a. Jeremiah 3:12-18 (Why are shepherds important?)

b. Jeremiah 10:21 (How are they described?)

c. Jeremiah 23:1-6 (Do you see similarities with Ezekiel 34?)

d. Jeremiah 25:30-38 (How is a shepherd defined? Do you think that it only applies to Israel or are there other applications?)

e. Jeremiah 50:6-7 (How important are the leaders to a country, a nation, a people?)







## DAY 5

1. Ezekiel 35 is only 15 verses long, so start today by reading it straight through. Don't mark anything, just read.
2. You are going to read this through again, but this time you are going to mark Mount Seir. You have marked this before, you just called it something else. Take a look at the map.

You should be able to see that Mt. Seir is Edom. Mark this as you did Edom in Ezekiel 25.



3. Now read through Ezekiel 35 again marking all your key words. Watch for time references, *blood or bloodshed* which you have marked before as well as the *therefore/because* pattern that you marked back in chapters 25 onward. There are a couple of new ones to be marking in this chapter.

a. *desolate/desolation*

b. *mountains of Israel*

4. Work on paragraph themes.

a. 35:1-9

b. 35:10-15

5. Record a theme for Ezekiel 35 on the "At a Glance" chart and your Observation Worksheets.

