A riddle, a parable, a proverb, and a lamentation. These are simple stories or poems used to illustrate a moral or spiritual lesson. They are easy to understand when you are familiar with the context in which they are found and the culture within which they are told.

Let us take a look for ourselves and see what lessons we can learn from them. As we have seen, Ezekiel is very much a book for today. There is much here to learn and apply to our own lives.

Study well, and allow God's word to move you and change you.

DAY 1

- 1. I want to start this week with a reminder. Since we are coming to God's Word with the expectation of change and growth in our lives, then you need to start each day in prayer, committing this time to the Lord and asking that His Spirit would teach you and lead you into all truth. You also want to pray that God gives you a pliable heart so you can take what you have learned and apply it to your life and live out the truths that He reveals to you.
- 2. Now, let's observe Ezekiel 17. As you read, mark the key words that are on your card. Make sure to catch the geographical references.
 - a. Watch for the different eagles mentioned. Mark each one in a different way but don't add this to your card since you will only be marking them in this chapter.
 - b. Watch for the mentions of the vine and sprigs. Mark these as well in this chapter.
- 3. Record paragraph themes here and on your observation worksheets.
 - a. 17:1-6
 - b. 17:7-10
 - c. 17:11-21
 - d. 17:22-24

4.	Come up with a chapter theme and record that on your observation worksheets and the "At a Glance" chart.
5.	What was the parable and what was the purpose of it? What was it communicating?
6.	Read over Ezekiel 17:11-21 again. Now compare that with Jeremiah 37:1-10 and II Chronicles 36:13. Notice where Zedekiah looked for deliverance. Look back at your timeline of the kings as you work through this passage.
	a. Record what took place.
	b. What do you learn from this passage? Can you apply this to your life?
7.	If you have time, you can see what your commentaries have to say about Ezekiel 17.

DAY 2

- 1. Yesterday you looked at a parable. Today you are going to look at a proverb. Observe Ezekiel 18. By now you should be comfortable in how to do this. There are two words that you want to watch for in this chapter.
 - a. *Transgressions* mark this the same way you marked *sin* and *iniquity*
 - b. Repent it is only used three times, twice in chapter 18 and once in 14:6
- 2. Record the theme of each paragraph.
 - a. 18:1-4
 - b. 18:5-9
 - c. 18:10-13
 - d. 18:14-18
 - e. 18:19-20
 - f. 18:21-23
 - g. 18:24-29
 - h. 18:30-32
- 3. Look at the proverb in Ezekiel 18:1-4.
 - a. Who does the proverb concern?
 - b. Compare this proverb with what Jeremiah had to say to those who had been left in Jerusalem. Read Jeremiah 31:27-30 and record what you learn.

4.	How is righteousness described in this chapter? How would it be lived out?
5.	Is there anything from this chapter, this proverb that you can apply to your own life?
6.	If you have time, you can consult a commentary for Ezekiel 18
DA	AY 3
ne or	u looked at a parable. You have read and applied (I hope) the proverb. What was xt? A lamentation. The definition of a lamentation is a passionate expression of grief sorrow; weeping. Today you will look at the events that led to this lament for Israel, ce great, soon to be left in ruins.
1.	Observe Ezekiel 19 marking key words. As you can see, there are no paragraphs in this chapter, so you will skip right to a chapter theme.
2.	Read through the chapter and see if you can identify three different kings that are mentioned (or referred to). Record where each is described. Two are easy, the

other one may take some thought.

3.	Read II Kings 23:31-25:7. This may help you better understand Ezekiel 19. List the names of the kings and what happened to each one.
	a. Let's compare the two passages and see what we can learn. Compare Ezekiel 19:1-4 with II Kings 23:31-34. Record your observations.
	b. Compare Ezekiel 19:5-9 with II Kings 24:6-16. Record your observations.
	c. Now read Ezekiel 19:10-14. Who do you think these verses are about?
	d. In the last part of verse 14, you are told that there is not in it a strong branch, a scepter to rule. If there is no scepter, there is no king. According to what you read in II Kings 24:17-25:7, who was the last king to rule in Judah?

4. You can check to see what the commentaries have to say about Ezekiel 19.

DAY 4 AND DAY 5

I shall be your King. You will listen to Me. You will know that I am the Lord. What great promises, yet they are not for now. There will come a time, in the future, after God has dealt with their sinful, evil, idolatrous hearts that they will turn to Him and seek His face. Oh, that we would turn and seek His face now so that we don't need to experience His judgment and wrath!

Ezekiel 20 is a long chapter, and there is so much to be gleaned from it. You will have two days to mine these treasures, so my suggestion is to read over all that needs to be done and then decide how much to do each day.

Don't miss a thing as you study so that you will know that He is God!

- 1. Note the timing of Ezekiel 20 in verse 1. Compare the time now with the time mentioned in Ezekiel 8:1. How long has it been between these two time periods? You were recording the time periods on your "At a Glance" chart on pages 15-16 under the "Divisions" column.
- 2. Observe Ezekiel 20, making sure to mark your key words. Add the following words to your book mark. (Yes, I know it is getting full, so is mine!)
 - a. sabbaths
 - b. profane
 - c. My name (referring to God's name)
 - d. Watch for geographical references and specifically note what wilderness is discussed. Refer to your map (pg 11 or 63) and locate the various places mentioned.
 - e. Inquire (**don't add to bookmark** just mark three times in this chapter and go back and read Ezekiel 14:6-10 and mark it twice there)

	a. 20:1-8a
	b. 20:8b-17
	c. 20:18-26
	d. 20:27-32
	e. 20:33-38
	f. 20:39-44
	g, 20:45-49
4.	Now give chapter 20 a chapter title and record it on the Observation Worksheets and the "At a Glance" chart.
5.	According to Ezekiel 20:1-3 who is coming to whom and why? Go back and look at where you marked inquired in this chapter and in chapter 14. Record what you learn. (Make sure you read all the verses in their context.)
6.	What did you learn from marking My name throughout this chapter?
7.	This is the last chapter where God calls the people to listen. What did you learn by marking this word in verses 8 and 39?

3. Give themes to each paragraph.

8.	Let's take a closer look at Ezekiel 20:33-44. Read these verses once again and then answer the following questions.
	a. According to verse 33, how will God become king over them?
	b. What is God going to do in verses 34-38?
	c. What is going to happen in verses 39-44?
	d. Have these events already occurred or are they still to come? Explain your
	answer.

9. You can consult your commentaries on Ezekiel 20.